



	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8.50	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
8.50-9.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
9.00-9.15	Phonics ck	Phonics e	Phonics u Guided Reading: Decoding	Phonics r Guided Reading: Prosody	Phonics Review the week Guided Reading: Comprehension
9.15-10.15	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
10:15-10.30	Handwriting i	Handwriting i	Handwriting i	Handwriting i	Handwriting i
10.30-10.45	Snack and story time	Snack and story time	Snack and story time	Snack and story time	Snack and story time
10.45-11.30	R.E I wonder what is a promise?	Literacy L.I. To segment CVC words.	Literacy L.I. To segment CVC words.	Maths L.I. To compare and order objects by size.	Maths L.I. To compare and order objects by size.
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	11.45-12.15 Hall 12.15-12.45 Playtime
12.45-1.10	Register Talk Through Stories: Supertato	Register Talk Through Stories: Supertato	Register Talk Through Stories: Supertato	Register Talk Through Stories: Supertato	Register Talk Through Stories: Supertato
1.00-1.10	Maths Mastery Composition of numbers	Maths Mastery Composition of numbers	Maths Mastery Composition of numbers	Maths Mastery Composition of numbers	
1.10-1.30	Physical Development: L.I. To move confidently in a range of ways and safely negotiate space and obstacles.	EAD: To use 2D shapes to create a picture of an emergency vehicle.	PSHE: Hidden Hearts L.I To work together and demonstrate friendly behaviour.	UW: L.I. To know that many different animals live in a woodland, such as rabbits, badgers and foxes.	Music: To explore the sounds of different instruments.
1.30-2.30	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
2.30-2.45	Talk Through Stories: Vocabulary Time for Room on the Broom	Talk Through Stories: Vocabulary Time for Room on the Broom	Talk Through Stories: Vocabulary Time for Room on the Broom	Talk Through Stories: Vocabulary Time for Room on the Broom	Talk Through Stories: Vocabulary Time for Room on the Broom
14.45 – 15.05	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time	Milk and Story Time 3.15: Home time