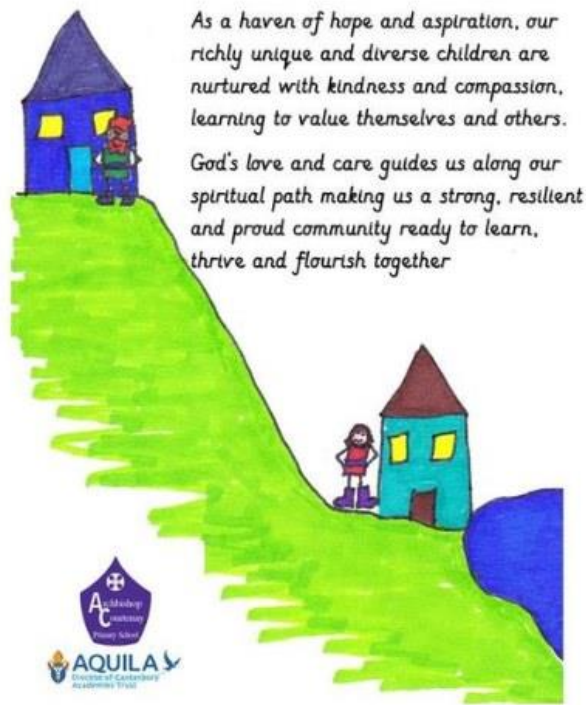




Archbishop Courtenay Primary School -
Friday 28th November



As a haven of hope and aspiration, our richly unique and diverse children are nurtured with kindness and compassion, learning to value themselves and others.

God's love and care guides us along our spiritual path making us a strong, resilient and proud community ready to learn, thrive and flourish together

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Dear families,

The festive spirit has truly arrived at school! Our beautiful Christmas tree has been delivered and is waiting to be decorated with sparkle and joy by our eager pupils.

This week, we are thrilled to share the much-anticipated EYFS Nativity with parents. The children are buzzing with excitement, and the staff, as always, are feeling the joyful nerves after weeks of preparation and little sleep!

As the weather turns colder, please remember to send your child to school with a warm coat to keep them comfortable throughout the day.

Looking ahead, we are excited to welcome Father Christmas on Thursday, bringing festive cheer to all. This will be followed by our Christmas Fayre on Friday afternoon—a perfect opportunity for the whole community to come together and celebrate the season.

We look forward to sharing these special moments with you all!

Warm wishes

Sue Heather

Headteacher

Safeguarding



What is **safeguarding**?

Safeguarding ensures that every child, regardless of their age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation, has a right to equal protection from harm. It's the steps that people take to protect children and vulnerable people from harm.



Examples of safeguarding concerns to look out for:



Physical

A group of children pushing or hitting a smaller child when an adult isn't looking.



Emotional

A crying child running towards their parent who responds in a harsh manner using inappropriate language.



Sexual

A teenage girl walking home being catcalled and harassed, or being touched without consent.



Neglect

A child wearing the same dirty clothes every day and stealing food from other children.



How can you help?


If you ever see anything happen to a child that makes you feel uncomfortable, please let your safeguarding lead / person know. You're not causing problems – you could save a child from unnecessary harm.

Any one of these things might not mean anything, but if your safeguarding lead / person isn't told, they can't help.

**Talk to me
about your
concerns**

Speak to:

For more support with safeguarding, search



Attendance

Attendance is everyone's business — but belonging is everyone's gift.



Re: Understanding Authorised Absences and Attendance Record

An authorised absence is when the school has given permission for your child to be absent for a valid reason, such as illness, medical appointments, or exceptional circumstances approved in advance. While these absences are approved by the school and considered legitimate, it is important to understand that they still count as absences in your child's attendance record.

Your child's **total attendance** reflects the amount of time they spend in school, and this figure is calculated by subtracting all absences—both authorised and unauthorised—from the total possible attendance. Therefore, even authorised absences will reduce the overall attendance percentage.

