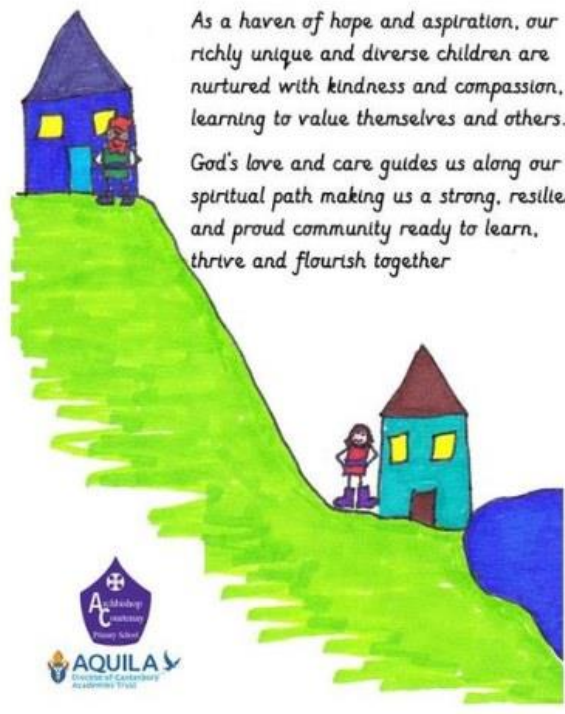




Archbishop Courtenay Primary School -
Friday 7th November FB



As a haven of hope and aspiration, our richly unique and diverse children are nurtured with kindness and compassion, learning to value themselves and others.

God's love and care guides us along our spiritual path making us a strong, resilient and proud community ready to learn, thrive and flourish together

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Dear families,

We have had a fantastic start to Term 2 here at Archbishop Courtenay Primary School.

Year 6 pupils had a memorable visit to Canterbury Cathedral, where they participated in a service. They were exceptionally well-behaved and conducted themselves with great respect, truly being a credit to both the school and their families.

We have also welcomed prospective new parents for our EYFS tours. Our visitors were impressed by the calm atmosphere in school, the engagement of our children in their learning, and their polite and confident interactions.

Today, we held our Remembrance Service at All Saints Church, a poignant moment for our whole community. The children showed great respect as we remembered the atrocities of war and conflict, reflecting on the sacrifice of all the servicemen and women who gave their lives to keep us safe. Our Worship Warriors led the service beautifully, reading poems and reminding us all why Armistice Day remains so important.

If you have any concerns or worries regarding your child's education, well-being, or any other aspect of their school experience, please raise these initially with your child's class teacher. They are best placed to address day-to-day matters and provide support.

If your concern is not resolved at this stage, or if you feel it requires further attention, please do not hesitate to escalate it to a member of the senior leadership team. We are committed to working collaboratively with you to ensure the best outcomes for all our pupils.

Have a fabulous weekend.

Warm wishes

Mrs Heather

Safeguarding



Online Safety and Cyberbullying: A Guide for Parents

In today's digital world, children have unprecedented access to the internet, offering many learning and social opportunities. However, this access also brings risks such as exposure to inappropriate content and cyberbullying. At The Diocese of Canterbury Academies Trust, we are committed to safeguarding our pupils by educating them about these dangers while working closely with parents to ensure a safe online environment.

Children, especially in primary school, are not always mature enough to navigate the complexities of the online world. They may encounter harmful content including violent or explicit material, misinformation, or online bullying. The anonymity of the internet allows

some children to hide behind screens, making hurtful comments or sharing inappropriate images, which can be deeply distressing for victims. Yet, these same children often fear facing their peers at school, creating a challenging cycle of anxiety and isolation.

Peer pressure and the fear of missing out (FOMO) often drive children to make poor online choices, such as engaging in risky behaviours or sharing personal information. While we provide regular online safety education at school, it is vital that parents support these messages at home. Monitoring your child's internet use and maintaining open, non-judgmental conversations about their online experiences can empower them to make safer choices.

We encourage parents to:

- Talk regularly about what your child does online and who they interact with.
- Set clear boundaries and rules around screen time and internet use.
- Help your child understand the importance of kindness and respect online.
- Report any concerns or incidents of cyberbullying immediately to the school.

