

A GUIDE TO STARTING SCHOOL FOR PARENTS

OUR VISION



A child's early education lasts a lifetime; securing a successful start will determine their future successes. We firmly believe that the first year at school is the most important. How children learn and make connections with the world around them will determine their resilience and passion as learners. Our school Christian values of Compassion, Aspiration, Friendship, Resilience and Respect unite us as a community of families. We want children to love learning, to be curious and articulate thinkers who can learn as much from what goes wrong as from what goes well. You are your child's first teacher and our care is as much about our commitment to parental engagement and a sustained programme of excellence to assure your child of the very best opportunities.

The wellbeing, happiness and attainment of a child is affected by the initial guidance and care they receive. We aim to create environments in which each child may flourish, feel safe and grow in confidence. We want them to feel able to be receptive to all that is offered to them

Our environments are adaptable, reflect the needs, feelings and values of the children and are based on positive relationships. Our care is mirrored in all that we do and underlies our commitment to the very best starting education for your child.

How children learn and providing an enriched range of experiences for them in every area of development sits at the heart of everything that we do as a family of schools. This starts with our youngest children.

Playing and exploring

Play is the context for trying out ideas, taking risks, making mistakes and builds confidence.

Active learning

We praise children for their efforts and value their ideas. Enjoyment and a sense of achievement in what they do is vital.

Creating and thinking critically

Children are encouraged to use their imagination and to come up with their own ideas and strategies, make choices and to reflect on their thinking.

Can your child;

- Get dressed and undressed without help?
- Use a zip and put on their own shoes and socks?
- Understand the need to follow rules?
- Ask to go to the toilet and wipe themselves properly?
- Know when to wash their hands and wipe their nose?
- Sit still and listen for a short while?
- Share toys and take turns?
- Ask for help if they feel unwell?
- Listen to a story and enjoy sharing and talking about picture books?
- Recognise their name?
- Be ready every day for school supported by a good bedtime routine?

Wellbeing & involvement

Characteristics of Effective Learning

Readiness for school

