Danielle Eades and Tina Makepeace

| Rosseau Class - Reception. Week Beginning: 31st October 2022 Term 2 Week 1 Rosseau Class weekly Overview 31.10.22-4.11.22 | | | | | |
|---|---|--|---|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40 – | • | <u> </u> | • | · · | · · |
| 8.50 | Clever fingers settling activities | Clever fingers settling activities | Clever fingers settling activities | Clever fingers settling activities | Clever fingers settling activities |
| 8.50-9.00 | Register and Story Time | Register and Story Time | Register and Story Time | Register and Story Time | Register and Story Time |
| 9.00-9.15 | Phonics | Phonics | Phonics | Phonics | Phonics |
| | h | Ь | f | l | Review the week |
| | | Guided Reading: Decoding | Guided Reading: Prosody | Guided Reading: Comprehension | |
| 9.15-10.15 | Child initiated time | Child initiated time | Child initiated time | Child initiated time | Child initiated time |
| | Inside/Outside | Inside/Outside | Inside/Outside | Inside/Outside | Inside/Outside |
| 0:15-10.30 | Handwriting | Handwriting | Handwriting | Handwriting | Handwriting |
| | u | u | u | u | и |
| 10.30- 10.45 | Snack and story time | Snack and story time | Snack and story time | Snack and story time | Snack and story time |
| 10.45-11.20 | R.E | Literacy | Literacy | Maths | Maths |
| | I wonder why do Christians tell stories about Jesus? Who do they think he is? | L.I. To form letters to write my name. | L.I. To form letters to write my name. | L.I. To compare numbers 1, 2, 3. | L.I. To compare numbers 1, 2, 3 |
| 11.20-11.45 | Maths Mastery: Counting, Ordinality and Cardinality. | Maths Mastery: Counting, Ordinality and Cardinality | Maths Mastery: Counting, Ordinality and Cardinality | Maths Mastery: Counting, Ordinality and Cardinality | Maths Mastery: Counting, Ordinality and Cardinality |
| | J, J | J, J | J, J | J, J | J, J |
| 11.45-12.45 | LUNCH | LUNCH | LUNCH | LUNCH | 11.45-12.15 Hall |
| | 11.45-12.15 Hall | 11.45-12.15 Hall | 11.45-12.15 Hall | 11.45-12.15 Hall | 12.15-12.45 Playtime |
| | 12.15-12.45 Playtime | 12.15-12.45 Playtime | 12.15-12.45 Playtime | 12.15-12.45 Playtime | |
| 12.45-1.10 | Register | Register | Register | Register | Register |
| | Talk Through Stories: Farmer Duck | Talk Through Stories: Farmer Duck | Talk Through Stories: Farmer Duck | Talk Through Stories: Farmer Duck | Talk Through Stories: Farmer Duck |
| 1.10-1.30 | PSHE: | P.F | UW: Science | UW: History | FAD: |
| | L.I. To be confident to speak in a familiar group. | L.I. To aim and throw with accuracy. Rousseau: 1.15-2.15 Turner: 1.45-2.15 | L.I. To understand and observe changes across the four seasons. | L.I. To know that machines use power to make them move or perform an action. | Firework art and safety |
| 1.30-2.30 | Child initiated time | Child initiated time | Child initiated time | Child initiated time | Child initiated time |
| | Inside/Outside | Inside/Outside | Inside/Outside | Inside/Outside | Inside/Outside |
| 2.30-2.45 | Talk Through Stories: | Talk Through Stories: | Talk Through Stories: | Talk Through Stories: | Talk Through Stories: |
| | Vocabulary Time for Supertato | Vocabulary Time for Supertato | Vocabulary Time for Supertato | Vocabulary Time for Supertato | Vocabulary Time for Supertato |
| 14.45 – 15.05 | Milk and Story Time 3.15: Home time | Milk and Story Time 3.15: Home time | Milk and Story Time 3.15: Home time | Milk and Story Time 3.15: Home time | Milk and Story Time 3.15: Home time |