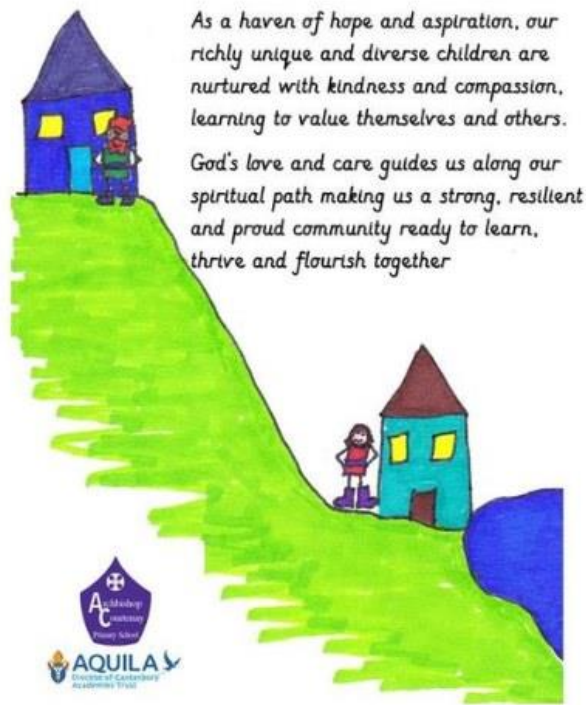


Friday 3rd October

Archbishop Courtenay Primary School





As a haven of hope and aspiration, our richly unique and diverse children are nurtured with kindness and compassion, learning to value themselves and others.

God's love and care guides us along our spiritual path making us a strong, resilient and proud community ready to learn, thrive and flourish together

In this issue



**Headteacher Welcome**

**Information for Parents**

**Wrap Around Information**

**Dates for Diary**

**Collective Worship**

**Author Visit**

**Reception**

**Year 1 & 2**

**Year 3 & 4**

**Year 5 & 6**

**The ABC Archie Awards**

**Contact Us**

[Mrs Heather's Welcome](#)



Dear Families,

We are delighted to share some wonderful news from this week's activities at school. Our Upper Key Stage 2 pupils (Years 5 and 6) had an enriching visit to Maidstone Museum. The museum team shared some glowing feedback, saying they "really enjoyed interacting with the children during the heritage task. They are a credit to the school." We are so proud of how our children represent our school values during these experiences.

In other exciting news, Mrs Bond has been hard at work creating a marvellous sensory space for our children. Thanks to funding secured last year, we now have two multi-sensory rooms in development. Equipment is arriving daily, and we cannot wait to see these fantastic spaces finished and ready to support our pupils' learning and well-being.

This morning, we also hosted a Kent PACT coffee morning—Kent Parents and Carers Together—focusing on children's needs and ensuring all parents have access to valuable information to support their children's development. If you were unable to attend but would like more details, please feel free to speak with Mrs Jewell or email [info@kentpact.org.uk](mailto:info@kentpact.org.uk).

We are also excited to announce the launch of our new school website! We hope you find the platform modern, easy to navigate, and full of useful information. While there are a few tweaks to be made, it is ready for you to explore. Please visit and let us know your feedback.

Thank you for your ongoing support in making our school a vibrant and nurturing community!

Warmest wishes

Sue Heather

Headteacher

## New Archbishop of Canterbury



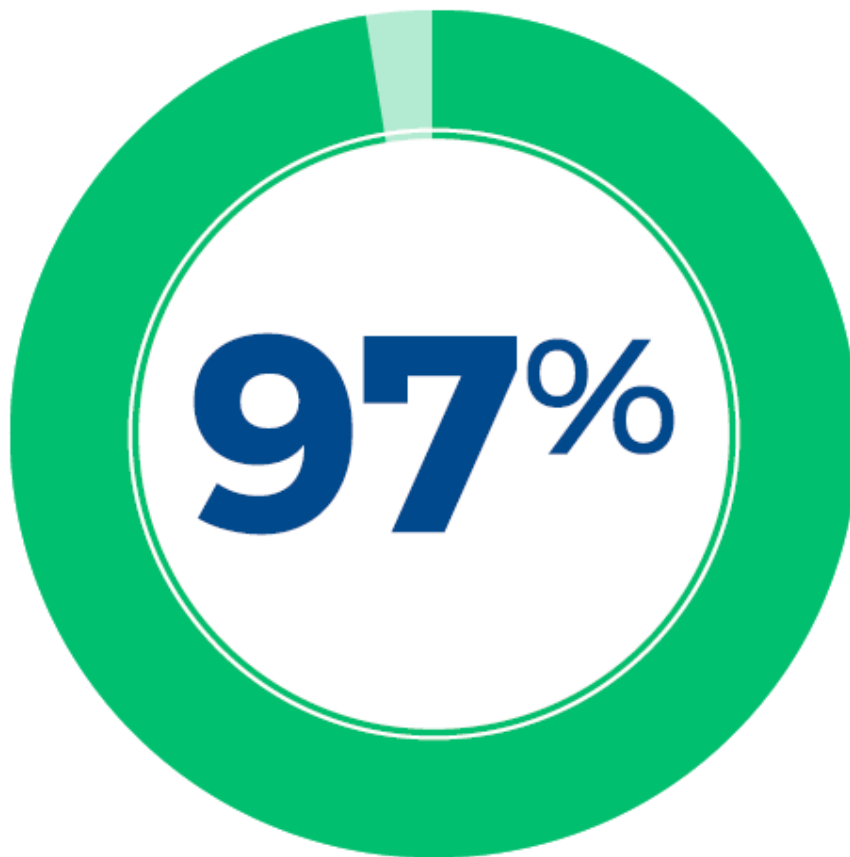
Congratulations to The Bishop of London, Dame Sarah Mullally, a former nurse, who has been named as the next Archbishop of Canterbury - the first time a woman has been appointed to the role in the Church of England's history.

