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| **Term 5: Week 2** |
| **Spelling**Pattern: Homophones (spelling and meaning) e.g. peace, piece, through, threw, weight, wait flour, flower, higher, hireWords: committee environment immediate persuade sincere cemetery embarrass identity parliament signature |
| **Every Day** | **Once a week** |
| **Reading** | **Writing** | **Maths** | **History** | **Science** | **RE** | **Art** |
| Read by yourself or to an adult every day for at least 20 minutes.We will continue with [Friend or Foe](https://www.archbishopcourtenay.org.uk/friend-or-foe-2/) by Michael Morpurgo. Check class webpage – History World War II – Friend or Foe for daily sections to read and activities related to the text.We will also look at Peepo by Allan Ahlberg and Janet AhlbergSkillsUnderstanding words in contextInferenceRetrieve information | Writing tasks this week:[Evacuation](https://archbishop-courtenay-primary.secure-primarysite.net/evacuation-story/) story, using our book, Friend or Foe, for inspiration.Use the KS2 End of KS2 writing assessment sheets and a writing mat to help.Grammar:ConjunctionsPunctuation – parenthesis for additional information | Mr Newman’s group: follow the [White Rose](https://whiterosemaths.com/homelearning/year-6/) scheme of work. Continuing with Angles.Mrs Evans’ group: calculate using multiplication and division (details on the class [Blog](https://archbishop-courtenay-primary.secure-primarysite.net/goldfinches-year-6-3/) every day)Everyone: look at the calculation activities on the class website (Addition, Subtraction, Multiplication and Division). Which areas do you feel most confident in? Where do you need to revise? [TimesTables Rock Star](https://ttrockstars.com/) | [Learn about The Blitz](https://www.archbishopcourtenay.org.uk/history-lessons/)Understand why the Germans bombed areas of BritainInvestigate what Britains did to safe safe and how they carried out their daily livesLearn about Evacuation and the reasons for it | [Develop Scientific reasoning](https://www.archbishopcourtenay.org.uk/stem-activities/): complete one investigation from the suggested activities on the class website. | Learn about world faiths: [Islam](https://www.archbishopcourtenay.org.uk/islam/)Research one of the questions on the class website, using the links provided.Present your findings as a poster, a Power Point presentation, an information booklet or film yourself documentary style | Understand the messages portrayed in images by [Henry Moore.](https://www.archbishopcourtenay.org.uk/henry-moore-art-project-ww2/)Develop sketching skills with a focus on proportion of arms and legsUse the DT&Art section of the class webpage and the **Planning** document to help you. |
| We recommend 3 hours home learning every day.  |  |
|  | 0900 – 0930 | 0900 – 0920 | 0920 - 1000 | 1000 - 1015 | 1015 - 1115 | 1115 – 1125 | 1125 – 1215 | 1215 – 1315 | 1315 - 1415 | 1415 | 1600 |
| Suggested timetable for your day | Exercise with Joe Wicks  | Grammar and Spelling | Reading activity | Break | Writing | Break  | Maths | Lunch in the garden | Choose an activity: History, Science, RE or Art | Go for a walk or exercise in your garden if you have one | Read by yourself for 20 minutes |