

Term 3: Week 1 beginning Monday 4th January EYFS Home Learning Timetable

This week's letters and sounds to learn: **Recap all sounds learned so far. Practise blending using the DfE letters and sounds videos.**

Handwriting focus: **Numbers 1 to 5.**

Activities highlighted in red will be live sessions on TEAMS.

	Monday	Tuesday	Wednesday	Thursday	Friday
 20	 https://www.youtube.com/watch?v=bJnfhYCC-Bo&list=RDbJnfhYCC-Bo&start_radio=1	 https://www.youtube.com/watch?v=t9WAGkQUULO&list=RDbJnfhYCC-Bo&index=5	 https://www.youtube.com/watch?v=dtQ72qRpVVE	 https://www.youtube.com/watch?v=dw-ObmtDPnk	 https://www.youtube.com/watch?v=yXhyE2hxtUs
 20	Phonics Lesson 46: Blending https://lettersandsounds.org.uk/for-home/reception Lesson 46: Blending	Phonics Lesson 47: Blending https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 48: Blending https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 49: Blending https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 50: Review the week https://lettersandsounds.org.uk/for-home/reception
 30	Maths: Comparing numbers to 5. To learn about more and fewer.	Maths: Comparing numbers to 5. Sharing objects.	Physical Development: To explore moving in different ways.	PSED/EAD Make your own board game.	R.E. What is special about Jesus and the message he brings? Jesus calling the Disciples
 15	Handwriting practise: Number 1	Handwriting practise: Number 2	Handwriting practise: Number 3	Handwriting practise: Number 4	Handwriting practise: Number 5.
 30	Music To learn a nursery rhyme and the Makaton signs. https://www.bbc.co.uk/cheebies/watch/playlist-something-special-nursery-rhymes?collection=mr-tumble-and-friends#playlist	UW Introduction to our new topic: Dinosaurs.	Literacy To write a sentence about our half term.	PSED/Literacy To write a set of instructions for your board game.	EAD/UW To create your own dinosaur.
	Story time	Story time on TEAMS 2pm	Story time on TEAMS 2pm	Story time on TEAMS 2pm	Story time on TEAMS 2pm
 15	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult

Notes:

The  represents a suggested time allocation in minutes for each learning activity but will vary according to your child's individual needs.

- Remember to take regular brain breaks for a drink of water and a healthy snack.
- The books for 'reading with an adult' can be found on: <https://connect.collins.co.uk/school/Portal.aspx> log on as a teacher, the log in details are: Username: **parents@harpercollins.co.uk** password: **Parents20!** Or... visit www.oxfordowl.co.uk log on as our class, the log in details are: Username: **mrseadeswrens** password: **Wrens20**

