

	Term 3 Week 5 beginning Monday 1 st February 2021 LKS2 Home/School Learning Timetable					
	This week's core text: The Phoenix Code by Helen Moss Chapter 26 to 33					
			 Teams Assignment: Quiz about the Egyptian gods and goddesses			 Teams Assignment: Arithmetic test & write own Egyptian story
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 -9.05	20	PSHE – Mental health week Draw your feelings	PSHE – Mental health week All about me	PSHE – Mental health week You are Amazing	PSHE – Mental health week Big Dream	PSHE – Mental health week Fill a bucket
9.05-10.00	 60	Maths Y3 Count Pence Y4 Perimeter on a grid Mrs B Making tally charts	Maths Y3 Count Pounds Y4 Perimeter of a rectangle Mrs B Draw pictograms 1:1	Maths Y3 Pounds and Pence Y4 Perimeters of rectilinear shapes Mrs B Interpret pictograms 1:1	Maths Y3 Convert Pounds and Pence Y4 Perimeters of rectilinear shapes Mrs B Draw pictograms 2,5,10	Maths All groups - Arithmetic Test /TT Rock stars
10.00-10.15	 15	Phonics/Spelling Y3 spelling words Y4 Homophones	Phonics/Spelling Y3 spelling words Y4 Homophones	Phonics/Spelling Y3 spelling words Y4 Homophones	Phonics/Spelling Y3 spelling words Y4 Homophones	Phonics/Spelling Y3 spelling words Y4 Homophones
10.15 – 10.45	 30	Reading Skills 3 in 38 PIXL Week 31	Reading Skills 3 in 38 PIXL Week 32	Reading Skills 3 in 38 PIXL Week 33	Reading Skills 3 in 38 PIXL Week 34	Reading Skills 3 in 38 PIXL Week 35
Break 10.45 – 11.00	 15	Brain Break Super movers Homophones	Brain Break/Super movers Punctuation	Brain Break/Super movers Conjunctions	Brain Break/ Super movers Word families	Brain Break/ Super movers Noun phrases
11.00-11.15	 15	SPAG Fronted adverbials	SPAG Fronted adverbials	SPAG Time connectives	SPAG Dialogue and Speech	SPAG Dialogue and speech
11:00-11:15	 15-20	 Live Teaching: Egyptian gods and religion	 Live Teaching: Fronted adverbials	 Live Teaching: Art/DT Picasso	 Live Teaching: Dialogue and Speech	 Recorded lesson: Science
11.15 – 12.00	 45	English LI To identify cliff hangers and suspense in the Phoenix code	English LI to plan and solve cliff hangers for our story	English LI to storyboard our Egyptian story	English LI to draft 2 opening paragraphs of our Egyptian story	English LI to write our own Egyptian story
12.00-1.00	 60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15	 15-20	 Live Teaching: PSHE Introducing Grid & feelings	 Live Teaching: PSHE All about me	 Live Teaching: PSHE You are Amazing	 Live Teaching: PSHE Big Dream	 Recorded PSHE Fill a Bucket
1.15-1.35	 20	AR reading	AR reading	AR reading	AR reading	AR reading
2.00 – 2.20	 20	 LKS2 Nurture group	 LKS2 Nurture group	 LKS2 Nurture group	 LKS2 Nurture group	 LKS2 Nurture group
1.35-2.25	 50	History LI to understand what Egyptians believed PSHE With Miss Flisher	RE LI to understand how people follow God The Salvation Army Badge	Art/DT LI To make notes about techniques used by an artist Picasso	PE Gymnastics LI To travel through rolling in different directions	Science LI To use classification keys to classify invertebrates
2.25 – 2.40	 15	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer

2.40-2.45	 5	Class story time	Class story time	Class story time	Class story time	Class story time
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