



Term 3 Week 3 Rousseau Class weekly Overview
16.1.23-20.1.23

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8.50	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
8.50-9.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
9.00-9.15	Phonics ur	Phonics ow Guided Reading: Decoding	Phonics oi Guided Reading: Prosody	Phonics ear Guided Reading: Comprehension	Phonics Review the Week
9.15-10.15	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
10.15-10.30	Handwriting r	Handwriting r	Handwriting r	Handwriting r	Talk Through Stories: Vocabulary Time
10.30-10.45	Snack and story time	Snack and story time	Snack and story time	Snack and story time	Snack and story time
10.45-11.20	R.E I wonder who were Jesus' friends? The Story of Zacchaeus	Literacy: L.I. To know how to write short sentences.	Literacy: L.I. To know how to write short sentences.	Maths Mastery: Composition of 5	Maths Mastery: Composition of 5
11.20-11.45	Talk Through Stories: Vocabulary Time	Maths Mastery: Composition of 5	Maths Mastery: Composition of 5	L.I. To explore and compare the capacity of objects.	L.I. To explore and compare the capacity of objects.
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	11.45-12.15 Hall 12.15-12.45 Playtime
12.45-1.10	Register Talk Through Stories: Owl Babies	Register Talk Through Stories: Owl Babies	Register Talk Through Stories: Owl Babies	Register Talk Through Stories: Owl Babies	Register Talk Through Stories: Owl Babies
1.10-1.30	EAD: Music L.I. To sing in a group or on their own, increasingly matching the pitch and following the melody.	P.E L.I. To increase the ability to move under and onto equipment.	PSHE: L.I. To know that families are important to help us feel safe and loved.	UW L.I. To make comparisons between the past and present.	UW Science: L.I. To observe and gather information about weather changes.
1.30-2.30	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30-2.45	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time	Story Time and Milk Time
14.45 – 15.05	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	2.45: Collective Worship Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time