

	Term 3 Week 3 beginning Monday 18 January 2021 UKS2 Home Learning Timetable: Frozen Kingdoms					
	This term's core text: Shackleton's Journey by William Grill Spellings: -able/-ible / Recap and practise High Frequency words					
School Timings	Home Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	 15	 or 	 or 	 or 	 or 	 or 
9.00 – 10.00	 50	Maths Bronze – Divide by 2 digits part 1 Silver - Divide by 2 digits part 2 Gold - Division by 3 digits	Maths Bronze – Division by 2 digits part 2 Silver – Division by 3 digits Gold – Division by 4 digits	Maths Bronze – Division by 3 digits Silver – Division by 4 digits Gold – Short division	Maths Bronze – Division by 4 digits Silver – Division with remainders Gold – Division word problems	Maths Arithmetic practice and mixed reasoning challenges
10.00 – 10.15	 15	 TELL session RE pre-teach	 TELL session Maths – recap division method and Q and A	 TELL session English – what is a monologue?	 TELL session PSHE – Watch what you watch	 TELL session Pre-recorded PE
10.15 – 10.30	 15	Brain Break Go Noodle	Brain Break Super Movers	Brain Break Go Noodle	Brain Break Super Movers	Brain Break Super Movers
	 15	Spelling Spelling rule – -ible/-able Recap and Practise HFW	Spelling Spelling rule – -ible/-able Recap and Practise HFW	Spelling Spelling rule – -ible/-able Recap and Practise HFW	Spelling Spelling rule – -ible/-able Recap and Practise HFW	Spelling Spelling rule – -ible/-able Recap and Practise HFW
	 50	English To understand the chronology of events in the Shackleton Expedition	English To story map events in their chronological order	English To understand the features of a monologue	English To use similes and metaphors	English To write in the style of a monologue
12.00- 12.15	 15	 TELL session Reading for Pleasure The Wolf Wilder by Katherine Rundell	 TELL session Reading for Pleasure The Wolf Wilder by Katherine Rundell	 TELL session Reading for Pleasure The Wolf Wilder by Katherine Rundell	 TELL session Reading for Pleasure The Wolf Wilder by Katherine Rundell	 TELL session Pre-recorded Reading for Pleasure The Wolf Wilder by Katherine Rundell
12.15 – 1.15	 60	LUNCH				
1.15 – 1.45	 30	Reading Skills L.I. To retrieve and record information from a text	Reading Skills L.I. To infer information about a character	Reading Skills L.I.To identify features of a text	Reading Skills L.I. To retrieve and record information from a text	Reading Skills L.I. To retrieve and record information from a text
1.45 – 2.00	 15	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer	Collective Worship / Reflective Prayer
2.00 – 2.40	 40	RE LI: Explain ways in which Christians put their beliefs into practice and bring freedom and justice to others  2.30 Nurture Group	Science LI: Identify how animals and plants adapt to suit their environment.  2.30 Nurture Group	Wider Curriculum LI: Ask and answer questions using research techniques  2.30pm Nurture Group	PSHE LI: to understand what you should and shouldn't watch Art LI: Gather, record and develop ideas in a mood board	MFL (language) Language Nut PE L.I To use hand eye co-ordination to move an object with control.

					 2.30 Nurture Group	 2.30 Nurture Group
	Notes: • The represents a suggested time allocation in minutes for each learning activity but will vary according your child’s individual needs • Remember to take regular brain breaks for a drink of water and a healthy snack. • Please be sure to check the class blogs every morning from 9am for guidance from your teachers for the daily learning and to access links to online learning resources.					