

	Term 4 Week 1 beginning Monday 22nd February 2021 LKS2 Home/School Learning Timetable					
	This week's core text: The Hobbit by J.R.R. Tolkien End Of week 1: End of Chapter 1					
School timings	Home time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.15	 15	Phonics/Spelling Y3 – Prefixes Super/ Auto Y4 – Prefixes Anti/Inter	Phonics/Spelling Y3 – Prefixes Super/ Auto Y4 – Prefixes Anti/Inter	Phonics/Spelling Y3 – Prefixes Super/ Auto Y4 – Prefixes Anti/Inter	Phonics/Spelling Y3 – Prefixes Super/ Auto Y4 – Prefixes Anti/Inter	Phonics/Spelling Y3 – Prefixes Super/ Auto Y4 – Prefixes Anti/Inter
9.15–9.35	 20	Reading Skills 3 in 38 PIXL Week 3	Reading Skills 3 in 38 PIXL Week 4	Reading Skills 3 in 38 PIXL Week 5	Reading Skills 3 in 38 PIXL Week 6	Reading Skills 3 in 38 PIXL Week 7
9.35–9.45	 15	SPAG Pronouns	SPAG Subordinate clauses	SPAG Apostrophe for possession	SPAG Expanded Noun phrases	SPAG Expanded Noun phrases
9.45 – 10.35	 50	English LI: To describe a character's emotions and feelings. (use role on the wall to collect information about a character: Bilbo)	English LI: To describe a character's emotions and feelings. (use role on the wall to collect information about a character: Dwarf or Gandalf)	English LI: To Use apostrophes for possession (Write about a character's appearance and possessions)	English LI: To write about a character's emotions and feelings. (To write a character description for one of the characters in the Hobbit)	English LI: To write about a character's emotions and feelings. (To write a character description for one of the characters in the Hobbit)
Break 10.35 – 10.50	 15	Brain Break Super movers English	Brain Break Super movers English	Brain Break Super movers English	Brain Break Super movers English	Brain Break Super movers English
11:00-11:15	 20-25	 Live Teaching: Maths In year groups	 Live Teaching: Maths In year groups	 Live Teaching: Maths In year groups	 Live Teaching: Maths In year groups	Recorded lesson Using noun phrases to write about a character
11.00 – 12.00	 60	Maths Y3-To make Tally charts Y4 – Unit and non-unit fractions EB-Lines of symmetry	Maths Y3-Draw pictograms Y4 –What is a fraction? EB-Lines of symmetry draw the whole	Maths Y3-Interpret pictograms Y4 – Tenths Mrs B- Sort 2D shapes	Maths Y3-Pictograms Consolidation Y4 – Count in tenths Mrs B-Make patterns with 2D shapes	Maths Y3- Arithmetic Test Y4 – Arithmetic Test Mrs B – Arithmetic Test TT Rock stars
12.00-1.00	 60	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15	 15-20	 Live Teaching: English	 Live Teaching: English	 Live Teaching: English	 Live Teaching: English	Recorded lesson Science Predators Identify animals and humans
1.15-1.30	 15	AR reading	AR reading	AR reading	AR reading	AR reading
1.30-2.20	 50	Geography Cornerstones: Misty Mountain Sierra ILP L.I: To Describe and compare aspects of physical features.	RE Salvation L.I: To explore The Salvation Big Frieze	Science Cornerstones: Predators. ILP L.I: Identify animals including humans need the right types and amount of nutrition	PE Net and Wall games L.I: To develop ball control when using a racquet	Art/DT Cornerstones: Vista L.I: To Choose an interesting or unusual perspective or viewpoint for a landscape
2.20 – 2.35	 15	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer	Collective Worship / Reflection and Prayer
2.35-2.45	 10	Reading Class Story	Reading Class Story	Reading Class story	Reading Class story	Reading Class story

Notes:

- The  represents a suggested time allocation in minutes for each learning activity, but will vary according to your child's individual needs.
- Remember to take regular brain breaks for a drink of water and a healthy snack.
- Please be sure to check the class blogs weekly for guidance from your teachers, and to access links to online learning resources.