

Term 3: Week 3 beginning Monday 18th January 2021 EYFS Home Learning Timetable

This week's letters and sounds to learn: **Recap all sounds learned so far. Practise blending using the DfE letters and sounds videos. This week we are adding 's' to words.**

Handwriting focus: **Name writing, letters: m, n, h, r**

Phonics focus: **Phase 3 vowel digraphs**



Indicates a live session on TEAMS the morning time is: 10.30am and story time is at: 3pm. These sessions will be recorded, so if you miss them you can catch up.

	Monday Book Bundle collection today (10am-10.15am)	Tuesday	Wednesday	Thursday	Friday
 20	 https://www.youtube.com/watch?v=FP0wgVhUC9w	 https://www.youtube.com/watch?v=PgbY8qgoB-o	 https://www.youtube.com/watch?v=9gV85rd3yTc	 https://www.youtube.com/watch?v=wbNAiN8FTfc	 https://www.youtube.com/watch?v=mYLhX6aJ32o
 20	Phonics Lesson 11: ai https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 12: ee https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 13: igh https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 14: oa https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 15: Review the week https://lettersandsounds.org.uk/for-home/reception
 10.30	Maths: To explore capacity.	Maths: Following a recipe and measuring out different capacities. 	Topic To learn about dinosaur habitats and to make one. 	EAD To design a pair of underpants for a dinosaur. 	R.E. New Testament stories: The Parable of the Lost Sheep.
 15	Handwriting practise: Name writing	Handwriting practise: Letter: m	Handwriting practise: Letter: n	Handwriting practise: Letter: h	Handwriting practise: Letter: r
 30	PSED/Literacy What would you do if you met a dinosaur?	UW/EAD To make dinosaur footprints and identify the dinosaur they belong to.	Physical Development: To explore travelling high and low on different body parts.	Literacy/EAD To describe the underpants I have designed, and to make them.	Music To explore loud and quiet sounds.
 15	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult
3pm	Story time on TEAMS 	Story time on TEAMS 	Story time on TEAMS 	Story time on TEAMS 	Story time (video will be uploaded to Tapestry)

Notes:

The  represents a suggested time allocation in minutes for each learning activity but will vary according to your child's individual needs.

- Remember to take regular brain breaks for a drink of water and a healthy snack.