

	Term 3 Week 4 beginning Monday 25th January 2021 LKS2 Home/School Learning Timetable					
	This week's core text: The Phoenix Code by Helen Moss Chapter 19 to 25					
			 Teams Assignment: Quiz about the Nile and Pharaoh's			 Teams Assignment: Arithmetic test & Write about relationship between Ryan & Cleo
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.00	 60	Maths Y3 Scaling Y4 Divide 3 digits by 1 digits Mrs B' make equal groups	Maths Y3 How many ways Y4 Correspondence problems Mrs B' make equal groups	Maths Y3 Recap Money, pence Y4 Adding and Subtracting lengths Mrs B divide by 2	Maths Y3 Recap money, pounds Y4 Measuring perimeter Mrs B Odd and even numbers	Maths All groups - Arithmetic Test /TT Rock stars
10.00-10.15	 15	Phonics/Spelling Y3 less and ly Y4 possessive apostrophe	Phonics/Spelling Y3 less and ly Y4 possessive apostrophe	Phonics/Spelling Y3 less and ly Y4 possessive apostrophe	Phonics/Spelling Y3 less and ly Y4 possessive apostrophe	Phonics/Spelling Y3 less and ly Y4 possessive apostrophe
10.15 – 10.45	 30	Reading Skills 3 in 38 PIXL Week 26	Reading Skills 3 in 38 PIXL Week 27	Reading Skills 3 in 38 PIXL Week 28	Reading Skills 3 in 38 PIXL Week 29	Reading Skills 3 in 38 PIXL Week 30
Break 10.45 – 11.00	 15	Brain Break Super movers PSHE	Brain Break/Super movers PSHE	Brain Break/Super movers PSHE	Brain Break/ Super movers French	Brain Break/ Super movers Spanish
11.00-11.15	 15	SPAG verbs	SPAG Use of good verbs	SPAG subordinate clauses	SPAG Use of subordinate clauses	SPAG Starting sentences with a verb
11:00-11:15	 15-20	 Live Teaching: Pharaohs SH	 Live Teaching: Use of good verbs EB	 Live Teaching: Subordinate clauses SH	 Live Teaching: Classify invertebrates SH	 Recorded lesson: starting a sentence with a verb EB
11.15 – 12.00	 45	English LI To describe a character's feelings and emotions collect times when Ryan and Cleo have been together	English LI to describe a character's feelings and emotions write about activities that Ryan and Cleo have done together	English LI to use subordinate clauses To take sentences about Ryan and Cleo's activities and add subordinate clauses	English LI to describe clearly what has happened Write about the relationship between Ryan & Cleo	English LI to describe clearly what has happened Write about the relationship between Ryan & Cleo
12.00-1.00	 60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15	 15-20	 Live Teaching: Story time Egyptian Myth or Story	 Live Teaching: Story time Egyptian Myth or Story	 Live Teaching: Egyptian Myth /Story	 Live Teaching: Egyptian Myth / Story	 Recorded Egyptian Myth/story
1.15-1.35	 20	AR reading	AR reading	AR reading	AR reading	AR reading
2.00 – 2.20	 20	 LKS2 Nurture group	 LKS2 Nurture group	 LKS2 Nurture group	 LKS2 Nurture group	 LKS2 Nurture group
1.35-2.25	 50	History LI to understand the achievements of the Pharaohs	RE LI to understand how people follow God Looking at The Salvation Army	Art/DT LI to draw ourselves as an Egyptian Pharaohs	PE Gymnastics LI To explore direct and flexible pathways.	Science LI to classifying invertebrates and features
2.25 – 2.40	 15	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer

2.40-2.45	 5	Reading Class Story	Reading Class Story	Reading Class story	Reading Class story	Reading Class story
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