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| **Term 5: Week 4** | | | | | | | | | | | | | | | | |
| **Spelling**  Pattern: Homophones (spelling and meaning) e.g. peace, piece through, threw weight, wait flour, flower higher, hire  Words: committee environment immediate persuade sincere cemetery embarrass identity parliament signature | | | | | | | | | | | | | | | | |
| **Every Day** | | | | | | | | **Once a week** | | | | | | | | |
| **Reading** | | | **Writing** | | **Maths** | | | **History** | | **Science** | | | **RE** | | **Art** | |
| Read by yourself or to an adult every day for at least 20 minutes.  This week the reading is focused on a book called *The Last Wild*. There are questions on the class English Page.  Skills  Understanding words in context  Inference  Summarising  Predict | | | Writing tasks this week:  Letter writing  Report / Investigation (related to Science)  Book Review  Use the KS2 End of KS2 writing assessment sheets and a writing mat to help.  Grammar:  Conjunctions  Punctuation – parenthesis for additional information,, semi-colons | | Mr Newman’s group: follow the [White Rose](https://whiterosemaths.com/homelearning/year-6/) scheme of work. This work is on multiplying fractions by integers.  Mrs Evans’ group: use your knowledge of the four operations (addition, subtraction, multiplication and division) to solve problems.  Year 5s: Follow the [whiterosemaths](https://resources.whiterosemaths.com/resources/year-5/) link. Work this week is focused on the area of rectangles and fractions.  Mr Duley’s group: Follow [archbishop-courtenay-primary.secure-primarysite.](https://archbishop-courtenay-primary.secure-primarysite.net/maths-4/)  Everyone: look at the calculation activities on the class website (Addition, Subtraction, Multiplication and Division). Which areas do you feel most confident in? Where do you need to revise?  [TimesTables Rock Star](https://ttrockstars.com/) | | | [Evacuation](https://archbishop-courtenay-primary.secure-primarysite.net/history-lessons/)  Air Raid shelters  Look at the history page on the class web page. There are some resources on Anderson Shelters and air raids. Create your own Anderson Shelter, air raid poster and have a go at the questions provided. | | [Develop Scientific reasoning](https://www.archbishopcourtenay.org.uk/stem-activities/): complete one investigation from the suggested activities on the class website. | | | Learn about world faiths: [Islam](https://www.archbishopcourtenay.org.uk/islam/)  Research one of the questions on the class website, using the links provided.  Present your findings as a poster, a Power Point presentation, an information booklet or film yourself documentary style | | Use skills developed so far to draw in the style of [Henry Moore.](https://www.archbishopcourtenay.org.uk/henry-moore-art-project-ww2/)  Develop sketching skills with a focus on light and dark.  Use the DT&Art section of the class webpage and the **Planning** document to help you. | |
| We recommend 3 hours home learning every day. | | | | | | | | | | | | | | | | |
|  | 0900 – 0930 | 0900 – 0920 | | 0920 - 1000 | | 1000 - 1015 | 1015 - 1115 | 1115 – 1125 | 1125 – 1215 | | 1215 – 1315 | 1315 - 1415 | | 1415 | | 1600 | |
| Suggested timetable for your day | Exercise with Joe Wicks | Grammar and Spelling | | Reading activity | | Break | Writing | Break | Maths | | Lunch in the garden | Choose an activity: History, Science, RE or Art | | Go for a walk or exercise in your garden if you have one | | Read by yourself for 20 minutes | |