|  |
| --- |
| Term 1 Week 6 beginning Monday 5th October 2020 KS2 Home Learning Timetable |
| This week’s core text: **Cosmic by Frank Cottrell-Bryce**For phonics/spelling lessons this week follow the link on the class page for daily lessons from the DfE (Department for Education) and the No Nonsense Spelling Program |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10 |  |  |  |  |  |
| 20  | Phonics: DfE Letters and SoundsSpelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling |
| 40 | EnglishLI: To plan my own narrative drawing on the writing of others | EnglishLI: To plan my own narrative by drawing on the writing of others | EnglishLI: to write my own narrative by drawing on the writing of others | EnglishLI: to write my own narrative by drawing on the writing of others | EnglishLI: to write my own narrative by drawing on the writing of others |
| 20 | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up |
| 30 | MathsLI: to add two 4 digit numbers with one exchange  | MathsLI: to add two 4 digit numbers with more than one exchange | MathsLI: to add numbers with more than 4 numbers using column addition | MathsLI: to round numbers to estimate answers | MathsLI: to complete arithmetic tasks and challenges |
| 30 | Art/DTLI: to create Greek inspired VasesUsing a roll a dice generator card for inspiration, create a Greek style Vase | Religious EducationBig Question: **What do Christians think God is like?**Explore personal experiences, religion and spirituality and compare to those of other faiths. | ScienceLI: to be able to describe the movement of the Earth, and other planets to the sun in the solar systemCreate a model of the solar system to explain how the planets orbit the sun | HistoryLI: Who were the Gods of Mount Olympus and why were they important?Creating Biographies for Greek Gods and Goddesses | Physical EducationLI: Develop communication and team-work skillsVariety of mini tasks designed to develop positive communication, team-work and problem solving skills |
| 15 | Reading with an adultFocus: working out meaning of words in context of sentence | Reading with an adultFocus: inference skills | Reading with an adultFocus: reading fluency | Reading with an adultFocus: prediction skills | Reading with an adultFocus: reading fluency |
| Notes: * The represents a suggested time allocation in minutes for each learning activity but will vary according your child’s individual needs
* Remember to take regular brain breaks for a drink of water and a healthy snack.
* Please be sure to check the class blogs weekly for guidance from your teachers and to access links to online learning resources.
 |