Our school's attendance target is **97% by the end of the academic year**. Early in the school year, attendance percentages may appear lower as the total possible attendance time is smaller and absences (such as illness or authorised leave) have a greater proportional impact. As the year progresses and pupils attend more sessions, attendance figures typically stabilise and improve, reflecting more consistent attendance.

Maintaining high attendance is vital for your child's learning and progress, and we encourage you to ensure your child attends school regularly and on time. Please remember that authorised absences should only be requested when absolutely necessary, and any requests for leave must be made in advance and will be considered based on exceptional circumstances.

If you have any questions about attendance or authorised absences, please do not hesitate to contact the school office for further guidance.

Wrap Around Information



Wraparound:

<https://archbishop-courtenay.cbfs.uk>

Breakfast (7:30am-8:30am) £4

Social Club (3:15pm-4:15pm) £3

Wraparound (3:15pm-6pm) £12

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

Tuesday 2nd December - EYFS Nativity to Parents @9:15am & 2:00pm (Drinks and Mince Pies available £1.00)

Wednesday 3rd December - EYFS visit to Pantomime

Thursday 4th December - Santa's Sleigh Visit to School

Friday 5th December - Christmas Fayre @2pm

Tuesday 9th December - KS1 Nativity @2pm

Thursday 11th December - KS1 Nativity @9:00am

Friday 12th December - Valley Park Pantomime

Friday 12th December - Christmas Discos

Tuesday 16th December - All Saints Church Service @9:30am

Wednesday 17th December - Christmas Dinner and Jumper Day

Friday 19th December - Last Day of Term 2 - SCHOOL ENDS AT 1:30PM

Collective Worship



This week in Collective Worship we have been exploring the wisdom found in the book of Proverbs, thinking about how teachings written thousands of years ago can still guide us today.

We began by focusing on Proverbs 28:19. After reading the verse, we watched a short video and reflected on the question:

“I wonder what we can learn from this proverb... can we relate it to our own lives?”

The children thought deeply about how the choices we make shape the outcomes we experience. We discussed the value of working hard, showing perseverance, and dedicating time and effort to the things that matter to us — whether that’s friendships, learning, or helping others.

Later in the week, we turned to Proverbs 22:9 and explored the message of generosity and kindness. We wondered together:

- *This proverb was written over 2,500 years ago — why might Solomon have felt he needed to share this wisdom with his people?*
- *What must life have been like then?*

- *Is it still the same today?*

The children reflected sensitively on the idea that some people do not have enough to eat. We spent time in quiet reflection, asking:

“I wonder how it makes God feel when people don’t share what He has provided?”

The children responded with thoughtful ideas about fairness, compassion, and looking after one another.

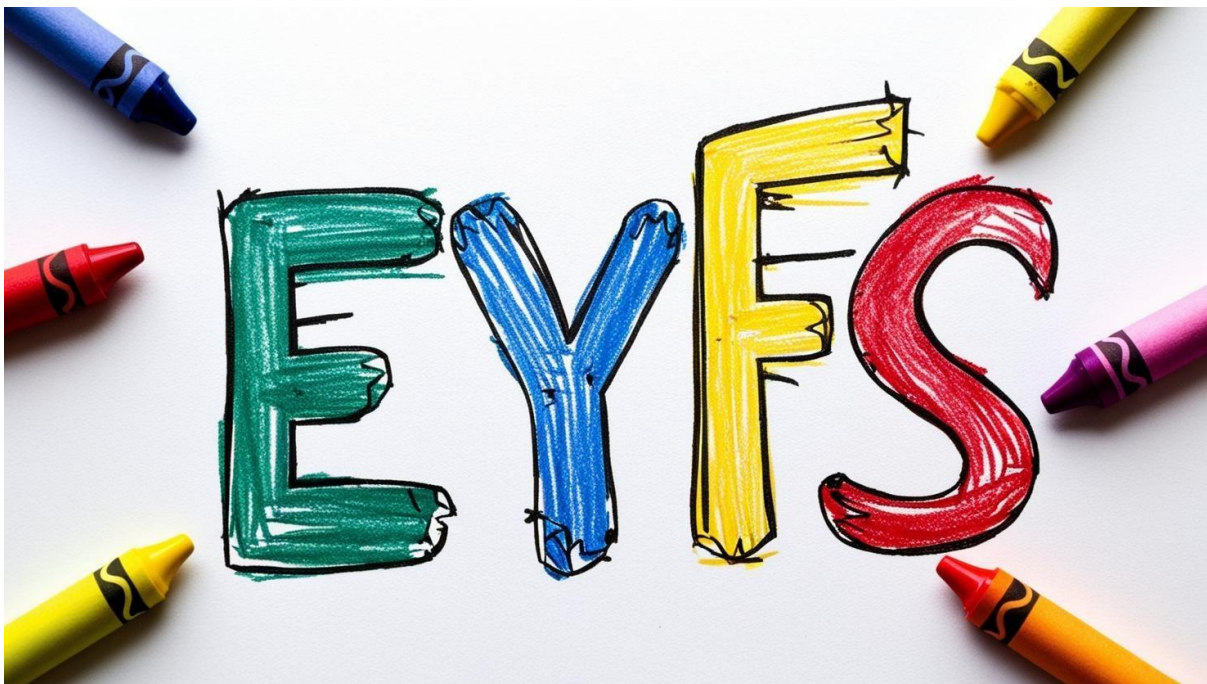
To deepen our thinking, we also read 1 John 3:18:

