



	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8.50	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
8.50-9.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
9.00-9.15	Phonics ff	Phonics ll Guided Reading: Decoding	Phonics ss Guided Reading: Prosody	Phonics j Guided Reading: Comprehension	Phonics Review the week
9.15-10.15	Child initiated time Inside/Outside	Child initiated time Inside/Outside	9.30-10.30: Nativity Practise	Child initiated time Inside/Outside	Child initiated time Inside/Outside
10.15-10.30	Handwriting j	Handwriting j		Handwriting j	Remembrance Service at Church 10.30
10.30-10.45	Snack and story time	Snack and story time		Snack and story time	
10.45-11.20	R.E I wonder who Christians believe Jesus is? What is the story of how Jesus was born?	Literacy L.I. To retell part of a story.	Handwriting j Child initiated time Inside/Outside	Maths L.I. To learn the composition of numbers 1, 2, 3.	
11.20-11.45	Maths Mastery: Comparison of numbers	Maths Mastery: Comparison of numbers	Maths Mastery: Comparison of numbers	Maths Mastery: Comparison of numbers	Maths Mastery: Comparison of numbers
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	11.45-12.15 Hall 12.15-12.45 Playtime
12.45-1.10	Register Talk Through Stories: Billy's Bucket	Register Talk Through Stories: Billy's Bucket	Register Talk Through Stories: Billy's Bucket	Register Talk Through Stories: Billy's Bucket	Register Talk Through Stories: Billy's Bucket
1.10-1.30	EAD: Remembrance Day: Poppy art and Poppy Poppy Poem.	P.E L.I. To aim and throw with accuracy. Rousseau: 1.15-2.15 Turner: 1.45-2.15	Literacy L.I. To retell part of a story	EAD/PD: African Dance Workshop 1.45-2.30	Maths L.I. To learn the composition of numbers 1, 2, 3.
1.30-2.30	1.30-2.15: Nativity Practise	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30-2.45	Talk Through Stories: Vocabulary Time for Farmer Duck	Talk Through Stories: Vocabulary Time for Farmer Duck	Talk Through Stories: Vocabulary Time for Farmer Duck	Talk Through Stories: Vocabulary Time for Farmer Duck	Talk Through Stories: Vocabulary Time for Farmer Duck
14.45 – 15.05	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time