

**Q1.**

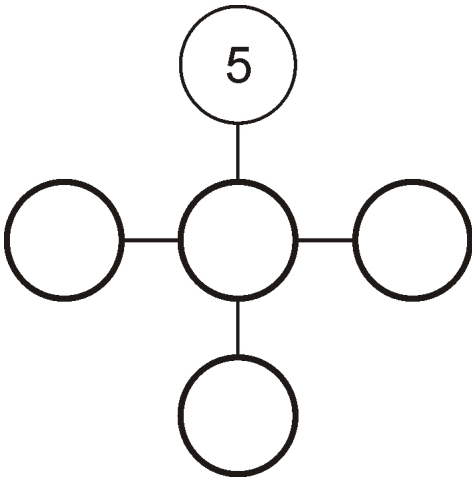
Here are five number discs.



Look at the cross pattern below.

Use each disc **once** so that the total across is the same as the total down.

One has been done for you.



1 mark

Q2.

Liam has two different sizes of rectangle.



He makes this pattern with them.



Not actual size

Calculate the lengths of **A** and **B**.

A =                      cm

1 mark

B =                      cm

1 mark

**Q3.**

An iced cake costs 10p more than a plain cake.

Sarah bought two of each cake.



They cost £1 altogether.

What is the cost of an **iced** cake?

Show  
your  
method

p

2 marks

**Q4.**

Liam makes a sequence of numbers starting with 300

He subtracts 125 each time.

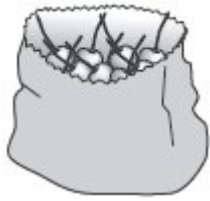
Write the next two numbers in Liam's sequence.

300   175   50     

2 marks

**Q5.**

Sarah had a bag of cherries.



She ate 5 cherries, then gave half of what she had left to Liam.

Liam ate 5 of his cherries, then gave half of what he had left to Amy.

Amy got 2 cherries.

How many cherries did Sarah have in her bag at the start?

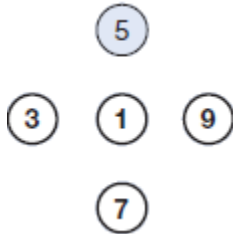
Show  
your  
method

2 marks

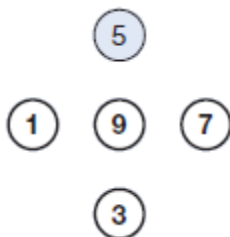
## Mark schemes

### Q1.

Diagram completed so that totals across and down are both 13 **OR** both 17, eg:



**OR**



U1

[1]

### Q2.

(a) 5

1

(b) 15

*If the answer is incorrect, award the mark if the answers to (a) and (b) total 20*

U1

[2]

### Q3.

Award **TWO** marks for the correct answer of 30p.

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg

$$10p \times 2 = 20p$$

$$£1 - 20p = 80p$$

$$80p \div 4 = 20p$$

$$20p + 10p = \text{wrong answer}$$

**OR**

$$£1 \div 2 = 50p$$

$$50p - 10p = 40p$$

$$40p \div 2 = 20p$$

$$20p + 10p = \text{wrong answer}$$

*Working must be carried through to reach an answer for the award of **ONE** mark.*

Up to 2 (U1)

[2]

#### Q4.

- (a) -75 in the first box

**Do not** accept 75–

1

- (b) -200 in the second box

**Do not** accept 200–

*Accept a number 125 less than the answer to (a), provided the answer to 18a is negative.*

1

[2]

#### Q5.

Award **TWO** marks for the correct answer of 23

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg

$$2 \times 2 = 4$$

$$4 + 5 = 9$$

$$9 \times 2 = 18$$

$$18 + 5 = \text{wrong answer}$$

*Working must be carried through to reach an answer for the award of **ONE** mark.*

Up to 2 (U1)

[2]