“My children, our love should not be just words and talk; it must be true love, which shows itself in action.”

We talked about how important it is not only to say we will help others, but to *do something* — whether that means sharing, offering kindness, or taking small steps to make a positive difference in someone’s day.

This week’s worship has encouraged the children to reflect on their actions, their responsibilities, and how they can show love and generosity in real and practical ways.

Reception



As the weather turns colder, our learning this week has been inspired by all things snowy! The children have been completely absorbed in our Drawing Club focus text, *The Snowman*. We began the week by watching the first part of the short film, right up to the magical moment when the snowman comes to life. The children were captivated!

After watching, we had a go at drawing the snowman — or creating our own unique snowmen! — and explored words to describe them. Some children have even begun writing their own short captions, such as “*he is big*” and “*the hat is red*”. This is fantastic progress for this stage of the year, and we are so proud of their growing confidence in early writing and phonics.

Later in the week, we watched the rest of the film and were thrilled to follow the snowman and the boy on their incredible adventure. The children could hardly believe it when they visited Father Christmas! This inspired us to imagine having a snowman of our own that could come to life. The ideas the children shared were wonderful — trips to the funfair, visits to the toy shop, and even inviting the snowman home for a cup of tea! Their creativity and phonics knowledge shone through brilliantly.

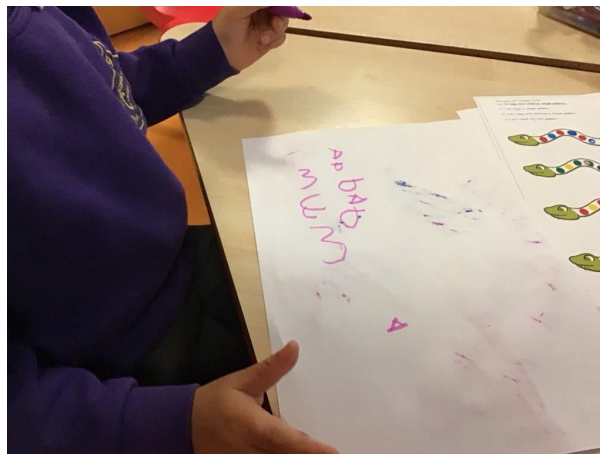
In Maths, we have been exploring the composition of number 5. Using part-whole models, we investigated the different pairs of numbers that make 5, and many children even had a go at writing their own number sentences using + and =. It has been lovely to see their growing understanding and enthusiasm.

The children have also been very busy rehearsing for our Nativity performance. We can't wait for you to see their fantastic singing, dancing and acting skills. Their confidence has blossomed throughout the week, and we know you will be incredibly proud.

Finally, we are all looking forward to our class trip to the pantomime next week to see *Dick Whittington and His Cat*. It promises to be a wonderful experience for the children!