The Archbishop of Canterbury is the most senior leader of the Church of England, below the King, who is its supreme governor.

They preside over the church and its work in the southern two-thirds of England, while the Archbishop of York leads in the north.

Along with all bishops, the archbishops determine the direction of the church and make decisions on its role in society.

## Attendance Matters: Working Together for Your Child's Success



Last week, we mentioned that we are working closely with Aquila to monitor attendance across our school community. As you may be aware, attendance is a national priority, especially in the wake of COVID-19. The government has made it clear that attendance must improve, and all schools are being closely monitored to ensure every pupil benefits from a full-time education.

We fully understand that children sometimes get poorly or have important appointments that cannot be missed. These are legitimate reasons for absence, and we always want to support families during these times. However, we must also be clear that holidays, haircuts, friendship issues, and birthdays are not acceptable reasons to keep children at home. Every day in school counts towards your child's learning, wellbeing, and future opportunities.

It is vital that schools and parents work together because we share the same goal: to help every child thrive and flourish. To support this partnership, we have chosen to share your child's attendance record with you each Thursday. Why Thursday? This timing allows you to raise any concerns with us on Friday, so you do not have to worry over the weekend.

These attendance notifications are addressed personally to parents to make the communication as clear and helpful as possible. Please rest assured that all parents will receive these updates unless they do not have access to the MCAS App. You can also check your child's attendance anytime via the MCAS App, where you will see any absences recorded. If you believe there has been a mistake, please contact us immediately so we can investigate and resolve it.

Together, by working in partnership and prioritising regular attendance, we can ensure your child receives the full benefit of their education and the best chance to succeed.

Thank you for your continued support.

## Uniform

Please note that **black leggings** are not permitted as part of the school uniform. While we have no objections to pupils wearing black leggings for PE lessons, they should not be worn as part of the general school uniform. Equally, **black trousers are not uniform** - Grey Trousers **MUST** be worn.

To clarify, **Archbishop Courtenay hoodies are allowed** and may be worn as part of the general school uniform.

**PLEASE MAKE SURE YOU WRITE YOUR CHILD'S NAME ON THEIR SCHOOL UNIFORM. THIS WAY IT IS MUCH EASIER TO REUNITE ITEMS WITH THEIR OWNERS AND SAVES ALL THE DOJO MESSAGES ;)**

## Wrap Around Information



**Wraparound:**

<https://archbishop-courtenay.cbfs.uk>

**Breakfast (7:30am-8:30am) £4**

**Social Club (3:15pm-4:15pm) £3**

**Wraparound (3:15pm-6pm) £12**

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

## Dates for Diary



**Monday 6th October - Football Match - Jubilee 3:30pm TBC**

**Tuesday 7th October - Outstanding Achievement Assembly (invitation only): Year 5 & 6 @9am; Year 1 & 2 @2:30pm**

**Wednesday 8th October - Outstanding Achievement Assembly (invitation only): Year 3 & 4 @9am**

**Thursday 9th October - Whole School Flu Immunisation**

**Friday 10th October - Harvest Festival**

**Monday 13th October - Year 5 and year 6 Football Tournament**

**Wednesday 15th October - Individual School Photographs**

**Thursday 16th October - Restart a Heart Day**

***Friday 17th October - Last Day of Term 1***

***Monday 3rd November - First Day of Term 2***

***Please note we are currently planning school trips - these will be added in due course.***

## Collective Worship



This week marked a very special moment in our school community as our newly appointed Worship Warriors led their first Collective Worship of the year – and what a wonderful job they did! We were incredibly proud to watch our Worship Warriors take on their new roles with such confidence, care, and reverence. They spoke clearly and thoughtfully, guiding the whole school through a meaningful time of reflection. It was a joy to see them wearing their new badges with pride, a symbol of their responsibility and leadership within our faith community. Well done to each and every one of them. The theme of this week's worship was prayer – what it means, why it is important, and how we can use it in our daily lives. Together, we explored our school prayers, taking time to reflect on the words we say and

how they help us feel connected to God, to each other, and to ourselves. The children were encouraged to think about how prayer can be used to show gratitude, ask for guidance, or simply to take a moment of quiet reflection in our busy lives. It has been a truly inspiring start to our year of Collective Worship, and we are excited to see how our Worship Warriors continue to grow in their roles, helping to shape worship that is meaningful and inclusive for everyone.

