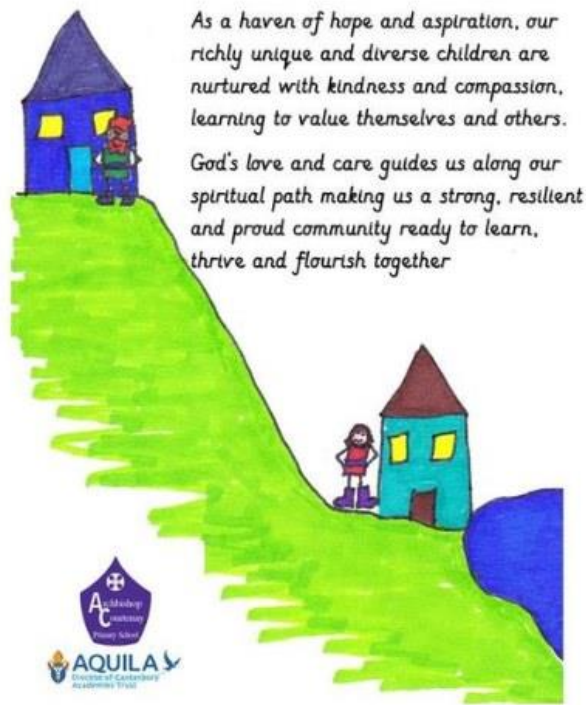




Archbishop Courtenay Primary School -
Friday 14th November FB



As a haven of hope and aspiration, our richly unique and diverse children are nurtured with kindness and compassion, learning to value themselves and others.

God's love and care guides us along our spiritual path making us a strong, resilient and proud community ready to learn, thrive and flourish together

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[Mrs Heather's Welcome](#)



Dear families,

This term is one of the busiest terms in the school calendar!

Christmas arrives early as the children begin practicing for school events - it is joyous to hear the singing resonate through the school and the excitement of performing to their families dawns on them; we really hope many of you will come along and see the children in their productions.

Our school fayre takes place on Friday 5th December - we have many stalls and weather permitting hope to use the outside space as well. Lots of children have also asked if they can

run stalls and this demonstrates their self confidence and their wish to support the school by raising money.

I must thank Mrs Barnes and Mrs Gooding for organising these events, not sure what we would do without them to be honest. I cannot wait to see what goodies are available to buy for Christmas! If you would like to help with the fayre please get in touch.

I hope you have a great week.

Best wishes

Sue Heather

Safeguarding



Your child's screen time

Know the risks, and what you can do to help keep your child safe.

What's the problem?

Spending time online and on devices can be a positive thing, especially for educational use.

However, high levels of screen time can put your child at greater risk of:

- Being bullied online
- Abuse and grooming (when someone builds a relationship with a child to exploit or abuse them)
- Seeing inappropriate content
- Not getting enough sleep and exercise

- Disruption to learning and studying
- Negative effects on mental wellbeing

While it may be tempting to ban devices altogether, this also has some risks, as it can:

- Cause children to keep any screen time a secret, making it more difficult for them to seek help with bullying, harmful content or potential grooming
- Make children more prone to grooming, as abusers could offer them a 'secret' device
- Slow technology skill development. Technology is part of everyday life, and teaching children how to benefit from it can help prepare them for the future and develop online safety skills
- Block access to resources that could be beneficial, such as educational apps or websites

4 steps you can take to protect your child

1) Set parental controls on devices

Use parental controls to restrict access to in-app purchases and explicit or age-rated content, and, on some devices, how long your child can spend on the device or certain apps.

You'll likely need to set a password for parental controls. Make sure it's different from the password used to access the device, and that your child doesn't know it.

Parental controls can be different for each device. See below for instructions for some popular devices.