Thank you for your continued support.

Have a lovely weekend!





Year 1 & 2



As we move further into the term, we are excited to share some wonderful updates from our classes. The children have been busy engaging in a variety of learning experiences, and it's heartening to see their enthusiasm and creativity shine through!

Maths Adventures

In **Attenborough Class**, our young mathematicians have been exploring the world of numbers by partitioning 2-digit numbers into tens and ones. They have also been introduced to flexible partitioning, which allows them to approach problems in different ways. The children have been using base 10 blocks and part, part whole models to deepen their understanding of these concepts. It's fantastic to see them grasping these foundational skills!

Meanwhile, **Rowling Class** has been on a quest to discover number patterns and fact families within 20. The children are developing their number sense and are becoming more confident in their ability to identify relationships between numbers. Their enthusiasm for maths is infectious, and we are proud of their progress!

In **Frank Class**, the focus has shifted to geometry, where the students have been exploring 2-D shapes and symmetry. They have been identifying shapes in their environment and learning how to describe their properties. It's a joy to witness their curiosity and creativity as they engage with these concepts.

English

Our **Curious Quest** project has truly sparked the children's imaginations! In **Attenborough Class**, the book *Jamela's Dress* has inspired them to create their own vibrant pictures. The children have been using adjectives to enhance their writing, making their descriptions come alive. **Rowling Class** has taken inspiration from *Clean Up!* and has been busy crafting their own ideas focusing on using descriptive language to enrich their sentences.

In **Frank Class**, the children have been writing letters to the Faithful Friends, seeking the best route through the Whispering Woods. This activity not only encourages their writing skills but also fosters their ability to think critically and problem-solve.

Physical Education

In **P.E.**, we have continued to develop our ball skills, focusing on sending and receiving using a chest pass. The children are showing great improvement and teamwork as they practice these essential skills. It's wonderful to see them working together and supporting one another!

Nativity Play

As we approach the festive season, the children have been enthusiastically practicing for our Nativity play. They have been singing the songs with gusto, and their excitement is palpable! We kindly ask that you continue to practice your child's lines with them at home to help boost their confidence.

Thank you for your continued support and involvement in your child's education. We are looking forward to more exciting learning experiences in the coming weeks.

Warm regards,

The KS1 Team



Another great week in LKS2 this week! it was so lovely to meet with so many of you at our Autumn Term Parents Evenings this week and share with you your children's progress so far this year. Here is a snap shot of what we've been up to.

English: 📖

We have been busy writing conversations between characters, remembering to use and apply the correct grammar conventions and punctuation for speech in our writing. We have also looked at creating character and setting description based on our text "Nen and the lonely fisherman"

Maths: 📊

We are fully immersed in our multiplication topics and busy exploring and learning various multiplication facts. As per last week we are continuing to developing our times tables knowledge and our speed and accuracy of recall.

Science: 🏫

We are starting to make use of our new i-Pads in class and taking technology into our science. This week we have been exploring what we think we know about different science topics and naturally occurring objects and using technology to help us research scientific questions and discover evidence and answers to our questions.

RE: ✝️

This week we been exploring baptism for Christians. we have explored the symbolism in the ceremony and the similarities and differences between when babies and children are baptised to when adults are baptised.

