Ros.	seau Class – Reception. Week Be	Danielle Eades and Tina Makepeace			
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 — 8.50	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
8.50- 9.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
9.00-9.15	Phonics g	Phonics σ	Phonics c	Phonics k	9.15: Harvest Festival Assembly
9.15- 10.15	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
10:15- 10.30	Handwriting l	Handwriting l	Handwriting l	Handwriting l	Handwriting l
10.30- 10.45	Snack and story time	Snack and story time	Snack and story time	Snack and story time	Snack and story time
10.45- 11.30	R.E I wonder why do Christians call God an amazing creator?	Literacy L.I. To segment CVC words.	Literacy L.I. To segment CVC words.	Maths L.I. To identify most and fewest.	Child initiated time Inside/Outside
11.45- 12.45	LUŇCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	11.45-12.15 Hall 12.15-12.45 Playtime
12.45- 1.10	Register Talk Through Stories: Room on the Broom	Register Talk Through Stories: Room on the Broom	Register Talk Through Stories: Room on the Broom	Register Talk Through Stories: Room on the Broom	Register Talk Through Stories: Room on the Broom
1.00-1.10	Maths Mastery Composition of numbers	Maths Mastery Composition of numbers	Maths Mastery Composition of numbers	Maths Mastery Composition of numbers	Phonics Review the week
1.10-1.30	Music To practise performing songs for Harvest Festival.	EAD: To use natural objects to create a picture.	PSHE: LI I know how to talk about the things we love and describe how they make us feel.	EAD L.I. To share their creations, explaining the process they have used.	Maths L.I. To identify most and fewest
1.30- 2.30	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30- 2.45	Talk Through Stories: Vocabulary Time	Talk Through Stories: Vocabulary Time	Talk Through Stories: Vocabulary Time	Talk Through Stories: Vocabulary Time	Talk Through Stories: Vocabulary Time
14.45 – 15.05	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time

Rosseau Class - Reception. Week Beginning: 3rd October 2022

Term 1 Week 5 Rosseau Class weekly Overview 3.10.22-7.10.22



