	LKS2 Term 2 Week 2 w/b 14.11.22								
	Monday	Tuesday	Wednesday	Thursday	Friday- Children In Need				
8:30 – 8:50	RTM/ 1:1 Reading/Free	RTM/ 1:1 Reading	RTM/ 1:1 Reading/ Free	RTM/ 1:1 Reading/ Free	RTM/ 1:1 Reading				
8:50-9:00	Write	Handwriting lesson	Write	Write	Handwriting lesson				
9:00-10:00	Maths Hepworth: I know how to subtract two numbers across 100's Kandinsky: I know how to add 2 3 digit numbers/I know how to subtract 4 digit numbers (more than 1 exchange) Warhol: I know how to subtract 4 digit numbers (more than 1 exchange) Warhol Anti Bullying workshop	Maths Hepworth: I know how to add 2digit and 3 digit numbers. Kandinsky: I know how to add 2 3 digit numbers/ I know how to subtract 4 digit numbers (more than 1 exchange) Warhol: I know how to subtract 4 digit numbers (more than 1 exchange)	Maths Hepworth: I know how to subtract a 2 digit number from a 3 digit number. Kandinsky: I know how to subtract 2 numbers/ I know efficient subtraction Warhol: I know efficient subtraction	Maths Hepworth: I know how to find complements to 100. Kandinsky: I know how to add 2 numbers (across a 10)/I know how to estimate answers Warhol: I know how to estimate answers	Maths Hepworth: I know how to estimate answers. Kandinsky: I know how to add 2 numbers (across a 100)/ I know how to use checking strategies Warhol: I know how to use checking strategies				
10:00-10:30	Reading 25 min Reading Skills Kandinsky anti bullying workshop	Reading 25 min Reading Skills	Reading 25 min Reading Skills	Reading 25 min Reading Skills	Reading 25 min Reading for Pleasure				
10:30-10:45			BREAK						
10:45-11:10	25 min Spelling	RE LI: I wonder why are there differences and similarities between the gospels	25 min Spelling	25 min Spelling	25 min Spelling				
11:10-11:20	Daily Exercise	Daily Exercise	Daily Exercise	Daily Exercise	Daily Exercise				
11:20-12:15	Hepworth anti bullying workshop RE LI: I wonderwhat is the trinity?	25 min Spelling	English LI: To use relative clauses to add detail about characters	English LI: To create an opening passage that sets scene and introduces when and where the story is set Kandinsky PE	English LI: To combine clauses with a greater variety of subordinating conjunctions				
12:15-13:15		LUNCH							
13:15-13:35	20min 1:1 reading/AR	20min 1:1 reading/AR	20min 1:1 reading/AR	20min Class Reader	20min 1:1 reading/AR				
13:35 – 14.45	Remembrance Day artwork	PSHE: I know how to identify ways to feel loved MFL: I know how to say members of my family in French	Science LI: I know that there are patterns between the volume of a sound and the strength of the vibrations that produced it.	PE- Hockey LI: I know how to pass the ball	Science LI: I know that there are patterns between the volume of a sound and the strength of the vibrations that produced it.				
14.45 – 15.15	COLLECTIVE WORSHIP KS2	COLLECTIVE WORSHIP Rev John	COLLECTIVE WORSHIP In class	COLLECTIVE WORSHIP SINGING	CELEBRATION ASSEMBLY Whole School				