

# EYFS Curriculum Newsletter Term 4:

## Once Upon A Time

### Maths

This term in Maths we will be developing our understanding of number and measurement through practical, hands-on activities and play-based learning. Here is an overview of our key focuses:

#### **Length and Height**

We will be exploring length and height, learning to compare objects using language such as *longer, shorter, taller, and shorter*. The children will practise comparing and ordering items by size and begin to measure using non-standard units (for example, cubes or blocks).

#### **Sequencing Time**

We will be developing our understanding of time by talking about daily routines and sequencing events. The children will use language such as *before, after, next, and first* to describe and order events in their day.

#### **Learning 9 and 10**

Our number focus will be on 9 and 10. The children will explore what these numbers look like, how to represent them using objects and pictures, and how they are made up.

#### **Number Bonds to 10**

We will be learning number bonds to 10, exploring how 10 can be split into two parts (e.g., 7 and 3) and three parts (e.g., 4, 3 and 3). This helps build a strong foundation for future addition and subtraction.

### Music

This term in Music, our focus will be on singing and exploring pitch and rhythm through two fun songs: "Up and Down" and "Five Fine Bumblebees."

The children will be learning to: Sing with confidence, using their voices clearly and expressively. Explore pitch, noticing sounds that go high and low with "Up and Down." Develop rhythm and counting skills through "Five Fine Bumblebees," practising timing and keeping in beat. Move and respond to music, using actions to bring the songs to life. Our music sessions encourage children to enjoy singing, listen carefully, and experiment with sound and movement.

### Literacy

Our focus texts for Drawing Club this term will be: Jack and the beanstalk, Goldilocks, Cinderella, The Little Red Hen, The Three Little Wolves and the Big Bad Pig and The Billy Goats Gruff. We will be learning key vocabulary for these texts, and will be talking about the characters in the stories, the setting and then an adventure time where we use our imaginations to build on the story or think of our own ideas.

### Phonics

We will be recapping phase 3 digraphs and trigraphs: ai, ee, igh, oa, oo, oo, ur, ow, oi, ear, air, or, er. We will be reading words with these phonemes in and will also be recapping previously learnt tricky words.

### Religious Education

Our big Question for the term is:

**How does celebrating Easter help Christians feel part of a family around the world?**

The children will explore:

- What Easter is and what people do to celebrate it, including special foods, decorations, and family traditions.
- The Easter story, learning about Palm Sunday, Good Friday, and Easter Sunday, and why these events are very important to Christians. We will talk about how Christians feel happy, thankful, and reflective during this time.
- How some Christians celebrate Easter in different countries, focusing on Guatemala. We will follow the story of a little boy named Alejandro to see how families there take part in colourful and meaningful traditions.

Through these activities, the children will develop an understanding of different Christian practices, the feelings and meanings behind them, and how people show respect and celebrate their beliefs.

### P.E

This term in P.E., our focus will be on dance! The children will be exploring movement and developing their coordination, balance, and confidence through music and movement activities.

We will be learning to: Respond to music with our bodies, noticing the rhythm, tempo, and mood of different songs. Move in time to music, practising staying in beat and synchronising their movements with sounds. Move in different ways, exploring jumps, turns, stretches, slides, and shapes to express ideas and stories through dance. Our activities will encourage children to use their imagination while developing physical skills, body awareness, and creativity.

### Understanding the World

This term in Understanding the World, we will be encouraging the children to explore, investigate and ask questions about the world around them. Our learning will be hands-on and curiosity-led, helping children to observe changes, talk about what they notice and build their knowledge through real experiences.

#### **Exploring How Plants Grow**

We will be learning about how plants grow, including what they need to stay healthy (water, sunlight and care). The children will observe changes over time and talk about what they notice as plants begin to grow.

#### **Castles and Their Features**

As part of our topic work, we will explore castles, learning to name and identify their features, such as towers, walls, drawbridges and moats. We will think about why castles were built and who might have lived in them.

#### **Changing Ingredients**

Through cooking activities, we will explore how ingredients change when they are mixed and heated. We will also learn about where different ingredients come from, such as plants, animals or farms.

#### **Exploring Materials**

The children will investigate different materials, describing how they look and feel.

### Expressive Arts and Design

This term in Expressive Arts and Design, the children will be exploring their creativity through a range of exciting, hands-on activities.

We will begin by learning how to plant seeds, carefully preparing soil and planting them ready to grow. The children will enjoy getting messy while developing their fine motor skills and learning how to care for living things.

As part of our topic work, we will be using a variety of materials to design and build castles. The children will explore different textures and construction techniques, selecting resources to create their own imaginative models.

For Mother's Day, the children will create special cards, thinking carefully about colours, shapes and decorative techniques to make something meaningful and personal.

Inspired by the story of *Goldilocks and the Three Bears*, the children will create one of the three bears using different materials, exploring collage, painting and joining techniques to bring their character to life.

### PSHE: My Happy Minds

Our My Happy Minds topic is "Relate", where the children will explore friendship and relationships.

We will be meeting Rose, a character who helps us think about what it means to be a good friend. Through Rose's story, the children will learn to: Understand what makes a good friend, including kindness, sharing, and helping each other. Practice good listening, using not just their ears but also their eyes, by paying attention to body language and facial expressions. Talk about how friends can make us feel happy, safe, and included. Our activities will include discussions, role-play, and games that help children develop empathy, communication, and positive social skills.