**Varying our sentences: narrative**

**Conjunction to start**

**As** Bulouf lunged forward with his net, his foot slipped and he fell crashing to the ground.

**Conjunction in the middle**

Bulouf’s foot lost its grip **as** he lunged forward with his net.

**Fronted adverb**

**Without taking his eyes off the nonchalant bird in front of him**, Bulouf lunged forward with his net.

**Verb starter** (this is also a fronted adverb)

**Waving his arms about him with excitement,** Be-Bop forgot to be silent and cried, “Hello birdy!”

**‘ed' starter**

**Infuritated,** Bulouf spun around and glared at Be-Bop.

**Relative clause**

The bird, **which was far cleverer than any of the foolish adventurers**, watched them approach with their nets.

**Semicolon**

Once again the bird escaped their attempts to catch him; he was far cleverer than any of them.

**Dash**

The bird - majestic, colourful and fearless - watched them approach with their nets.

**Varying our sentences: non-Fiction**

**Conjunction to start**

**When** bees collect nectar from flowers, pollen sticks to them and is transferred to other flowers.

**Conjunction in the middle**

Pollen is transferred from flower to flower **when** bees collect nectar.

**Fronted adverb**

**Every time a bee feeds from a flower,** pollen is collected and also deposited thus enabling the reproduction of the plant.

**Verb starter** (this is also a fronted adverb)

**Moving from flower to flower,** bees inadvertently aid the process of reproduction in plants.

**‘ed' starter**

**Pollenated,** the flower is now able to produce seeds and so the cycle continues.

**Relative clause**

Bees, **which are attracted to the bright colours and sweet fragrance**, visit hundreds of flowers in their quest for nectar.

**Semicolon**

The plant is now able to produce seeds**;** its bright colour and sweet fragrance have done their job.

**Dash**

The bee **- drawn to the bright colours and sweet fragrance -** inadvertently enables the plant to reproduce.