2) Agree rules on screen time

There are mixed views on 'safe' screen time, but you could agree some limits to stop screen time interfering with your child's sleep or family activities:

- Make a plan together, and stick to it. You could set media-free times and zones, like during meals or in bedrooms
- Try to avoid screens an hour before bedtime
- Model the behaviour you want to see – this may mean no screen time for you at the times agreed with your child. Children are more likely to learn from example
- Try to minimise snacking during screen time
- Turn not using screens into a game, using apps like [Forest](https://www.forestapp.cc/), where not using devices is rewarded (<https://www.forestapp.cc/>)

3) Talk to your child about staying safe online

Discuss the restrictions and why they're needed. Teach them:

- That anyone can pretend to be a child online
- That if they talk to people they don't know, not to give away personal information – like what street they live on or where they go to school – or to share their location with them. To say no if they are asked for images or videos of themselves, and to stop talking to the other person if they are asked for these things
- To set their profiles to private, to limit what others can see
- To be 'share aware' – think carefully about what they share and with whom. Once it's out there, they have no control over what the other person does with it. Remember, it's illegal to take, share or possess sexual images of under-18s, full stop
- If they see something that upsets them, or someone bullies them, to tell an adult they trust. Bullying and upsetting content is not their fault.

If you don't feel confident starting a conversation with your child about what they're doing online, take a look at this advice from the NSPCC: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

4) Encourage off-screen activities

Help your child get physically active for the recommended 60 minutes a day:

- See www.nhs.uk/change4life/activities for free ideas for activities and games
- Consider local sports or activity clubs. Your local authority or council should have details on youth clubs and activity groups near you. Find your local authority here: <https://www.gov.uk/find-local-council>
- Try an app that's designed to get children active – see examples at: www.internetmatters.org/resources/apps-guide/apps-to-help-kids-get-active/

How to set parental controls

Microsoft devices (Windows computers and Xbox)

- Getting started with Microsoft Family Safety: <https://support.microsoft.com/en-us/account-billing/getting-started-with-microsoft-family-safety-b6280c9d-38d7-82ff-0e4f-a6cb7e659344>
- Family-friendly gaming for everyone, Xbox: <https://www.xbox.com/en-GB/family-hub>

iPads and iPhones

- Use parental controls on your child's iPhone or iPad: <https://support.apple.com/en-gb/105121>

Android phones

- Manage devices, apps and screen time:
<https://support.google.com/families/topic/7336331>
- Get started with Family Link:
<https://support.google.com/families/answer/7101025?hl=en>

Fire Tablet

- Set up parental controls on your Fire Tablet:
<https://www.amazon.co.uk/gp/help/customer/display.html?nodeId=GG2LBLEF5V2T8XUX8>

PlayStation

- How to set up family accounts on PSN: <https://www.playstation.com/en-gb/support/account/playstation-family-account-set-up/>
- How to set up parental controls on PlayStation consoles:
<https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/>

Nintendo Switch

- Nintendo Switch parental controls: <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>
- Nintendo Switch support pages: <https://www.nintendo.com/en-gb/Search/Search-299117.html?f=147397-3958-143-42>

Wrap Around Information



Wraparound:

<https://archbishop-courtenay.cbfs.uk>

Breakfast (7:30am-8:30am) £4

Social Club (3:15pm-4:15pm) £3

Wraparound (3:15pm-6pm) £12

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

Dates for Diary



Monday 17th November - Kent Fire Rescue - Whole School

Friday 21st November - Own Clothes - Unwanted Gifts for Christmas Fayre

Tuesday 25th November - Parents' Evening

Wednesday 26th November -Parents' Evening

Thursday 26th November - Wednesday 3rd December - Book Fayre

Thursday 27th November - Parents' Evening **SIMMONDS CLASS ONLY**

Friday 28th November - Own Clothes - Chocolates and Christmas Biscuits for Christmas Fayre

Tuesday 2nd December - EYFS Nativity to Parents @9:15am & 2:00pm

Wednesday 3rd December -EYFS visit to Pantomime

Thursday 4th December - Santa's Sleigh Visit to School

Friday 5th December - Christmas Fayre @2pm

Friday 12th December - Valley Park Pantomime

Friday 12th December - Christmas Discos

Tuesday 16th December - All Saints Church Service @9:30am

Wednesday 17th December - Christmas Dinner and Jumper Day

Friday 19th December - Last Day of Term 2 - SCHOOL ENDS AT 1:30PM

Collective Worship



This week in Collective Worship, we continued exploring the theme of **spirituality**, building on last week's focus on **windows, mirrors, and doors**.

