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| **Term 5: Week 2** | | | | | | | | | | | | | | | | | |
| **Spelling**  Pattern: Homophones (spelling and meaning) e.g. peace, piece, through, threw, weight, wait flour, flower, higher, hire  Words: committee environment immediate persuade sincere cemetery embarrass identity parliament signature | | | | | | | | | | | | | | | | | |
| **Every Day** | | | | | | | | **Once a week** | | | | | | | | | |
| **Reading** | | | **Writing** | | **Maths** | | | **History** | | | **Science** | | | **RE** | | **Art** | |
| Read by yourself or to an adult every day for at least 20 minutes.  We will continue with [Friend or Foe](https://www.archbishopcourtenay.org.uk/friend-or-foe-2/) by Michael Morpurgo. Check class webpage – History World War II – Friend or Foe for daily sections to read and activities related to the text.  We will also look at Peepo by Allan Ahlberg and Janet Ahlberg  Skills  Understanding words in context  Inference  Retrieve information | | | Writing tasks this week:  [Evacuation](https://archbishop-courtenay-primary.secure-primarysite.net/evacuation-story/) story, using our book, Friend or Foe, for inspiration.  Use the KS2 End of KS2 writing assessment sheets and a writing mat to help.  Grammar:  Conjunctions  Punctuation – parenthesis for additional information | | Mr Newman’s group: follow the [White Rose](https://whiterosemaths.com/homelearning/year-6/) scheme of work. Continuing with Angles.  Mrs Evans’ group: calculate using multiplication and division (details on the class [Blog](https://archbishop-courtenay-primary.secure-primarysite.net/goldfinches-year-6-3/) every day)  Everyone: look at the calculation activities on the class website (Addition, Subtraction, Multiplication and Division). Which areas do you feel most confident in? Where do you need to revise?  [TimesTables Rock Star](https://ttrockstars.com/) | | | [Learn about The Blitz](https://www.archbishopcourtenay.org.uk/history-lessons/)  Understand why the Germans bombed areas of Britain  Investigate what Britains did to safe safe and how they carried out their daily lives  Learn about Evacuation and the reasons for it | | | [Develop Scientific reasoning](https://www.archbishopcourtenay.org.uk/stem-activities/): complete one investigation from the suggested activities on the class website. | | | Learn about world faiths: [Islam](https://www.archbishopcourtenay.org.uk/islam/)  Research one of the questions on the class website, using the links provided.  Present your findings as a poster, a Power Point presentation, an information booklet or film yourself documentary style | | Understand the messages portrayed in images by [Henry Moore.](https://www.archbishopcourtenay.org.uk/henry-moore-art-project-ww2/)  Develop sketching skills with a focus on proportion of arms and legs  Use the DT&Art section of the class webpage and the **Planning** document to help you. | |
| We recommend 3 hours home learning every day. | | | | | | | | | | | | | | | |  | |
|  | 0900 – 0930 | 0900 – 0920 | | 0920 - 1000 | | 1000 - 1015 | 1015 - 1115 | | 1115 – 1125 | 1125 – 1215 | | 1215 – 1315 | 1315 - 1415 | | 1415 | | 1600 | |
| Suggested timetable for your day | Exercise with Joe Wicks | Grammar and Spelling | | Reading activity | | Break | Writing | | Break | Maths | | Lunch in the garden | Choose an activity: History, Science, RE or Art | | Go for a walk or exercise in your garden if you have one | | Read by yourself for 20 minutes | |