



# EYFS- Reception. Week Beginning: 24<sup>th</sup> May 2021

## Term 5 Week 6 EYFS Class weekly Overview 24/05/21-28/05/21

|             | Monday                                                                  | Tuesday                                                                  | Wednesday                                                         | Thursday                                                                 | Friday                                                                                        |
|-------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 8.50-9.00   | Settling activities<br>Register (Maths Focus)                           | Settling activities<br>Register (Maths Focus)                            | Settling activities<br>Register (Maths Focus)                     | Settling activities<br>Register (Maths Focus)                            | Settling activities<br>Register (Maths Focus)                                                 |
| 9.10-10.10  | <b>Phonics</b><br>Phase 3: ear                                          | <b>Phonics</b><br>Phase 3: air                                           | <b>Phonics</b><br>Phase 3: ure                                    | <b>Phonics</b><br>Phase 3: er                                            | <b>Phonics</b><br>Review of the week                                                          |
|             | <b>Phonics</b><br>DE: Phase 2: f                                        | <b>Phonics</b><br>DE: Phase 2: l                                         | <b>Phonics</b><br>DE: Phase 2: ll                                 | <b>Phonics</b><br>DE: Phase 2: ss                                        | <b>Phonics</b><br>Review of the week                                                          |
| 9.10-10.10  | Child initiated time<br>Inside/outside                                  | Child initiated time<br>Inside/outside                                   | Child initiated time<br>Inside/outside                            | Child initiated time<br>Inside/outside                                   | Child initiated time<br>Inside/outside                                                        |
| 10.15-10.30 | Handwriting<br>m, n, r,                                                 | Handwriting<br>b, p, h                                                   | Handwriting<br>e, f, s                                            | Handwriting<br>u, y, k, x                                                | Handwriting<br>z, v, w                                                                        |
| 10.30-10.50 | Snack time and story time.                                              |                                                                          |                                                                   |                                                                          |                                                                                               |
| 10.50-11.30 | <b>Literacy</b><br>To plan a story with a<br>beginning, middle and end. | <b>Literacy</b><br>To write a story with a<br>beginning, middle and end. | <b>PE</b><br>To learn how to strike a ball<br>using a bat.        | <b>Literacy</b><br>To write a story with a<br>beginning, middle and end. | <b>Health and self-care</b><br>To talk about ways to<br>keep healthy.<br>Making fruit kebabs. |
| 11.30-11.45 | Washing hands and getting<br>ready for lunch                            | Washing hands and getting<br>ready for lunch                             | Washing hands and getting<br>ready for lunch                      | Washing hands and getting<br>ready for lunch                             | Washing hands and<br>getting ready for lunch                                                  |
| 11.45-12.45 | Lunch Time                                                              |                                                                          |                                                                   |                                                                          |                                                                                               |
| 12.50-1.10  | Washing hands + Story time                                              | Washing hands + Story time                                               | Washing hands + Story time                                        | Washing hands + Story<br>time                                            | Washing hands + Story<br>time                                                                 |
| 1.00-1.15   | 1.15-1.30<br>Collective Worship                                         |                                                                          |                                                                   |                                                                          |                                                                                               |
| 1.30-1.50   | <b>R.E</b><br>To learn the story of the tiny<br>ants.                   | <b>PSED</b><br>To listen, follow and give<br>instructions.               | <b>Maths</b><br>To combine shapes to create a<br>different shape. | <b>Music</b><br>Ukulele lesson 4: Improvise<br>and echo rhythms.         | <b>Physical development and<br/>EAD</b><br>To learn how to line dance.                        |
| 1.50-2.15   | Child initiated time                                                    | Child initiated time                                                     | Child initiated time                                              | Child initiated time                                                     | Child initiated time                                                                          |
| 2.20-2.30   | Show and tell<br>Milk Time                                              | Show and tell<br>Milk Time                                               | Show and tell<br>Milk Time                                        | Show and tell<br>Milk Time                                               | Show and tell<br>Milk Time                                                                    |