Just as a reminder:

- **Windows** help us see the world and understand other people's experiences.
- **Mirrors** help us reflect on ourselves and see how people, experiences, or events have shaped us.
- **Doors** give us the opportunity to step into new experiences, ideas, and ways of thinking.

This week, we focused on **mirrors**. We thought back to when Mrs Heather shared about her Grandad who served in the war, and how reflecting on his life showed her how he influenced her own life – her story was a **mirror**.

The children were then invited to write their own **mirror stories**: reflecting on their lives and thinking about how someone or something has helped shape who they are today. It was wonderful to see the children thinking deeply about their own experiences and making connections with the people and events that have influenced them.

We hope these reflections help the children continue to grow in self-awareness and understanding of the world around them.

Reception



This week in EYFS has been full of creativity, learning, and festive excitement!

Nativity

We have been practising our Nativity songs and the children are enjoying getting into character. Roles will be sent out soon. Some children have lines – they were given the choice of whether they wanted a speaking part, and if they do have lines to learn, these will be sent home next week.

Phonics

In phonics, we have been learning the sounds: **v, w, x, y** and the tricky words: **has, his, her, as**. These tricky words take time to learn, so please keep practising at home. Keep up the reading at home and remember to record it in the “Reading with Parents” diary.

Maths

This week in maths, we focused on the numbers **4 and 5** and explored their composition – for example, which smaller numbers can be added together to make 4 or 5. The children are becoming confident at recognising numbers in different ways.

Drawing Club

During Drawing Club, we enjoyed the story *The Oak Tree* by Julia Donaldson. The children drew a character that lived in the tree and described them, then drew the oak tree itself and wrote about what they could see or hear. For our adventure time, we used our imaginations to think about what a seed might grow into – there were lots of creative ideas, including sweet trees, a money tree, unicorn trees, and rainbow trees!

It has been a wonderful week of learning, exploring, and imagination in EYFS. Thank you for your continued support at home.

Year 1 & 2



What a fantastic week we've had at school! The children have truly embraced their learning across all subjects, and I can't wait to share all the wonderful activities that have taken place.

 English

In Professor Klunk's curious quest, the children dived into some delightful drawing and writing activities. They were all very enthusiastic, showcasing their creativity as they illustrated their stories. It has been heartening to see them focus on remembering to use capital letters, full stops, and including plenty of adjectives to enhance their sentences. The use of bossy verbs has also been a hit as they directed their imaginations with clear and decisive action words. We've spotted some rather imaginative tales taking shape, and I am sure you will be just as excited to read their work at home!

Maths

Our maths sessions have been equally engaging. In Frank class, the children have been working diligently on adding and subtracting across ten. It's been wonderful to see their confidence grow as they tackle these number challenges. They've shown remarkable perseverance, and we are proud of their progress!

Meanwhile, Attenborough class has been exploring the concept of finding the difference and tackling some missing number problems. The joy they exhibited while solving these mathematical puzzles has been infectious! They are proving to be quite the little mathematicians, and we are excited to see how they continue to develop these essential skills.

In Rowling class, the focus has shifted to recognising 2D and 3D shapes. The children have been learning to identify shapes in their environment, and it has led to some delightful discussions about the properties of these shapes. Their enthusiasm for geometry is palpable, and we are sure their newfound knowledge will come in handy in many of their future activities!

Special Event

A special mention must go to our recent event for Children in Need. The children truly enjoyed wearing their yellow or spotty clothes to support this worthy cause. It was heart-warming to see everyone coming together in such a fun and vibrant way. Furthermore, the live Joe Wicks lesson was a fantastic addition to our week, allowing the children to get active and learn about the importance of physical fitness. They were buzzing with energy, and the laughter shared made for a memorable experience.


As we move forward, I want to thank you for your continued support and involvement in your child's education. Your encouragement at home plays a vital role in fostering their love for learning. Let's keep the momentum going as we approach the next week with even more exciting activities. Remember to ask your children about their favourite moments from this week – I'm sure you'll be met with some beaming smiles and animated stories!

Wishing you all a lovely weekend ahead!


Best wishes,

KS1 Team.

Today 14th November 2025
I will know how to research the life of a famous Victorian using
different resources.