Together, we can help our children build resilience, make informed decisions, and stay safe in an increasingly digital world.

Helping Families Keep Children Safe Online: Easy Guide to Parental Control Apps

Many parents want to help their children use the internet safely. There are several free and paid apps that can help you manage what your child sees and does on their devices.

Free Built-In Options

- Google Family Link Works on Android and iPhones. You can set screen time limits, block or allow apps, and even see where your child's device is.
- Apple Screen Time Built into iPhones and iPads. It lets you check how much time your child spends on their device, set limits, and control what content they can access.
- Microsoft Family Safety Works with Windows computers and Xbox. You can manage screen time, filter content, and keep your family safe on Microsoft devices.

Paid or More Advanced Apps

- Qustodio Good for many types of devices. It lets you set screen time, see who your child calls or texts, and track their location.
- Bark Great for watching social media and messaging. It sends alerts if it finds something worrying and also tracks location.

- Norton Family Focuses on blocking unsafe websites and keeping younger children safe online.
- Net Nanny Known for strong website filtering to block harmful content.
- Mobicip Good if you have more than one child. It helps manage screen time, block bad content, and track locations.

How to Choose the Right App

1. Check your devices – Some apps work better on certain devices like Android or iPhone.
2. Think about what you need – Do you want to watch social media, block websites, or just limit screen time?
3. Consider your budget – Some apps are free, others need a subscription. Many offer free trials.
4. Talk with your child – Explain why you want to use these apps and how they help keep them safe.



Wrap Around Information



Wraparound:

<https://archbishop-courtenay.cbfs.uk>

Breakfast (7:30am-8:30am) £4

Social Club (3:15pm-4:15pm) £3

Wraparound (3:15pm-6pm) £12

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

Dates for Diary



Monday 10th November - Hope Non-Uniform Day

Wednesday 12th November - Year 5 & 6 Weight Lifting Taster Sessions

Thursday 26th November - Wednesday 3rd December - Book Fayre

Tuesday 2nd December - EYFS Nativity to Parents @9:15am & 2:00pm

Wednesday 3rd December -EYFS visit to Pantomime

Thursday 4th December - Santa's Sleigh Visit to School

Friday 5th December - Christmas Fayre @2pm

Friday 12th December - Valley Park Pantomime

Friday 12th December - Christmas Discos

Tuesday 16th December - All Saints Church Service @9:30am

Wednesday 17th December - Christmas Dinner and Jumper Day

Friday 19th December - Last Day of Term 2 - SCHOOL ENDS AT 1:30PM

Collective Worship



This week in Collective Worship, we have been exploring the idea of *Windows, Mirrors and Doors* as a way to help us grow in our spirituality and reflect on our experiences.

- Windows help us to *look out* and notice the world around us — the beauty of creation, the actions of others, and the things that inspire us. Through our “windows,” we learn to appreciate and wonder at the world and recognise where we can see God’s presence in everyday life.

- Mirrors encourage us to *look within* ourselves — to reflect on our own thoughts, feelings and actions. We think about what we believe, how we treat others, and how we can make positive choices that reflect our school values.
- Doors invite us to *step out* and take action. They remind us that our reflections should inspire us to make a difference — to show kindness, compassion and courage in the world around us.

This theme will support our spiritual development by encouraging everyone to pause, notice, reflect and respond.

On Friday, we joined together at Church for our Remembrance Service, which was beautifully led by our Worship Warriors. Each class created and presented their own poppy wreath as a symbol of remembrance and peace. Together, we took part in a minute's silence to reflect on the courage and sacrifice of others, thinking deeply about how we can live in ways that bring hope and kindness to the world today.

Reception



What a wonderful week we've had in EYFS! The children have been full of excitement and creativity as we explored themes around Bonfire Night and Remembrance Day, using these special events to inspire our learning across the curriculum.

✿ Drawing Club: *The Quiet Little Firework*

Our story this week was *The Quiet Little Firework*. The children loved meeting the main character and thinking about how they might be feeling. We drew our own versions of the

character and used our phonics knowledge to write key words and short captions to describe their emotions.

