	Term 3 Week 2 beginning Monday 11 <sup>th</sup> January 2021  LKS2 Home/School Learning Timetable  This week's core text: The Phoenix Code by Helen Moss					
				Teams Assignment: Amazing Egyptians	Teams Assignment: Character description	Teams Assignment: Arithmetic
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.00	₹ 60	<b>Maths</b> Y3-Divide by 5 Y4 — Efficient Multiplication	<b>Maths</b> Y3-Comparing Statements Y4 – Written Methods	<b>Maths</b> Y3-Related calculations Y4 — Multiply 2 digits by 1 digit	Maths Y3-Multiply 2 digits by 1 digit (No exchange) Y4 — Multiply 2 digits by 1 digit	Maths Y3- Arithmetic Test Y4 - Arithmetic Test/TT Rock stars
10.00-10.15	<b>I</b> 15	Phonics/Spelling Y3 -Sub and -Tele Y4 - /g/ sound spelled 'gu'	Phonics/Spelling Y3 -Sub and -Tele Y4 - /g/ sound spelled 'gu'	Phonics/Spelling Y3 -Sub and -Tele Y4 - /g/ sound spelled 'gu'	Phonics/Spelling Y3 -Sub and -Tele Y4 - /g/ sound spelled 'gu'	Phonics/Spelling Y3 -Sub and -Tele Y4 - /g/ sound spelled 'gu'
10.15 - 10.45	ℤ 30	Reading Skills 3 in 38 PIXL	<b>Reading Skills</b> 3 in 38 PIXL	Reading Skills 3 in 38 PIXL	Reading Skills 3 in 38 PIXL	Reading Skills 3 in 38 PIXL
Break 10.45 - 11.00	ℤ 15	Brain Break Super movers Times table	Brain Break Super movers Times table	Brain Break Super movers Times table	Brain Break Super movers Times table	Brain Break Super movers Times table
11.00-11.15	<b>1</b> 5	SPAG	SPAG Subordinate clauses	SPAG	SPAG	SPAG
11:00-11:15	15-20	Pronouns  Live Teaching: English  Role on the wall	Live Teaching: Science Classification of animals	Live Teaching: English Predictions and Future Tense	Expanded Noun phrases  Live Teaching:  RE  The Story of Abraham	Expanded Noun phrases
11.15 – 12.00	₹ 45	English LI To describe a character's emotions and feelings The Phoenix Code by Helen Moss	English LI To describe a character's emotions and feelings The Phoenix Code by Helen Moss	English LI To make predictions based on a text The Phoenix Code by Helen Moss	English LI To write a about a character's emotions and feelings The Phoenix Code by Helen Moss	English LI To write a about a character's emotions and feelings The Phoenix Code by Helen Moss
12.00-1.00	₹60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15	15-20	Live Teaching: Story time  Egyptian Myth or Story	Live Teaching: Story time  Egyptian Myth or Story	Live Teaching:  Egyptian Myth or Story	Live Teaching:  Egyptian Myth or Story	AR reading
1.15-1.35	ℤ 20	AR reading	AR reading	AR reading	AR reading	
1.35-2.25	<b>∑</b> 50	<b>Geography</b> Where is Egypt and what's it like?	Science Predators! Classifying animals	Art/DT Egyptian jewellery Design your own piece of Egyptian jewellery	<b>RE</b> People of God What is it like to follow God? The Story of Abraham	<b>PE</b> Gymnastics
2.25 – 2.40	<b>1</b> 5	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer
2.40-2.45	₹ 5	Reading Class Story	Reading Class Story	Reading Class story	Reading Class story	Reading Class story

## Notes:

- The  $\overline{\mathbb{Z}}$  represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs
- Remember to take regular brain breaks for a drink of water and a healthy snack.
- Please be sure to check the class blogs weekly for guidance from your teachers and to access links to online learning resources.