Queen Victoria
18 years old became
queen. 9 children
40 grand children
reigned for 63
years.




Charles Dickens
famous author.
12 years old worked
in a factory.


Today 14th November 2025
I will know how to research the life of a famous Victorian using
different resources.



Queen Victoria
18 years old became queen
had 9 children and 40 grand
children.
reigned for 63 years.
visited many countries.



Isambard Kingdom
Brunel
designed tunnel under
Thames
famous engineer.



Charles Dickens
famous author
12 years old worked in a factory
born in 1800's.



This week Lower Key Stage 2 have steamed ahead in our learning. Here's a look at what we've been up to this week:

English

In English we have been focusing our writing on emotive and descriptive diary entries from the point of view of our main characters. We have used music to explore the theme of loneliness and solitude, which both our characters feel.

Maths

Pankhurst Class have been working on applying their addition, subtraction and multiplication skills with area.

Shakespeare Class have complete their unit of learning on addition and subtraction.

Jobs Class have focused on subtraction.

Please note that homework set for each class is aimed to revisit a previously taught topic, consolidate current learning and expose children to an upcoming theme. All homework is accessible via Mathletics.

NEW IN: LKS2 Homework Club will run on Monday and Tuesday Lunchtimes from 12.25pm - 12.45pm

Any child in LKS2 is welcome to attend to complete their Mathletics Homework. The club will be run in Shakespeare Class with Miss Copley.

🏆 PE

In PE this week we have continued with our outdoor and adventurous game play unit and our hand ball unit. Both units ask the children to think of and develop tactics and strategies to help them be on a successful team. The children have been devising strategies and tactics to maintain possession and create sequences of moves that enable them to score and win.

🙏 RE

In RE this week we have started to look at the importance of incarnation to Christians. We have develop our thinking using the concept of windows, mirror and doors and begun to think about Baptism and why this is an important milestone in a Christan's life. We would love to see any photo's of the children at their Baptism ceremonies if any families would like to send them in.

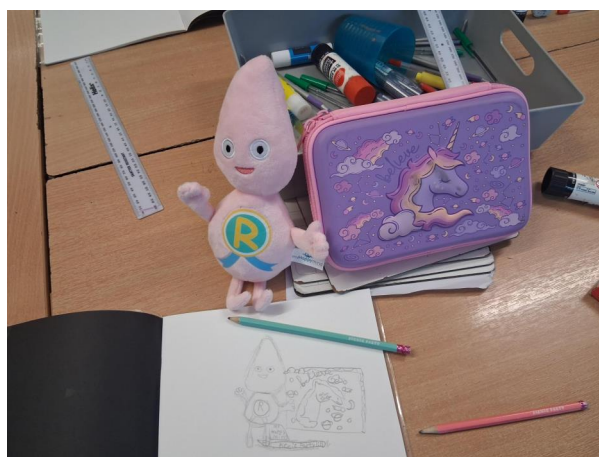
🌟 Hub reminders:

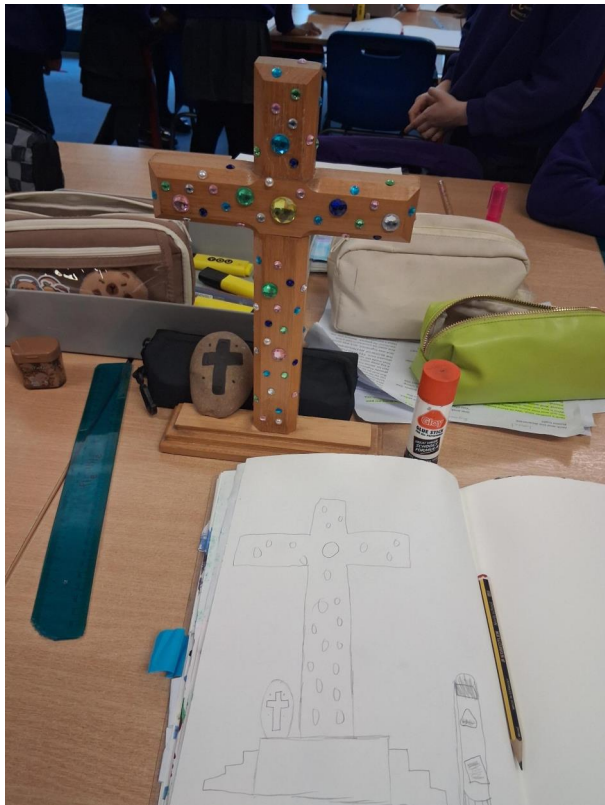
It is darker, colder will become wetter in term 2. Children **MUST bring a named coat to school EVERYDAY.**

