

EYFS Weekly Timetable Week beginning: 30th October

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8.50	<i>Clever fingers settling activities</i>	<i>Clever fingers settling activities</i>	<i>Clever fingers settling activities</i>	<i>Clever fingers settling activities</i>	<i>Clever fingers settling activities</i>
9.00-9.30	Phonics: ff	Phonics: ll Guided reading: Decoding	Phonics: ss Guided reading: Prosody	Phonics: j Guiding reading; Comprehension	Phonics Review the week
9.30-10.20	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside
10:20-10.30	Handwriting: c	Handwriting: c	Handwriting: c	Handwriting: c	Handwriting: c
10.30-10.45	Snack and story time	Snack and story time	Snack and story time	Snack and story time	Snack and story time
10.45-11.30	R.E. I wonder... Why do Christians tell stories about Jesus? Who do they think he is?	Maths EYFS: L.I. To name numbers 1, 2, 3 and match quantities.	Maths EYFS: L.I. To name numbers 1, 2, 3 and match quantities.	. Literacy L.I. To spell some words correctly and others phonetically plausible	Literacy L.I. To spell some words correctly and others phonetically plausible.
11.20-11.40		Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
11.45-12.45	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime	LUNCH 11.45-12.15 Hall 12.15-12.45 Playtime
12.45-1.00	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time	Register and Story Time
1.00-1.20	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
1.20-1.45	Music: L.I. To learn a song and think about how we show feelings and emotion in music.	P.E 1.30-2.00 (DE) 2.00-2.30 (SG)	EAD; L.I. To explore colour and colour mixing.	UW: L.I. To know that Nocturnal animals are awake during the night and asleep during the day	PSHE: L.I. To express different feelings and emotions
1.45-2.30	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside	Child initiated time Inside/Outside

<i>14.45 – 15.05</i> <i>3.15: Home time</i>	<i>COLLECTIVE WORSHIP</i> <i>Whole School</i>	<i>COLLECTIVE WORSHIP</i> <i>PHASE</i>	<i>COLLECTIVE WORSHIP</i> <i>Singing</i>	<i>COLLECTIVE WORSHIP</i> <i>CLASS</i>	<i>CELEBRATION ASSEMBLY</i> <i>Whole School</i>
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