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| Term 1 Week 5 beginning Monday 28th September 2020 KS2 Home Learning Timetable |
| This week’s core text: **Cosmic by Frank Cottrell-Bryce**For phonics/spelling lessons this week follow the link on the class page for daily lessons from the DfE (Department for Education) and the No Nonsense Spelling Program |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10 |  |  |  |  |  |
| 20  | Phonics: DfE Letters and SoundsSpelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling |
| 40 | EnglishLI: Use a colon to introduce a list and to punctuate bullet points accurately | EnglishLI: To plan my own narrative by drawing on the writing of others | EnglishLI: to write my own narrative by drawing on the writing of others | EnglishLI: to write my own narrative by drawing on the writing of others | EnglishLI: to write my own narrative by drawing on the writing of others |
| 20 | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up |
| 30 | MathsLI: to count in 10s/100s/1000s/10000s/100000s | MathsLI: Numbers from 1 million to 10 million | MathsLI: to compare and order numbers to 1 million and 10 million | MathsLI: Rounding numbers to 1 million | MathsLI: Negative numbersMental arithmetic tasks |
| 30 | Art/DTLI: to show case artistic styles and skillsUsing the Evalina Art project as a stimulus, children will take a line sketch of the building and apply an artistic skill/style to decorate the external building. | Religious EducationBig Question: **What do Christians think God is like?**Explore personal experiences, religion and spirituality and compare to those of other faiths. | ScienceLI: to be able to describe the movement of the Earth, and other planets to the sun in the solar systemCreate a model of the solar system to explain how the planets orbit the sun | HistoryLI: Who were the Gods of Mount Olympus and why were they important?Exploring the 12 Gods of Mount Olympus – who they were, how and where they were worshiped and their influence of Ancient Greek society | Physical EducationLI: Develop communication and team-work skillsVariety of mini tasks designed to develop positive communication, team-work and problem solving skills |
| 15 | Reading with an adultFocus: working out meaning of words in context of sentence | Reading with an adultFocus: inference skills | Reading with an adultFocus: reading fluency | Reading with an adultFocus: prediction skills | Reading with an adultFocus: reading fluency |
| Notes: * The represents a suggested time allocation in minutes for each learning activity but will vary according your child’s individual needs
* Remember to take regular brain breaks for a drink of water and a healthy snack.
* Please be sure to check the class blogs weekly for guidance from your teachers and to access links to online learning resources.
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