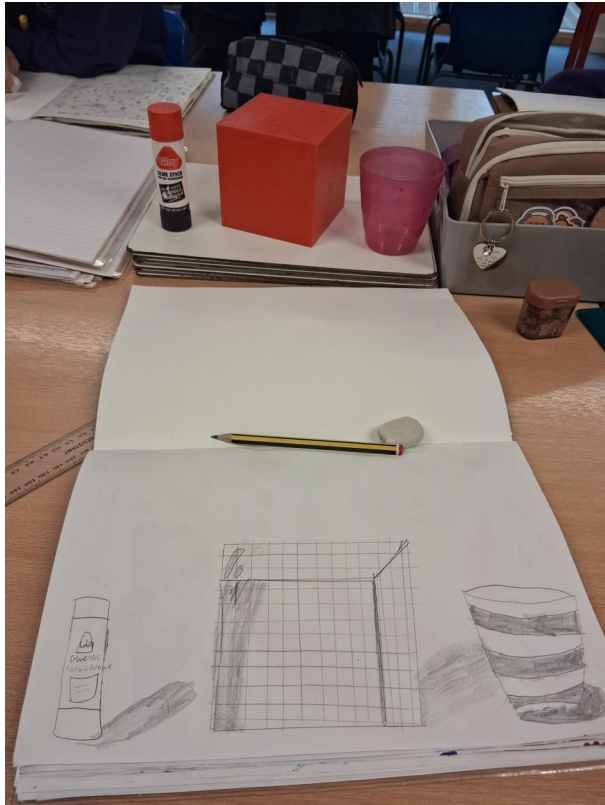
If you haven't already done so, please can you send in named *wellie boots and wet weather trousers* for TERM 2 and 3 our site gets very muddy!

Parents Evening appointments are available to book via MCAS. Please do take the time to make an appointment to see your child's teacher and come in and see your child's wonderful work. Parents Evening is running on Tuesday 25th and Wednesday 26th November. We look forward to meeting with you.

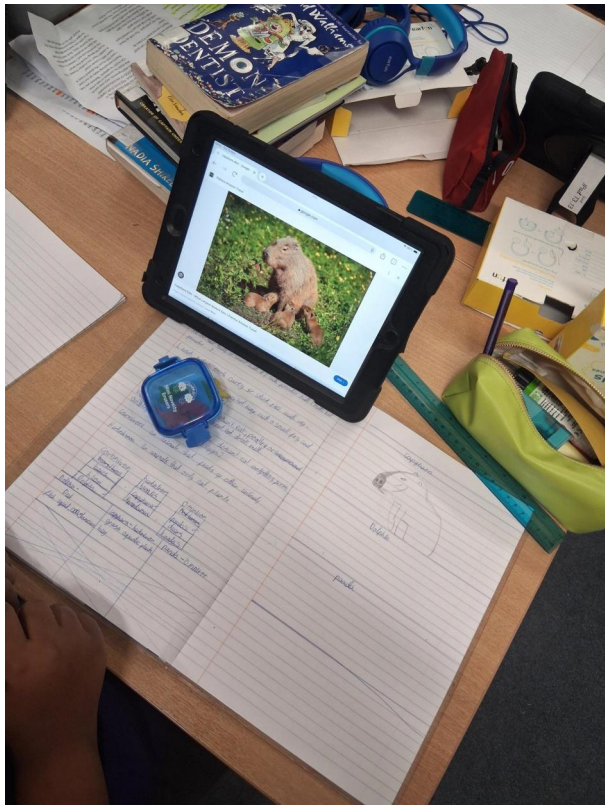
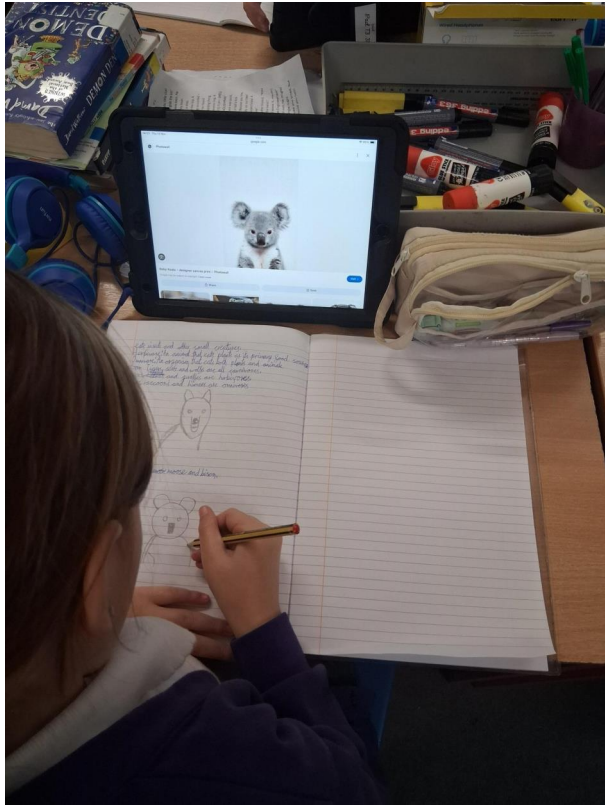
The Lower Key Stage 2 Team