Later in the week, we explored the sounds that fireworks make — *pop, fizz, bang, boom!* — and created beautiful drawings of the night sky to go with our exciting sound words. The children really enjoyed segmenting the sounds in each word and using their growing writing skills to have a go at spelling them independently.

Maths

In maths, we have been representing the numbers 1, 2 and 3, matching amounts to the correct numerals and practising counting on in order. We used lots of fun practical activities to help us recognise and understand numbers in different ways — through objects, pictures and even actions!

Understanding the World

This week we learned all about Bonfire Night — why we celebrate it, and a little about the history behind it. The children were fascinated to find out about Guy Fawkes and the Gunpowder Plot, and we linked our learning to lots of creative and sensory activities, from painting fireworks to building pretend bonfires outside.

We also spent time thinking about Remembrance Day, talking gently about why it is an important time to remember people who have helped to keep us safe. The children made thoughtful contributions and created lovely poppy artwork to mark the occasion.

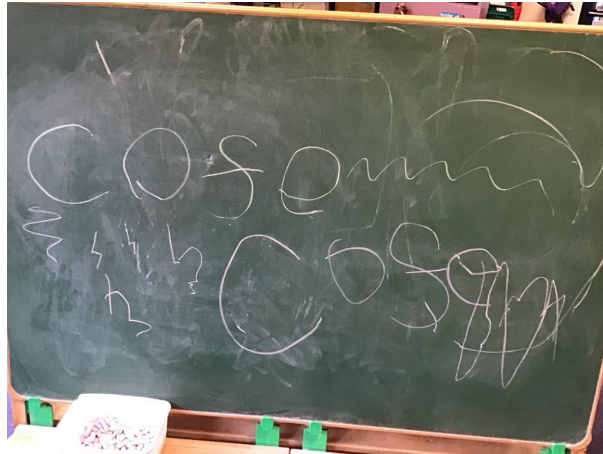
Phonics

Our new sounds this week were ff, ll, s, and j, and we have been practising blending and segmenting these sounds in our reading and writing. We also learned some new tricky words — as, put, pull, full — and began to use them in simple sentences. The children are becoming much more confident at spelling and reading using their phonics skills, and it's wonderful to see their enthusiasm growing!

Please continue to enjoy your child's reading book at home — sharing stories regularly really supports their progress and builds a love of reading.

Thank you, as always, for your continued support. We are so proud of how hard the children are working and how much they are growing in confidence and independence each week.

Have a lovely weekend,



Year 1 & 2



Welcome to the start of Term 2! It's wonderful to see everyone back, buzzing with energy and enthusiasm following the half-term break. We are truly excited about what lies ahead in the coming weeks, packed full of engaging activities and learning opportunities.

English

This term, our Attenborough and Rowling classes have embarked on a thrilling adventure we like to call the “Curious Quest.” The pupils were introduced to the whimsical Professor Klunk, who popped by to ask for their assistance in collecting stories and drawings for his fantastic creation—his very own story dream machine! The children have been absolutely enthused by this task, and it has sparked their imaginations in all sorts of delightful ways. Watching them collaborate and share their creative ideas has been a joy, and we can’t wait to see the wonderful stories and illustrations that will come to life through their hard work.

Maths

In addition to our literary adventures, our mathematics lessons have taken an engaging turn as well! This week, the children delved into the realms of addition and subtraction. They explored how these operations form 'fact families'—a fun concept that helps them understand the relationships between numbers. It has been wonderful to see their faces light up as they engage in practical exercises, developing their mathematical skills in such an enjoyable manner. From solving puzzles to collaborating on challenges, each child has demonstrated determination and creativity, making learning a lovely experience.

Special Event

In the spirit of the season, the children have also been introduced to our enchanting new Nativity production titled “Baarmy Bethlehem”. As we prepare for the festive season, rehearsals are now in full swing, and the excitement is palpable! The children are eager to showcase their talents, and you can be assured this performance will be a delightful spectacle to behold. We encourage you to discuss the Nativity with your child, as they would love to share their roles and what they’re learning about this cherished tale of giving and togetherness.

To wrap up the week, we had the privilege of walking to the local church for our Remembrance Service. The children behaved impeccably, demonstrating great respect and maturity as we laid our poppy wreaths in honour of those who have served. This occasion presented a meaningful opportunity for our students to understand the importance of remembrance and reflect on the significance of our collective history. They listened attentively during the service and exhibited a level of sensibility that made all of us proud. It’s moments like these that remind us of the importance of compassion and gratitude in our community.

