

	Term 3 Week 1 beginning Monday 4 th January 2021 LKS2 Home/School Learning Timetable					
	This week's core text: The Phoenix Code by Helen Moss					
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.00	 60	Maths Y3 Consolidate 2,4- and 8- times table Y4 11 & 12-times tables	Maths Y3 Divide by 3 Y4 multiplying 3 numbers	Maths Y3 Divide by 4 Y4 factor pairs	Maths Y3 Divide by 8 Y4 factor pairs	Maths Y3 Multiplying/Dividing by 1-digit numbers Y4 efficient multiplication
10.00-10.15	 15	Phonics/Spelling Y3 ness and ful Y4 ing, er, en, ed	Phonics/Spelling Y3 ness and ful Y4 ing, er, en, ed	Phonics/Spelling Y3 ness and ful Y4 ing, er, en, ed	Phonics/Spelling Y3 ness and ful Y4 ing, er, en, ed	Phonics/Spelling Y3 ness and ful Y4 ing, er, en, ed
10.15 – 10.45	 30	Reading Skills Pixl reading comprehension	Reading Skills Pixl reading comprehension	Reading Skills Pixl reading comprehension	Reading Skills Pixl reading comprehension	Reading Skills Pixl reading comprehension
Break 10.45 – 11.00	 15	Brain Break Super Movers 11 times table	Brain Break Go Noodle	Brain Break Super Movers 4 times table	Brain Break Go Noodle	Brain Break Super Movers 12 times table
11.00-11.15	 15	SPAG Adjectives	SPAG Verbs	SPAG Conjunctions	SPAG Adjectives and verbs	SPAG Adjectives and verbs
11.15 – 12.15	 60	English LI To identify powerful adjectives and verbs	English LI To know that writers choose words and language to create effect	English LI To make predictions based on a text	English LI To use powerful adjectives and verbs	English LI To use powerful adjectives and verbs
12.15-1.15	 60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.15-1.30	 15	AR reading	AR reading	AR reading	AR reading	AR reading
1.30-2.15	 45	History Introduction to the Egyptians Mummification	Science Milk investigation to observe milk in a pot in different places Hear Smart Don't forget to let love in	Art/DT Egyptian jewellery drawing examples of	PE Gymnastics rolling and jumping: making shapes with bodies	RE People of God What is it like to follow God? Look at The Big Frieze picture – People of God and interpret in our own way.
2.15 – 2.30	 15	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer
2.30-2.45	 15	Reading Class Story	Reading Class Story	Reading Class story	Reading Class story	Reading Class story
	Notes: - The  represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs - Remember to take regular brain breaks for a drink of water and a healthy snack. - Please be sure to check the class blog daily for specific guidance from your teacher and to access links to online learning resources through the subject areas.					

