

	LKS2 School Learning Timetable Term 5 week 2 Week beginning Monday 26th April				
	This week's core text: Anglo Saxon Boy by Terry Bradshaw				
Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Early morning activities	Early morning activities	Early morning activities	Early morning activities	Early morning activities
9.00-9.20	Reading Skills lesson	Reading Skills lesson	Reading Skills lesson	Reading Skills lesson	Reading Skills lesson
9.20-9.45	Phonics/Spelling Mrs B Phonics phase 3 igh, oa, oo, or ar and phase 4 Year 3 Suffix ally to ic words basic, frantic, dramatic, historic, nationally, emotionally, accidentally, automatically, traditionally, specifically, Year 4 The suffix sion expansion, extension, comprehension, tension, suspension, precision, provision, explosion, erosion, invasion	Phonics/Spelling Mrs B Phonics phase 3 igh, oa, oo, or ar and phase 4 Year 3 Suffix ally to ic words basic, frantic, dramatic, historic, nationally, emotionally, accidentally, automatically, traditionally, specifically, Year 4 The suffix sion expansion, extension, comprehension, tension, suspension, precision, provision, explosion erosion, invasion	Phonics/Spelling Mrs B Phonics phase 3 igh, oa, oo, or ar and phase 4 Year 3 Suffix ally to ic words basic, frantic, dramatic, historic, nationally, emotionally, accidentally, automatically, traditionally, specifically, Year 4 The suffix sion expansion, extension, comprehension, tension, suspension, precision, provision, explosion erosion, invasion	Phonics/Spelling Mrs B Phonics phase 3 igh, oa, oo, or ar and phase 4 Year 3 Suffix ally to ic words basic, frantic, dramatic, historic, nationally, emotionally, accidentally, automatically, traditionally, specifically, Year 4 The suffix sion expansion, extension, comprehension, tension, suspension, precision, provision, explosion erosion, invasion	Phonics/Spelling Mrs B Phonics phase 3 igh, oa, oo, or ar and phase 4 Year 3 Suffix ally to ic words basic, frantic, dramatic, historic, nationally, emotionally, accidentally, automatically, traditionally, specifically, Year 4 The suffix sion expansion, extension, comprehension, tension, suspension, precision, provision, explosion erosion, invasion
9.45-9.55	Brain/Movement Break	Brain/Movement Break	Brain/Movement Break	Brain/Movement Break	Brain/Movement Break
9.55-10.45	Maths Mrs B Addition and subtraction/multiplication sentences Y3 Addition and subtraction//find a half Y4 Addition and subtraction /Decimals	Maths Mrs B Addition and subtraction/ multiplication sentences Y3 Addition and subtraction//recognise quarter Y4 Addition and subtraction /Decimals	Maths Mrs B Addition and subtraction/ multiplication sentences Y3 Addition and subtraction//find a quarter Y4 Addition and subtraction /Decimals	Maths Mrs B Addition and subtraction/ multiplication sentences Y3 Addition and subtraction//recognise a third Y4 Addition and subtraction /Decimals	Maths Mrs B arithmetic test Y3 arithmetic test Y4 arithmetic test
10.45 – 11.00	Break	Break	Break	Break	Break
11.00– 11.15	SPAG Time connectives	SPAG Time connectives	SPAG Time Connectives	SPAG Present tense and third person	SPAG Present tense and third person
11.15-12.15	English LI: To write information which is factual and accurate.	English LI: To use subheadings to label content	English LI: To write an opening paragraph that explains what the report is about.	English LI: To use paragraphs to group related ideas	English LI: To use paragraphs to group related ideas
12.15-1.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.00-1.15	Writing journey	Writing journey	Writing journey	Writing journey	Writing journey
1.15 – 1.30	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
1.30-1.45	AR Reading	AR Reading	AR Reading	AR Reading	AR Reading
1.45 – 2.45	RE LI: To know how Hindus show their belief in God?	Science LI: To identify how sounds are made, associating some of them with something vibrating. Music: Y3 LI To play using musical notation Y4 LI To perform a rap	Art/DT LI: To understand the dyeing process MFL: LI: To understand basic greetings	PE LI: To move with the ball. PSHE LI to learn about the effects of saying sorry Reading Interventions	Wider Curriculum LI: To understand the Anglo-Saxon way of life ICT – Y3: To design an animated character Y4: To write a questionnaire.
2.45-3.00	Reading class story	Reading class story	Reading class story	Reading class story	Reading class story