

	LKS2 School Learning Timetable Term 5 week 1 Week beginning Monday 19th April				
	This week's core text: Anglo Saxon Boy by Terry Bradshaw				
Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Early morning activities	Early morning activities	Early morning activities	Early morning activities	Early morning activities
9.00-9.20	Reading Skills lesson	Reading Skills lesson	Reading Skills lesson	Reading Skills lesson	Reading Skills lesson
9.20-9.45	Phonics/Spelling Mrs B Phonics phase 3 and 4 Year 3 Suffix ly to le words step 21 gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly Year 4 Suffix –ation Step 7 information sensation preparation vibration decoration donation duration registration population determination	Phonics/Spelling Mrs B Phonics phase 3 and 4 Year 3 Suffix ly to le words step 21 gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly Year 4 Suffix –ation Step 7 information sensation preparation vibration decoration donation duration registration population determination	Phonics/Spelling Mrs B Phonics phase 3 and 4 Year 3 Suffix ly to le words step 21 gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly Year 4 Suffix –ation Step 7 information sensation preparation vibration decoration donation duration registration population determination	Phonics/Spelling Mrs B Phonics phase 3 and 4 Year 3 Suffix ly to le words step 21 gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly Year 4 Suffix –ation Step 7 information sensation preparation vibration decoration donation duration registration population determination	Phonics/Spelling Mrs B Phonics phase 3 and 4 Year 3 Suffix ly to le words step 21 gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly Year 4 Suffix –ation Step 7 information sensation preparation vibration decoration donation duration registration population determination
9.45-9.55	Brain/Movement Break	Brain/Movement Break	Brain/Movement Break	Brain/Movement Break	Brain/Movement Break
9.55-10.45	Maths Mrs B Place Value/recognise and make Equal Groups Y3 Place value/Fractions Y4 Place Value/Decimals	Maths Mrs B Place Value/recognise and make Equal Groups Y3 Place value/Fractions Y4 Place Value/Decimals	Maths Mrs B Place Value/adding Equal Groups Y3 Place value/Fractions Y4 Place Value/Decimals	Maths Mrs B Place Value/adding Equal Groups Y3 Place value/Fractions Y4 Place Value/Decimals	Maths Mrs B arithmetic test Y3 arithmetic test Y4 arithmetic test
10.45 – 11.00	Break	Break	Break	Break	Break
11.00– 11.15	SPAG Identifying past tense and use	SPAG Past simple and Past continuous	SPAG Past perfect	SPAG Relative clauses to add detail	SPAG Relative clauses to add detail
11.15-12.15	English LI: to describe an important event that has taken place	English LI: to describe a character's emotions and feelings	English LI: To describe characters and setting	English LI: to describe an important event that has taken place	English LI: to describe an important event that has taken place
12.15-1.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.00-1.15	Writing journey	Writing journey	Writing journey	Writing journey	Writing journey
1.15 – 1.30	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
1.30-1.45	AR	AR	AR	AR	AR
1.45 – 2.45	RE LI: what do Hindus believe about God and how the world was created?	Science LI: To recognise what happens to sounds as the distance from the sound source increases. Music: LI: To play and perform using voice	Art/DT LI: To explain some of the features of art from historical periods MFL: LI: To understand basic greetings	PE LI: to understand the basic principles of invasion games PSHE LI to learn about the effects of saying sorry Reading Interventions	Wider Curriculum LI: To know how and why the Anglo- Saxons came to Britain. ICT – We are data gatherers LI to consider what data we can collect
2.45-3.00	Reading class story	Reading class story	Reading class story	Reading class story	Reading class story