🌟 Weekly Round-Up – What a Wonderful Second Week Back! 🌟

We've had another fantastic week in school, full of excitement, curiosity, and brilliant learning. The children have settled back beautifully and continue to impress us with their effort and enthusiasm! 😊🌟

📖 English

In English, we have been enjoying more of *The Lost Happy Endings*. This week, our focus has been on the **evil old woman**, exploring her character and the impact she has on the story. The children have loved diving deeper into the text! 📖😡

🏋️ PE

In PE, the children continued developing their **cricket skills** and taking part in **health-related exercises**. This week, it was **Luther-King class's** turn to try out **weightlifting**, and they absolutely rose to the challenge! 🏏🏋️🔪

🙏 RE



In RE, we acted out the story of the **Healing of the Centurion's Servant** from *Luke 7:1–10*. We explored what a **miracle** is and discussed how it might be interpreted from the viewpoint of a **Christian**, from the perspective of **other religions**, and based on our **own personal beliefs**. The children shared some incredibly thoughtful ideas. 🌟🤔

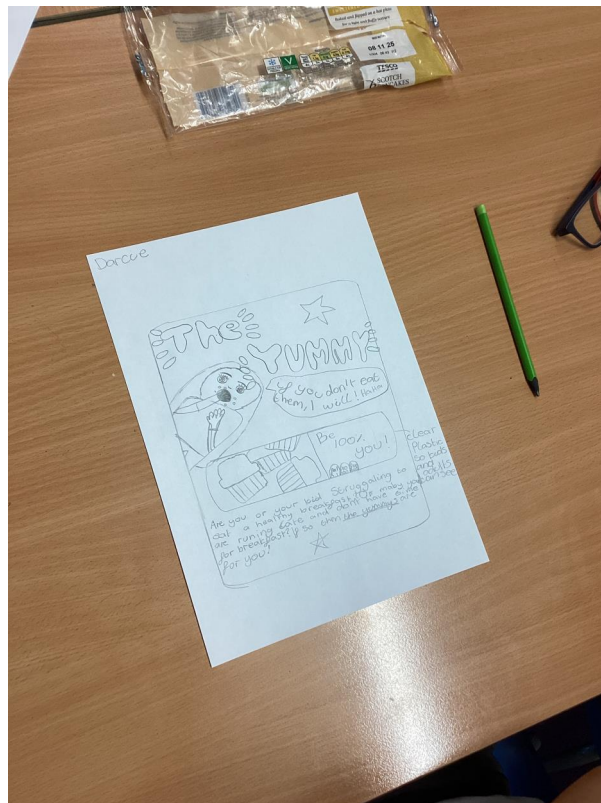
🍷 Design & Technology (DT)

