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| UKs2 Class Weekly Timetable 2021-22 AUTUMN 1 TERM 1 Week beginning: 12.09.2022 | | | | |
| **Marvellous Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  Handwriting | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  Handwriting | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  Handwriting | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  Handwriting | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  Handwriting |
| **9:00-10:00**  RE | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village |
| **10:00-10:15 Morning Break** | | | | |
| **10.15 – 11.15**  Science | **10:15-11.15**  English | **10:15-11:15**  English | **10:15-12.15**  English | **10:15-11:15**  English |
| **11.15-12.15**  Maths | **11:15-12:15**  Maths | **11:15-12:15**  Maths | **11.15-12.15**  Maths | **11.15-12.15**  Maths |
| **12:15-13:15 Lunch break 12:15 to the Hall** | | | | |
| **13:15-13:30**  STORYTIME | **PPA**  **13:15-13:30**  STORYTIME | **13:15-13:30**  STORYTIME | **13:15-13:30**  STORYTIME | **13:15-13:30**  STORYTIME |
| **13:30-14.00**  Music  **14.00-14:30**  MFL | **13:30-14.45**  Art | **13:30-14.30**  PSHE | **13:30-14.30**  Computing  History | **13:30-14.45**  PE:  Science |
| **14:30** CW whole school in the hall | **14:30** CW Vicar John | **14:30** CW in the hall | **14:30** CW – singing in the hall | **14:30** Celebration Assembly lead by Year 6 |
| READING  Class Reader/Storytime | READING  Class Reader/Storytime | READING  Class Reader/Storytime | READING  Class Reader/Storytime | READING  Class Reader/Storytime |