



As part of the Emotional Literacy Support Assistant (ELSA) service, schools may use brief outcome measures (such as scaling questions) with children, parents and staff to support and review interventions.

Schools may share anonymised and aggregated information only with the ELSA service lead for the purposes of:

- Service monitoring
- Supervision planning
- Evaluating the overall effectiveness of support

No identifiable personal data about children or families is shared externally, and no individual child can be identified from the information provided.

Any discussion of individual cases during supervision is carried out anonymously and in line with professional confidentiality expectations.