

EYFS Weekly Timetable September 2021
Week beginning: 21st February 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities	Clever fingers settling activities
9.10-9.50	PSHE: 9.10-9.40 L.I. To know that we can all be super-friends.	Phonics: oa, oo, ar	Phonics: or, ur, oo	Phonics: ow, oi, ear	TRIP TO MAIDSTONE MUSEUM L.I. To know that Living things like dinosaurs, lived millions of years ago
		Reading: Decoding	Reading: Prosody	Reading: Comprehension	
9.50-10.30	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	
10.30-10.45	Snack and story time				
10.45-11.30	R.E. I wonder what shape is a special symbol for Christians?	Literacy L.I. To know how to use phonic knowledge to write words that form a simple sentence.	Maths EYFS L.I. To know how to make pairs of objects. Y1 L.I. To represent numbers to 50.	Literacy L.I. To know how to use phonic knowledge to write words that form a simple sentence.	TRIP TO MAIDSTONE MUSEUM L.I. To know that Living things like dinosaurs, lived millions of years ago
11.20-11.40	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime				
12.45-1.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
1.00-1.20	Phonics: ai, ee, igh	Handwriting: c, a, d, o	Handwriting: g, e, s	Handwriting: g, q, f	Phonics Review the week
1.20-1.45	Music: Structure: To use sound effects, instruments and puppets to retell stories from songs. Use sound cards to build words	P.E: To run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. 1.30-2.00 (DE) 2.00-2.30 (CM)	UW: Science L.I. To know how to describe weather and spot signs of seasonal changes.	EAD: Colour collage L.I. To cut, tear, fold and stick a range of papers and fabric	EAD: To create art in different ways on a theme, to express their ideas and feelings.
1.45-2.30	Child initiated time Y1 Maths: L.I. To count forwards and backwards within 50.	Child initiated time Y1 Maths: L.I. To represent numbers to 50.	Child initiated time	Child initiated time Y1 Maths: L.I. To represent numbers to 50.	Child initiated time Inside/Outside
14.45 – 15.05 3.15: Home time	COLLECTIVE WORSHIP Singing	COLLECTIVE WORSHIP VICAR JOHN	COLLECTIVE WORSHIP CLASS	COLLECTIVE WORSHIP HALL	CELEBRATION ASSEMBLY Whole School