Term 3 Week 5 beginning Monday 8th February 2021 LKS2 Home/School Learning Timetable

	LKS2 Home/School Learning Timetable This week's core text: The Phoenix Code by Helen Moss Chapter 34 to 44 the end							
			Teams Assignment: Quiz about Tutankhamun			Teams Assignment: End of term maths assessment		
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday		
9.00-10.00	2 60	Maths Y3 add money Y4 what is area? Mrs B recognise 2D and 3D shapes	Maths Y3 subtract money Y4 counting squares Mrs B count sides of 2D shapes	Maths Y3 give change Y4 making shapes Mrs B Count vertices on 2D shapes	Maths Y3 give change Y4 comparing area Mrs B Draw 2D shapes	Maths All groups — end of block assessment /TT Rock stars		
10.00-10.15	1 5	Phonics/Spelling Y3 & Yr 4 spelling list words	Phonics/Spelling Y3 & Yr 4 spelling list words	Phonics/Spelling Y3 & Yr 4 spelling list words	Phonics/Spelling Y3 & Yr 4 spelling list words	Phonics/Spelling Y3 & Yr 4 spelling list words		
10.15 – 10.45	ℤ 30	Reading Skills 3 in 38 PIXL Week 36	Reading Skills 3 in 38 PIXL Week 37	Reading Skills 3 in 38 PIXL Week 38	Reading Skills 3 in 38 PIXL Week 1	Reading Skills 3 in 38 PIXL Week 2		
Break 10.45 - 11.00	᠌ 15	Brain Break Super movers 6 times table	Brain Break/Super movers KS1 Adverbs and adjectives	Brain Break/Super movers 7 times table	Brain Break/ Super movers KS1 tenses	Brain Break/ Super movers 8 times table		
11.00-11.15	1 5	SPAG First person	SPAG Emotional adjectives	SPAG Time connective	SPAG Past tense	SPAG Past tense		
11:00-11:15	□4 15-20	□1 Live Teaching: First person SH	Live Teaching: RE Who do we Trust? AI	Live Teaching: SPAG time connectives SH	Live Teaching: Sharing work from Egyptians All teachers			
11.15 – 12.00	₹ 45	English LI to know key features of a diary	English LI to describe important events that have taken place	English LI to write in chronological order	English LI to write in the past tense using the first person	English LI to write in the past tense using the first person		
12.00-1.00	₹60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH		
1:00-1:15	□4 15-20	□4 Live Teaching: Egyptian story	□1 Live Teaching: Egyptian story	□x Live Teaching: Egyptian story	☐ Live Teaching: Egyptian story			
1.15-1.35	ℤ 20	AR reading	AR reading	AR reading	AR reading	AR reading		
2.00 - 2.20	ℤ 20	□ LKS2 Nurture group	LKS2 Nurture group	LKS2 Nurture group	LKS2 Nurture group	LKS2 Nurture group		
1.35-2.25	50	History LI To use sources to find facts about Tutankhamun	RE LI to understand how people follow God Who do we trust?	Art/DT LI to draw in the style of Picasso	PE Gymnastics LI create a sequence using rolling, shapes and jumping movements	Science LI to use and construct food chains to identify producers, predators and prey		
2.25 - 2.40	1 5	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer		
2.40-2.45	ℤ 5	Class story time	Class story time	Class story time	Class story time	Class story time		