

	Term 3 Week 2 beginning Monday 18 th January 2021					
	LKS2 Home/School Learning Timetable					
	This week's core text: The Phoenix Code by Helen Moss					
		 Teams Assignment: Pronouns		 Teams Assignment: Spellings		 Teams Assignment: Arithmetic test
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.00	 60	Maths Y3 Multiply 2 digits by 1 digit Y4 Multiply 3 digits by 1 digit Mrs B' 5 x table	Maths Y3 Multiply 2 digits by 1 digit(exchange) Y4 Divide 2 digits by 1 digit Mrs B 10 x table	Maths Y3 Multiply 2 digits by 1 digit Y4 Divide 2 digits by 1 digit Mrs B Make equal groups-sharing	Maths Y3 Divide 2 digits by 1 digit Y4 Divide 2 digits by 1 digit Mrs B Make equal groups -sharing	Maths All groups - Arithmetic Test /TT Rock stars
10.00-10.15	 15	Phonics/Spelling Y3 ch and ss (ion/ure) Y4 ture	Phonics/Spelling Y3 ch and ss (ion/ure) Y4 ture	Phonics/Spelling Y3 ch and ss (ion/ure) Y4 ture	Phonics/Spelling Y3 ch and ss (ion/ure) Y4 ture	Phonics/Spelling Y3 ch and ss (ion/ure) Y4 ture
10.15 – 10.45	 30	Reading Skills 3 in 38 PIXL	Reading Skills 3 in 38 PIXL	Reading Skills 3 in 38 PIXL	Reading Skills 3 in 38 PIXL	Reading Skills 3 in 38 PIXL
Break 10.45 – 11.00	 15	Brain Break Super movers Times table	Brain Break/Super movers Times table	Brain Break/Super movers Times table	Brain Break/ Super movers Times table	Brain Break/ Super movers Times table
11.00-11.15	 15	SPAG Pronouns	SPAG Use of pronouns	SPAG Find words unsure of meaning	SPAG Find meanings of words	SPAG Sorting words alphabetically
11:00-11:15	 15-20	 Live Teaching: Life on the Nile	 Live Teaching: Science Classification of animals	 Live Teaching: SPAG find meanings of words	 Live Teaching: Features of a non-fiction text	
11.15 – 12.00	 45	English LI to use clues from the text to predict what might happen next – write a list of characters and think whether they are a suspect	English LI to use clues from the text to predict what might happen next – write a list of characters and think whether they are a suspect. Give evidence from the text	English LI to use technical vocabulary- collect information about the Nile	English LI to write information that is factual and accurate - write information about the Nile	English LI to write information that is factual and accurate - write information about the Nile
12.00-1.00	 60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15	 15-20	 Live Teaching: Story time Egyptian Myth or Story	 Live Teaching: Story time Egyptian Myth or Story	 Live Teaching: Egyptian Myth or Story	 Live Teaching: Egyptian Myth or Story	AR reading
1.15-1.35	 20	AR reading	AR reading	AR reading	AR reading	
1.35-2.25	 50	Geography / History Facts and life on the Nile	Science Classifying animals – classes of vertebrates and features	Art/DT Egyptian jewellery Make your own piece of Egyptian jewellery	RE People of God What is it like to follow God? Retell the Story of Abraham	PE Gymnastics
2.25 – 2.40	 15	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer

2.40-2.45	 5	Reading Class Story	Reading Class Story	Reading Class story	Reading Class story	Reading Class story
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