



Term 4 Week 2 Turner and Rousseau Class weekly Overview
27.2.23-03.2.23

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
	Phonics Double	Phonics Double Guided Reading: Decoding	Phonics Double letter , Guided Reading: Prosody	Phonics Longer letter Guided Reading: Comprehension	Phonics Review the Week
	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
	Handwriting t	Handwriting t	Handwriting t	Handwriting t	Talk Through Stories: Vocabulary Time: Rainbowfish
	Snack and story time	Snack and story time	Snack and story time	Snack and story time	Snack and story time
	R.E L1 I wonder why are Christians given palm crosses?	Maths:comparison L1To know how to compare the length and height of objects.	Maths Mastery: comparison L1To know how to compare the length and height of objects.	Literacy: L1. to write a set of simple instructions using my known phonemes	Literacy: L1. to write a set of simple instructions using my known phonemes
	Talk Through Stories: Vocabulary Time:	Maths Mastery: comparison	Maths Mastery :comparison		
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	11.45-12.15 Hall 12.15-12.45 Playtime
	Register Talk Through Stories:	Register Talk Through Stories:	Register Talk Through Stories:	Register Talk Through Stories:	Register Talk Through Stories:
	EAD: Sing in a group or on their own, increasingly matching the pitch and following the melody.	P.E L1 To show an awareness of space for themselves and of others	PSHE: L1. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge	Art: L1.To know how to draw pictures of the natural world- plants and vegetables.	UW: Science L1. To know that we need to eat at least five portions of fruit and vegetables a day.
	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30-2.45	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time
14.45 – 15.05	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time

Rousseau and Turner Class - Reception. Week Beginning: 27th February 2023
Webster, Sian **George and Tina Makepeace**

Claire Maskell, Anthony



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