

Term 3: Week 5 beginning Monday 1st February EYFS Home Learning Timetable

This week's letters and sounds to learn: ur, ow, oi, ear

Handwriting focus: Phase 2 tricky words: no, go, to, the, into.

This week is Mental health week with the theme 'express yourself', our afternoon activities will focus on this (<https://www.childrensmentalhealthweek.org.uk/>)



Indicates a live session on TEAMS the morning time is: 10.30am and story time is at: 3pm. These sessions will be recorded, so if you miss them you can catch up.

	Monday	Tuesday	Wednesday	Thursday	Friday
	Book Bundle collection (10am-10.15am)				
 20	 https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-coping-with-feelings/z28strd	 https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-being-happy-and-safe/z6q3sk7	 https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-fit-and-well/zqr67yc	 https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-friends-and-family/z4yq8hv	 https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f
 20	Phonics Lesson 21: ur (fur) https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 22: ow (cow) https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 23: oi (soil) https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 24: ear (hear) https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 25: Review the week https://lettersandsounds.org.uk/for-home/reception
10.30	Topic/Literacy To find out facts about dinosaurs using non-fiction books or the internet.	Literacy To create a dinosaur fact file poster. 	Maths: To learn the number 7. 	Maths: To learn the number 8. 	Topic To create a map of dinosaur land.
 15	Handwriting practise: Tricky word: no	Handwriting practise: Tricky word: to	Handwriting practise: Tricky word: go	Handwriting practise: Tricky word: the	Handwriting practise: Tricky word: into
 30	Mental health collective worship live at: 1.30 	PSED Explore sensory play.	Physical Development: To explore taking weight confidently on hands and feet.	PSED: Make a thank-you card for someone who has done something kind for you.	PSED Fill a bucket
3pm	Story time on TEAMS 	Story time on TEAMS 	Story time on TEAMS 	Story time on TEAMS 	Story time (video will be uploaded on Tapestry)
 15	PSED Draw your feelings	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult

Notes:
The  represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs.

- Remember to take regular brain breaks for a drink of water and a healthy snack.