

LKS2 Term 1 Week 2 w/b 12.9.22

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:50	1:1 Reading/AR	RTM/ 1:1Reading	RTM/ 1:1Reading	RTM/ 1:1Reading	RTM/ 1:1Reading
8:50-9:00		Handwriting lesson			Handwriting lesson
9:00-10:00	Maths Hepworth: To know how to partition numbers to 1000 Kandinsky: Number lines to 100/1000 Warhol: Number lines to 1000	Maths Hepworth: To know how to flexibly partition numbers to 1000 Kandinsky: Hundreds/Thousands Warhol: Thousands	Maths Hepworth: To know how to use place value counters. Kandinsky: Represent numbers to 1000/10,000 Warhol: Represent numbers to 10,000	Maths Hepworth: To know how to find 1, 10 or 100 more or less. Kandinsky: Partition numbers to 1000/10,000 Warhol: Partition numbers to 10,000	Maths Hepworth: know how to use a number line to 1000. Kandinsky: Partition numbers to 1000/10,000 Warhol: Flexible partitioning to 10,000
10:00-10:15	BREAK				
10:15-11:15	Reading 25 min Reading Skills 25 min Spelling ?	Reading 25 min Reading Skills 25 min Spelling	Reading 25 min Reading Skills 25 min Spelling	Reading 25 min Reading Skills 25 min Spelling	Reading 25 min Reading Skills 25 min Spelling
11:15-11:25	Daily Exercise	Daily Exercise	Daily Exercise	Daily Exercise	Daily Exercise
11:25-12:15	RE LI: I wonder, what does the story of Jonah tell us	English LI: I know how to identify types of nouns	English LI: I know how to make inferences and justify with evidence from the text	English LI: I know how to use inverted commas to mark direct speech <i>Warhol PE</i>	English LI: I know how to use inverted commas to mark direct speech
12:15-13:15	LUNCH				
13:15-13:35	20min Class Reader	20min 1:1 reading/AR	20min 1:1 reading/AR	20min Class Reader	20min 1:1 reading/AR
13:35 – 14.45	PSHE LII: I know how to show love to myself and others MFL- Greetings Music: Composition	History LI: I know how to sequence dates and information from several historical periods on a timeline.	History LI: I know how to sequence significant dates about events within a historical time period on historical timelines.	PE LI:I know the rules of basketball	History LI: I know how to explain the consequence of an invasion.
14.45 – 15.15	COLLECTIVE WORSHIP Whole School	COLLECTIVE WORSHIP Rev John	COLLECTIVE WORSHIP In class	COLLECTIVE WORSHIP SINGING	CELEBRATION ASSEMBLY Whole School