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| Term 2 Week 1 beginning Monday 2ND November 2020 KS2 Home Learning Timetable | | | | | |
| This week’s core text: The Two Builders  For phonics/spelling lessons this week follow the link on the class page for daily lessons from the DfE (Department for Education) and the No Nonsense Spelling Program | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10 |  |  |  |  |  |
| 20 | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling |
| 40 | English  LI: to understand the meaning of words, word classes & synonyms | English  LI: Remembrance Day Poetry | English  LI: to infer from a given text | English  LI: to observe and consider words to order events.  LI: to compare similarities and differences in given texts  LI: to write sentences using conjunctions and time connectives to link ideas | English  LI: To link ideas across paragraphs using adverbials of time  LI: To use conjunctions and connectives |
| 20 | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up |
| 30 | Maths  LI: to use multiplication to solve reasoning and problem solving tasks | Maths  LI: to use multiplication to solve reasoning and problem solving tasks | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page |
| 30 | PSHE/RE  LI: **To know our school values**  **To demonstrate what compassion means** | Art:  LI: to create artwork in the style of Georgia O’Keeffe  Make paper poppies from red, white and blue paper and create a Union flag | PSHE/RE  LI: To know our school values To demonstrate what Aspiration means | PSHE/RE  LI: To know our school values  To demonstrate what Resilience means | Physical Education  LI: ball skills |
| 15 | Reading with an adult  Focus: working out meaning of words in context of sentence (Poetry) | Reading with an adult  Focus: working out meaning of words in context (Poetry) | Reading with an adult  Focus: PEE (Point, explain, evidence) | Reading with an adult  Focus: PEE (Point, explain, evidence) | Reading with an adult  Focus: PEE (Point, explain, evidence) |
| Notes:     * The represents a suggested time allocation in minutes for each learning activity but will vary according your child’s individual needs * Remember to take regular brain breaks for a drink of water and a healthy snack. * Please be sure to check the class blogs weekly for guidance from your teachers and to access links to online learning resources. | | | | | |