



Term 4 Week 4 Turner and Rousseau Class weekly Overview
13.3.23-17.3.23

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8.50	Register- Settling activities/ clever finger activities.				
	Phonics Longer words	Phonics Words ending in -ing Guided Reading: Decoding	Phonics Words ending in -ing Guided Reading: Prosody	Phonics Compound words Guided Reading: Comprehension	Phonics Review the Week
	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
	Handwriting r	Handwriting b	Handwriting n	Handwriting h	Handwriting m
	Snack and writing introduction of the week. Sentences model and practice.	Snack and story time	Snack and story time	Snack and story time	Snack and story time
	R.E LI I wonder what do Christians do on Good Friday? I wonder what special things does the cross remind Christians about?	Literacy Input: Writing group- and carousel activities. LI. Write simple phrases and sentences that can be read by others.	Literacy Input: Writing group and carousel activities LI. Write simple phrases and sentences that can be read by others	Literacy Input: Writing group and carousel activities LI. Write simple phrases and sentences that can be read by others	Literacy Input: Writing group and carousel activities. LI. Write simple phrases and sentences that can be read by others
	Writing group-				

11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime out on the big playground.				
	Register Writing introduction. Practice writ	Register Teacher led input Maths	Register Teacher led input Maths	Register Teacher led input Maths	Register Teacher led input Maths
	Music/EAD: Sing in a group or on their own, increasingly matching the pitch and following the melody. Pracrtise and perfect Mother's Day Song with actions & percussion	Teacher Directed P.E L.I Move with confidence, imagination and in safety Show an awareness of space, of themselves and others Recognise the changes that happen to their bodies when they are active Use a range of small equipment, handle equipment with control	PSHE: L.I. Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity	Science : To Offer explanations for why things happen, making use of vocabulary, such as, because, then and next. (the Grow Vegetable Scraps)	EAD : L.I Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Mother's Day Cards
	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30-2.45	Flash cards-phonics/ Maths Mastery				
14.45 - 15.05	2.45: Collective Worship 3.15: Home time	2.45: Collective Worship 3.15: Home time	2.45: Collective Worship 3.15: Home time	2.45: Collective Worship 3.15: Home time	2.45 Celebration Assembly 3.15: Home time