As we move through Term 2, we encourage you to continue fostering a love of learning at home. Whether it’s reading together, practising math skills, or discussing their latest projects, every bit of support helps to reinforce their enthusiasm and dedication in school.

Thank you for your ongoing support and partnership. We are looking forward to a fabulous term ahead filled with curiosity, creativity, and kindness. Together, let’s make this a memorable and productive term for our wonderful students!

Warmest regards,

The KS1 team.



Year 3 & 4



What a brilliant start to term 2 for Lower Key Stage 2. The children have come back full of energy and enthusiasm for their learning. Here's a look at what we've been up to this week:

English

We have started our new text "Nen and the Lonely Fisherman" making predictions about the book based on its blurb and cover illustration. We have started to compare the story so far to the story of the Little Mermaid, looking for similarities and differences and made links to the film Luca too. The children have been writing in character and considering how to use speech punctuation, subordinating conjunctions and synonyms for said to develop emotive character conversations

Maths

This week we the classes have been continuing with their White Rose Maths lessons. Each class is at a different point due to the number of lessons within a topic area and also the ability to engage with new methods, ways of working and recording our new number knowledge. Please can you encourage your son / daughter to complete their digital Mathletics homework and have a look at topic tasks on the site covered so far this year: Place Value, Addition and Subtraction to help develop and secure their confidence and skills within these core mathematical areas.

PE

In PE this week we have started out outdoor and adventurous game play unit and our hand ball unit. Both units ask the children to think of and develop tactics and strategies to help them be on a successful team.

RE

In RE this week we have looked at the Big Frieze and made our initial responses to the Big question what is the Trinity? We took time to reflect on the significance of Windows, Mirrors and Doors throughout our spiritual journey and how we can find moments of awe and wonder around us.

Hub reminders:

It is darker, colder will become wetter in term 2. Children **MUST bring a named coat to school EVERYDAY.**

To help parents across the school we will set all homework on FRIDAYS to be completed by the following THURSDAY. Homework will be set DIGITALLY using Mathletics and DOJO.

Please continue to support with Reading Eggs, Mathseeds and Mathletics at home. Please continue to read with your children at home daily as this makes a huge difference to their language acquisition and vocabulary, as well as helping to develop their speaking and listening skills.

If you haven't already done so, please can you send in named *wellie boots and wet weather trousers* for TERM 2 and 3 our site gets very muddy!

The Lower Key Stage 2 Team

Year 5 & 6



🌟 Weekly Round-Up – What a Fantastic First Week Back! 🌟

What a great first week back it's been! The children have had such a **busy and exciting start to the term.** 😊

🚌 Year 6 Trip to Canterbury Cathedral

On Tuesday, Year 6 visited **Canterbury Cathedral** where they explored the beautiful building and took part in a range of **wonderful workshops**. A special well done to **Darcie-Ann and Paul**, who led the service for the whole cathedral — they did an **amazing job**, and we couldn't be **prouder** of them! 🙌🌟

🏋️ PE Fun!

This week, **Simmonds** and **Curie** classes had the fantastic opportunity to try **weightlifting** with **Matt** from **Maidstone Weight Lifting Club**. They absolutely loved it! 🏋️💡

Next week, it will be **Luther-King's** turn to give it a go! 🏋️

The children also met **Adrian** from **Kent Cricket Club**, who will be working with them throughout the term to develop their **cricket skills**. 🏏👊

📖 English

In English, we have started our new text: ***The Lost Happy Endings*** by **Carol Ann Duffy**. The children have been exploring the main character, **Jub**, and thinking about how to describe her through her thoughts, feelings, and actions. 🌟📖

