

	Term 3 Week 2 beginning Monday 11 January 2021 UKS2 Home Learning Timetable: Frozen Kingdoms					
	This term's core text: Shackleton's Journey by William Grill Spellings: Homophones / Recap and practise High Frequency words					
School Timings	Home Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	 15	 or Daily Mile	 or Daily Mile	 or Daily Mile	 or Daily Mile	 or Daily Mile
9.00 – 10.00	 50	Maths Bronze - Multiply 2 digits by 1 digit Silver - Multiply 4 digits by 1 digit Gold - Multiple 4 digits by 1 digit	Maths Bronze - Multiply 3 digits by 1 digit Silver - Multiply 2 digits by 2 digits Gold - Multiply 3 digits by 2 digits	Maths Bronze - Multiply 4 digits by 1 digit Silver - Multiply 3 digits by 2 digits Gold - Multiply 4 digits by 2 digits	Maths Bronze - Multiplication word problems by 1 digit Silver - Multiply 4 digits by 2 digits Gold - Multiplication word problems mix of 1 and 2 digit	Maths Arithmetic practice and mixed reasoning challenges
10.00 – 10.15	 15	 TELL session Formal multiplication method	 TELL session Q+A for anyone stuck with multiplication (come with your questions!)	 TELL SESSION Wider Curriculum – geography focus	 TELL session SPAG – PSHE – ‘Letting love in’	 TELL session PE/PSHE -
10.15 – 10.30	 15	Brain Break Go Noodle	Brain Break Super Movers	Brain Break Go Noodle	Brain Break Super Movers	Brain Break Super Movers
	 15	Spelling Homophones Recap and Practise HFW	Spelling Homophones Recap and Practise HFW	Spelling Homophones Recap and Practise HFW	Spelling Homophones Recap and Practise HFW	Spelling Homophones Recap and Practise HFW
	 50	English To edit and improve a sustained piece of writing	English To use persuasive language and mix fact and opinion to create a leaflet for 'The Endurance/Polaris'	English To use persuasive language and mix fact and opinion to create a leaflet for 'The Endurance/Polaris'	English To describe using the senses a setting	English To write from first and third person perspective using simple, compound and complex sentences.
12.00-12.15	 15	 TELL session Reading for Pleasure Wolf Wilder	 TELL session Reading for Pleasure Wolf Wilder	 TELL session Reading for Pleasure Wolf Wilder	 TELL session Reading for Pleasure Wolf Wilder	 TELL session Reading for Pleasure Wolf Wilder
12.15 – 1.15	 60	LUNCH				

1.15 – 1.45	 30	Reading Skills L.I. Search for clues in text to read between the lines	Reading Skills L.I. Search for clues in text to read between the lines	Reading Skills L.I To identify features of a text	Reading Skills L.I. To make developed inferences drawing on evidence and personal experiences	Reading Skills L.I. To make developed inferences drawing on evidence and personal experiences
1.45 – 2.00	 15	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer
2.00 – 2.40	 40	RE LI: Make connections between Bible texts and beliefs about how the people of God should behave	Science LI: Use and construct classification systems to identify animals and plants from a range of habitats.	Wider Curriculum LI: Identify position and explain the significance of geographical features	PSHE	MFL (language)
			 2.30 Nurture Group	 2.30pm Nurture Group	 2.30 Nurture Group	PE L.I To use co-ordination to move at object with control.  2.30 Nurture Group
	Notes: • The represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs • Remember to take regular brain breaks for a drink of water and a healthy snack. • Please be sure to check the class blogs every morning from 9am for guidance from your teachers for the daily learning and to access links to online learning resources.					