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| Term 2 Week 1 beginning Monday 9th November 2020 KS2 Home Learning Timetable | | | | | |
| This week’s core text: The Two Builders  For phonics/spelling lessons this week follow the link on the class page for daily lessons from the DfE (Department for Education) and the No Nonsense Spelling Program | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10 |  |  |  |  |  |
| 20 | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds  Spelling: Non Nonsense Spelling |
| 40 | English  LI: To retell a story verbally and in pictures | English  LI: To ask open questions  LI: to understand thoughts and feelings of a character | English  LI: To retell a narrative describing a setting, character and plot  Planning and opening paragraph/s | English  LI: To retell a narrative describing a setting, character and plot  Writing middle/end and editing | English  LI: To retell a narrative describing a setting, character and plot  Final write |
| 20 | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up | TT Rock Stars/Mathletics  Maths practice/Warm Up |
| 30 | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page | Maths  White Rose Maths  Please see your child’s maths teachers class page for resources  Miss Copley’s group: Goldfinches page  Miss Flisher’s group: Redwings page  Mr Biddlecombe’s group: Herons page  Bespoke group: Goldfinches page |
| 30 | PSHE/RE  LI: **To know our school values**  **To demonstrate what Respect means** | PSHE/RE  LI: To know our school values  To demonstrate what Friendship means | Art  LI: To know how to use a sketchbook | Art  LI: to recognise a technique in a particular painting | Physical Education  LI: ball skills |
| 15 | Reading with an adult  Focus: working out meaning of words in context of sentence (Poetry) | Reading with an adult  Focus: working out meaning of words in context (Poetry) | Reading with an adult  Focus: PEE (Point, explain, evidence) | Reading with an adult  Focus: PEE (Point, explain, evidence) | Reading with an adult  Focus: PEE (Point, explain, evidence) |
| Notes:     * The represents a suggested time allocation in minutes for each learning activity but will vary according your child’s individual needs * Remember to take regular brain breaks for a drink of water and a healthy snack. * Please be sure to check the class blogs weekly for guidance from your teachers and to access links to online learning resources. | | | | | |