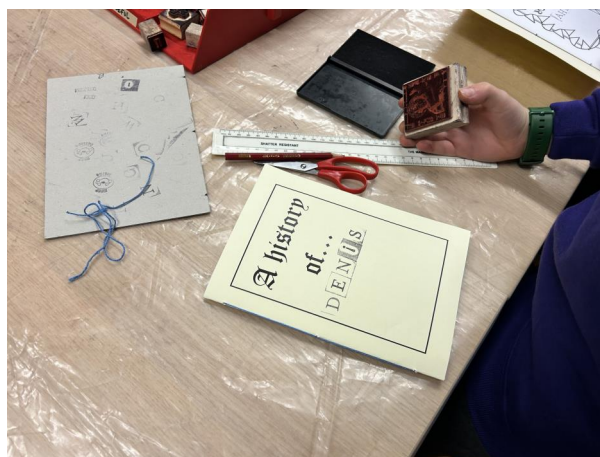
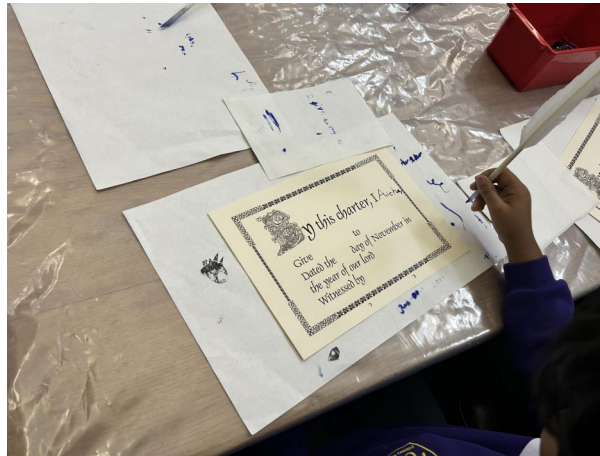
🍌 Design & Technology (DT)

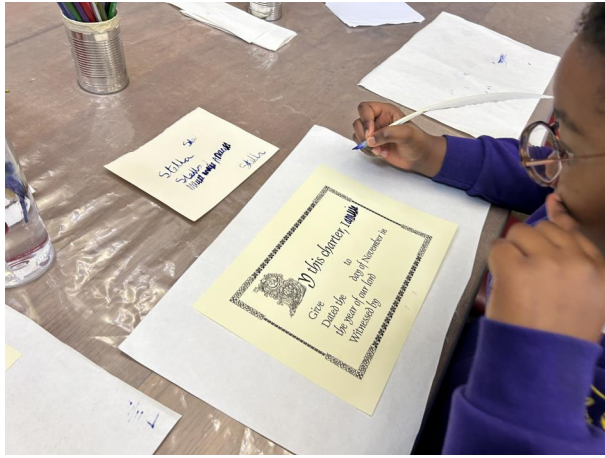
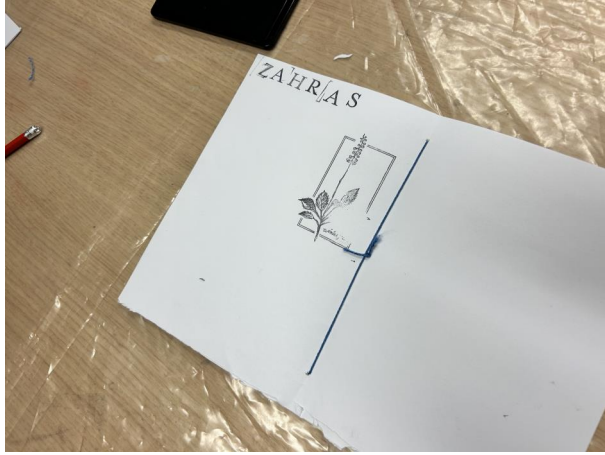
In DT, we've begun our new topic 'Exploring Breakfast'! The children have been learning about different **breakfast foods and packaging**, ready to design and make their **own breakfast muffins** in the coming weeks. 🍰

We'd really appreciate it if you could send in some **clean, recycled packaging** for our project, such as:

- Cereal boxes 🍌
- Biscuit bar or cereal bar wrappers 🍪
- Yoghurt pots or bottles 🥛
- Oats or porridge packaging 🌾

Thank you so much for your continued support — what an amazing start to the term! 🌈🔄





The ABC Archie Awards





1 - This week our four Archie's have been busy in classes and enjoying being reunited with the children after the half term break. They will be awarded in our next celebration assembly.

Contact Us



We are here to help you so please never be afraid to get in touch

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