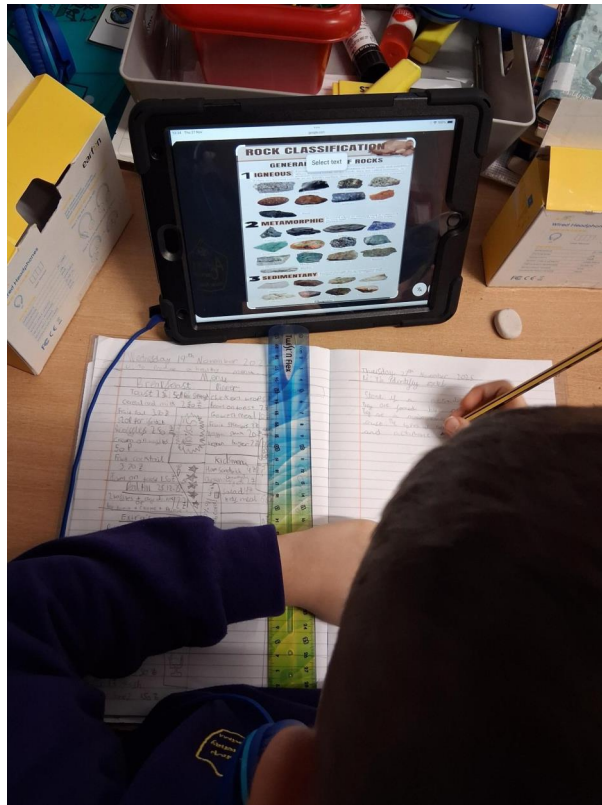
Art: 🎨

In art we have continued to explore how light can be represented in images and how colour can be used to create different tones. This week we have explored this by creating our own compositions in class, drawing them and painting them with water colours.

Hub reminders:








- Children must bring a coat to school EVERYDAY
- Children will need to wear a tracksuit for PE now the weather is colder
- Homework is set as follows: Spellings will be posted up on DOJO, Mathletics tasks will be set online.
- Homework club runs on Monday and Tuesday Lunchtimes 12.25-12.45pm in Shakespeare Class for LKS2 children to attend.





This entry was posted on July 9, 2023 by Anne Helmenstine (updated on September 4, 2024)

Types of Rocks

Igneous	Sedimentary	Metamorphic
<ul style="list-style-type: none"> Forms from magma or lava solidification Hard, no layers 	<ul style="list-style-type: none"> Forms from sediment compaction Crumbly, layered 	<ul style="list-style-type: none"> Forms by transformation of other rocks Relatively hard, may or may not have layers
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Intrusive slow magma cooling Granite </div> <div style="text-align: center;">  Clastic compacted broken rocks Sandstone </div> <div style="text-align: center;">  Foliated has layers Slate </div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Extrusive rapid lava cooling Obsidian </div> <div style="text-align: center;">  Chemical compacted dissolved minerals Limestone </div> <div style="text-align: center;">  Non-Foliated no layers Marble </div> </div>	<div style="text-align: center;">  Organic compacted biogenic matter Coal </div>

sciencemotes.org

The three types of rocks are igneous, sedimentary, and metamorphic.

Igneous, sedimentary, and metamorphic rocks are the three types of rocks. Rocks fall into one of these categories depending on how they form

Year 5 & 6



🌟 Weekly Round-Up – What a Fantastic Fourth Week Back! 🌟

We've had another brilliant week in school! The children are working incredibly hard, showing great maturity, and continuing to impress us with their enthusiasm and teamwork.



💖 **Parents' Evening** It was so lovely to see so many of you at **Parents' Evening** this week. Thank you for taking the time to come in and for your continued support — it truly makes such a positive difference. We really appreciate it! 💖

📖 English

In English, we have been debating an important question: **Who is the true villain in our story?** Is it the witch... or is it Jub? The children took part in some **very thoughtful and insightful debates**, using evidence from the text to support their ideas. We were so impressed with the quality of their discussions! 😈🤔📖

💻 Computing

In Computing, the children have started using their research notes to **create their very own websites**. They have really enjoyed bringing their ideas to life, and their pages are already looking fantastic! 🌐🌟

🍌 Design & Technology (DT)

In DT, the children have been deciding on the **ingredients** they want to use for their **breakfast muffins**. They used everything they've learned about creating a **balanced and nutritious diet** to make their choices. We can't wait to **make them—and taste them!** 🧁 😊

The ABC Archie Awards





1 - This week our four Archie's have been really excited to be awarded. Well done to the following children:

KS1: Jojo for working hard and showing compassion this week

LKS2: India for always offering to help her peers and adults in school

UKS2: Finley for producing great informative work in the design a website computing lesson

I wonder... who will Archie go and visit next week?

Contact Us



We are here to help you so please never be afraid to get in touch

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