



	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8.50	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
8.50-9.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
9.00-9.15	Phonics oo	Phonics oo Guided Reading: Decoding	Phonics ar Guided Reading: Prosody	Museum Trip Leave school at 9.15	Phonics or Guided Reading: Comprehension
9.15-10.15	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside		Child initiated time Inside/Outside
10.15-10.30	Handwriting e	Handwriting e	Handwriting e		Handwriting e
10.30-10.45	Snack and story time	Snack and story time	Snack and story time		Snack and story time
10.45-11.20	R.E I wonder what do Christians believe is special about Jesus and the message he brings?	Literacy: L.I. To know how to sequence events from a story	Literacy: L.I. To know how to sequence events from a story		Maths: L.I. To compare the mass of objects.
11.20-11.45	Maths Mastery: Composition	Maths Mastery: Composition	Maths Mastery: Composition		Maths Mastery: Composition
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	11.45-12.15 Hall 12.15-12.45 Playtime
12.45-1.10	Register Talk Through Stories: Aliens Love Underpants	Register Talk Through Stories: Aliens Love Underpants	Register Talk Through Stories: Aliens Love Underpants	Register Talk Through Stories: Aliens Love Underpants	Register Talk Through Stories: Aliens Love Underpants
1.10-1.30	EAD: Music L.I. To listen attentively, move to and talk about music, expressing their feelings and responses.	P.E L.I. To increase the ability to move around and onto equipment.	PSHE: L.I. To know that families are important to help us feel safe and loved.	Maths: L.I. To compare the mass of objects.	EAD L.I. To experiment with colour, design and texture to make a card for a family member
1.30-2.30	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30-2.45	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time
14.45 – 15.05	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time