|  |
| --- |
| Term 2 Week 1 beginning Monday 9th November 2020 KS2 Home Learning Timetable |
| This week’s core text: The Two BuildersFor phonics/spelling lessons this week follow the link on the class page for daily lessons from the DfE (Department for Education) and the No Nonsense Spelling Program |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10 |  |  |  |  |  |
| 20  | Phonics: DfE Letters and SoundsSpelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling | Phonics: DfE Letters and Sounds Spelling: Non Nonsense Spelling |
| 40 | EnglishLI: To retell a story verbally and in pictures | EnglishLI: To ask open questionsLI: to understand thoughts and feelings of a character | EnglishLI: To retell a narrative describing a setting, character and plotPlanning and opening paragraph/s | EnglishLI: To retell a narrative describing a setting, character and plotWriting middle/end and editing | EnglishLI: To retell a narrative describing a setting, character and plotFinal write |
| 20 | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up | TT Rock Stars/MathleticsMaths practice/Warm Up |
| 30 | MathsWhite Rose MathsPlease see your child’s maths teachers class page for resourcesMiss Copley’s group: Goldfinches pageMiss Flisher’s group: Redwings pageMr Biddlecombe’s group: Herons pageBespoke group: Goldfinches page | MathsWhite Rose MathsPlease see your child’s maths teachers class page for resourcesMiss Copley’s group: Goldfinches pageMiss Flisher’s group: Redwings pageMr Biddlecombe’s group: Herons pageBespoke group: Goldfinches page | MathsWhite Rose MathsPlease see your child’s maths teachers class page for resourcesMiss Copley’s group: Goldfinches pageMiss Flisher’s group: Redwings pageMr Biddlecombe’s group: Herons pageBespoke group: Goldfinches page | MathsWhite Rose MathsPlease see your child’s maths teachers class page for resourcesMiss Copley’s group: Goldfinches pageMiss Flisher’s group: Redwings pageMr Biddlecombe’s group: Herons pageBespoke group: Goldfinches page | MathsWhite Rose MathsPlease see your child’s maths teachers class page for resourcesMiss Copley’s group: Goldfinches pageMiss Flisher’s group: Redwings pageMr Biddlecombe’s group: Herons pageBespoke group: Goldfinches page |
| 30 | PSHE/RELI: **To know our school values** **To demonstrate what Respect means** | PSHE/RELI: To know our school valuesTo demonstrate what Friendship means | ArtLI: To know how to use a sketchbook | ArtLI: to recognise a technique in a particular painting | Physical EducationLI: ball skills |
| 15 | Reading with an adultFocus: working out meaning of words in context of sentence (Poetry) | Reading with an adultFocus: working out meaning of words in context (Poetry) | Reading with an adultFocus: PEE (Point, explain, evidence) | Reading with an adultFocus: PEE (Point, explain, evidence) | Reading with an adultFocus: PEE (Point, explain, evidence) |
| Notes: * The represents a suggested time allocation in minutes for each learning activity but will vary according your child’s individual needs
* Remember to take regular brain breaks for a drink of water and a healthy snack.
* Please be sure to check the class blogs weekly for guidance from your teachers and to access links to online learning resources.
 |