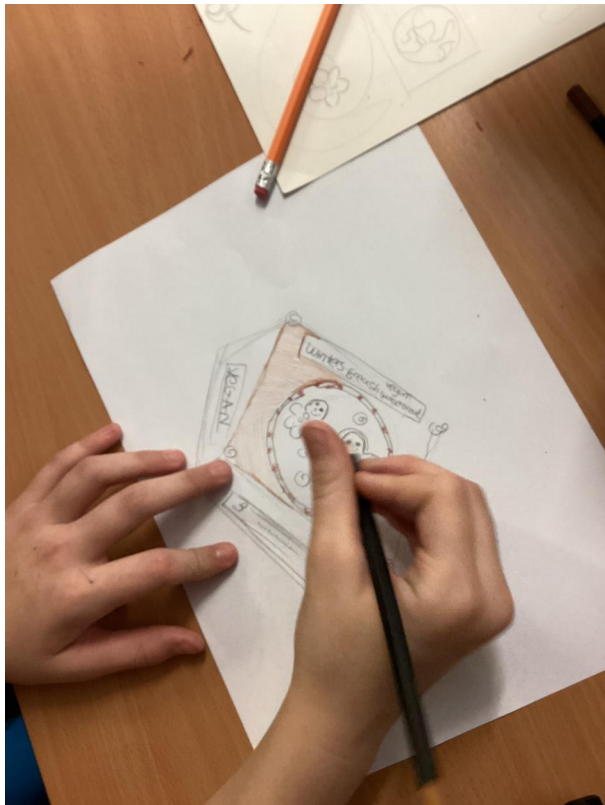
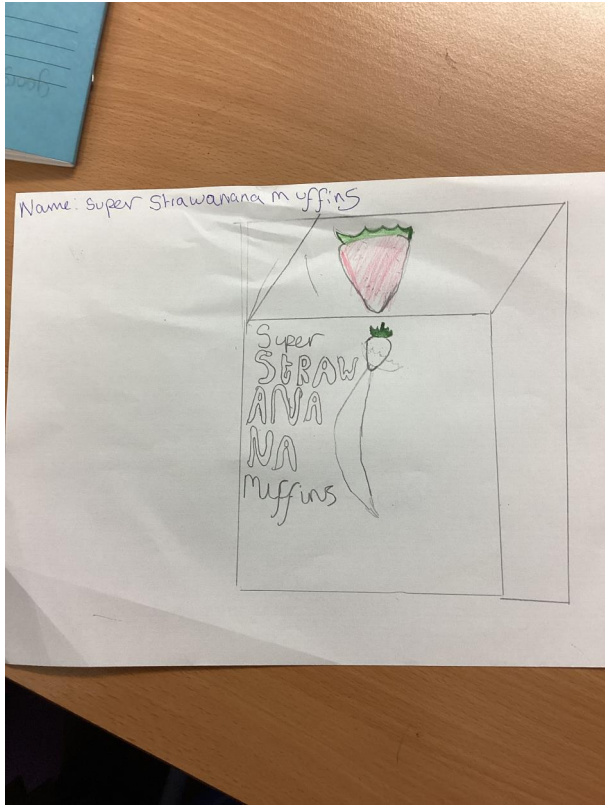
In DT, we examined **food packaging** and discussed how designers appeal to different audiences. The children then chose a **target demographic** for their upcoming **muffin project** and designed packaging to suit their chosen group. Their creativity really shone through!



Important Reminder

As the weather becomes wetter, please ensure your child brings **wellies** to school and has a **coat suitable for all weathers**. Children will be going outside even in the rain, so appropriate clothing is essential.  





The ABC Archie Awards





1 - This week our four Archie's have been really excited to be awarded. Well done to the following children:

KS1: Bellatrix for always looking out for everyone in class

LKS2: Jasmine for her enthusiasm and encouragement of her peers

UKS2: Solaleh for always thinking of others before herself

I wonder... who will Archie go and visit next week?

Contact Us



We are here to help you so please never be afraid to get in touch

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