



# EYFS Reception. Week Beginning: 3<sup>rd</sup> May 2021

## Term 5 Week 3 EYFS Class weekly Overview 3.5.21-7.5.21

| Monday<br>(Bank Holiday: School Closed) | Tuesday                                                                     | Wednesday                                                   | Thursday<br>(Polling day online learning)                                            | Friday                                                                   |
|-----------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|                                         | <b>Phonics</b><br>Phase 3: ure                                              | <b>Phonics</b><br>Phase 3: er                               | <b>Phonics</b><br>Phase 3: Blending and segmenting                                   | <b>Phonics</b><br>Phase 3: Blending and segmenting                       |
|                                         | Child initiated time<br>Outside                                             | Child initiated time<br>Outside                             | Child initiated time<br>Outside                                                      | Child initiated time<br>Outside                                          |
|                                         | Child initiated time<br>Inside                                              | Child initiated time<br>Inside                              | Child initiated time<br>Inside                                                       | Child initiated time<br>Inside                                           |
| Snack time and story time.              |                                                                             |                                                             |                                                                                      |                                                                          |
|                                         | <b>R.E</b><br>To learn what the story of Jonah teaches us and other faiths. | <b>PE</b><br>To develop hand-eye co-ordination using a bat. | <b>10.00 Live: Maths</b><br>L.I. To see how a quantity can be changed by adding more | <b>Maths</b><br>L.I. To see how a quantity can be changed by adding more |
|                                         | Washing hands and getting ready for lunch                                   | Washing hands and getting ready for lunch                   | <b>11.30 Live: Literacy</b><br>L.I. To draw and label a map of a farm.               | Washing hands and getting ready for lunch                                |
| Lunch Time                              |                                                                             |                                                             |                                                                                      |                                                                          |
|                                         | Washing hands + Story time                                                  | Washing hands + Story time                                  | Washing hands + Story time                                                           | Washing hands + Story time                                               |
|                                         | Handwriting<br>c                                                            | Handwriting<br>o                                            | Handwriting<br>a                                                                     | Handwriting<br>g                                                         |
|                                         | <b>Topic</b><br>I wonder....who keeps us safe?                              | <b>Topic</b><br>I wonder....who keeps us safe?              | <b>PSED</b><br>To follow rules to play a game of farmyard BINGO.                     | <b>UW</b><br>To name farm animals and their young.                       |
|                                         | Child initiated time                                                        | Child initiated time                                        | Child initiated time                                                                 | Child initiated time                                                     |
|                                         | Show and tell<br>Milk Time                                                  | Show and tell<br>Milk Time                                  | Show and tell<br>Milk Time                                                           | Show and tell<br>Milk Time                                               |