

LKS2 Term 2 Week 2 w/b 7.11.22					
	Monday	Tuesday	Wednesday	Thursday- African Dance Day	Friday
8:30 – 8:50	RTM/ 1:1 Reading/Free Write	RTM/ 1:1 Reading	RTM/ 1:1 Reading/ Free Write	RTM/ 1:1 Reading/ Free Write	RTM/ 1:1 Reading
8:50-9:00		Handwriting lesson			Handwriting lesson
9:00-10:00	Maths Hepworth: I know how to subtract 2 numbers. Kandinsky: Subtract 1s across a 10/ Add 2 4-digit numbers (more than 1 exchange) Warhol: Add 2 4-digit numbers (more than 1 exchange)	Maths Hepworth: I know how to add 2 numbers across a 10 Kandinsky: Subtract 10s across a 100/ Subtract 2 4-digit numbers (no exchange) Warhol: Subtract 2 4-digit numbers (no exchange)	Maths Hepworth: I know how to add 2 numbers across 100 Kandinsky: Make connections/ Subtract 2 4-digit numbers (one exchanges) Warhol: Subtract 2 4-digit numbers (one exchange)	YEAR 4- African Dance 9.30-10.15 Maths Hepworth: I know how to subtract 2 numbers across 10 Kandinsky: Add 2 numbers (no exchange)/ Subtract 2 4-digit numbers (more than 1 exchange) Warhol: Subtract 2 4-digit numbers (more than 1 exchange)	Maths Hepworth: I know how to subtract 2 numbers across 100 Kandinsky: Subtract 2 numbers (no exchange)/Subtract 2 4-digit numbers (more than 1 exchange) Warhol: Subtract 2 4-digit numbers (more than 1 exchange)
10:00-10:15	BREAK				
10:15-11:15	Reading 25 min Reading Skills 25 min Spelling	Reading 25 min Reading Skills 25 min Spelling	Reading 25 min Reading Skills 25 min Spelling	Reading 25 min Reading Skills 25 min Spelling YEAR 3 - AFRICAN DANCE 10.45-11.30	REMEMBRANCE SERVICE at All Saints Church
11:15-11:25	Daily Exercise	Daily Exercise	Daily Exercise	Daily Exercise	Daily Exercise
11:25-12:15	RE LI: I wonder why there are similarities and differences between the gospels.	English LI: I know how to identify ways to create noun phrases	English LI: I know how to create a variety of expanded noun phrases to describe a scene	English LI: I know how to read, looking for specific information <i>Kandinsky PE</i>	English LI: I know how to write about a character after taking key facts from a text
12:15-13:15	LUNCH				
13:15-13:35	20min 1:1 reading/AR	20min 1:1 reading/AR	20min 1:1 reading/AR	20min Class Reader	20min 1:1 reading/AR
13:35 – 14.45	Design and make Remembrance Poppy wreath	Science LI: I know that there are patterns between the volume of a sound and the strength of the vibrations that produced it.	Science LI: I know that there are patterns between the volume of a sound and the strength of the vibrations that produced it.	PE- Hockey LI: I know how to dribble the ball	Science LI: I know there are patterns between the pitch of a sound and features of the object that produced it.
14.45 – 15.15	COLLECTIVE WORSHIP KS2	COLLECTIVE WORSHIP Rev John	COLLECTIVE WORSHIP In class	COLLECTIVE WORSHIP SINGING	CELEBRATION ASSEMBLY Whole School