## KS2 Shine Bright During Author Visit!



What an incredible experience for our KS2 pupils! They truly impressed everyone with their enthusiasm and creativity throughout the session.

Our special guest, author Chris Smith, was full of praise for the children. He highlighted their exceptional emotional literacy and creativity, describing it as some of the best he has ever

witnessed. Chris acknowledged the dedication and hard work we've invested in nurturing these skills—it certainly did not go unnoticed. The pupils were a real credit to our school and left the session buzzing with exciting new ideas.

Additionally, Becky from Maidstone Lit Fest recognised us as one of the top local schools for participation and engagement, commending the wonderful work we are doing.

Well done KS2!

## Reception



What a fantastic week we've had in EYFS! The children have been busy exploring, learning, and having lots of fun together. Here's a little snapshot of what we've been up to:

✨ Maths Focus – Super Sorters!

This week in maths, we became expert sorters! The children explored how to sort objects in different ways — by colour, shape, and size, and even came up with their own sorting categories. We were so impressed with how they explained their thinking, discussing why certain items matched their criteria and why others didn't. Lots of great vocabulary and reasoning was used – well done, everyone!

✏ Drawing Club – Bluey Adventures!

Our Drawing Club focus has been Bluey, and what a hit it was! The children loved drawing their favourite characters and had a go at sounding out CVC words using the phonemes we've been learning. We also explored how we could cheer up Bingo with kind and imaginative ideas such as giving her a cuddle, sharing an ice cream, or making her laugh with

funny jokes. The drawings were fantastic and the children's letter formation is coming on brilliantly!

### Phonics Focus

This week's new phonemes were g, o, c, and k, and our tricky word was is. The children are doing a great job with their blending skills, applying their sounds to read and write simple words with growing confidence. Keep up the wonderful work!

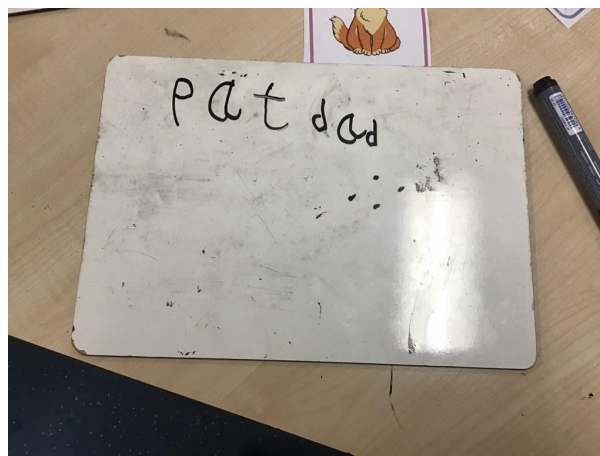
### RE – Special Books

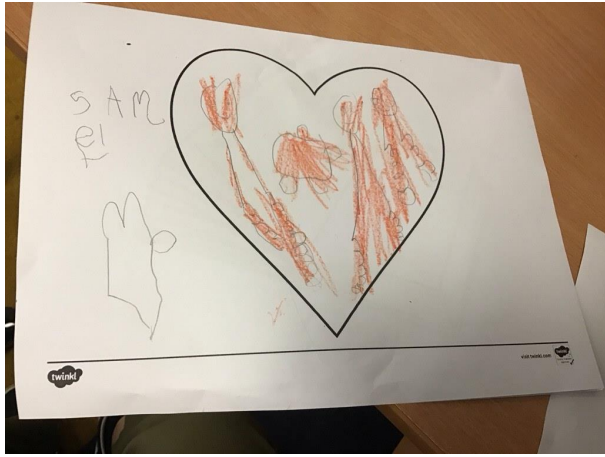
In RE, we learned about the Bible and why it is a special book for Christians. We thought about books that are special to us at home and talked about people who are special to us, just like God is special to Christians. Such thoughtful discussions from the children!

### Outdoor Explorers – Allotment Adventures

Our weekly visit to the school allotment area continues to be a highlight. The children enjoy picking fruit, cooking up creations in the mud kitchen, and telling stories around the logs. A gentle reminder to please send in wellies if you haven't already – it can get muddy, and we love to explore!

Have a brilliant weekend and we look forward to even more fantastic learning next week!







Year 1 & 2



What an incredibly busy week we've had at school with a whirlwind of learning adventures! It's been fantastic to see the children so engaged and excited about their lessons.

In maths, our young learners have dived into a new topic focused on addition and subtraction, specifically exploring number bonds. The enthusiasm in the classroom has been

infectious as they practice these essential skills, working together to solve problems and bolster their confidence in maths.

Meanwhile, our keen writers in the Rowling and Attenborough classes have taken their imaginations to new heights! Using Julia Donaldson's delightful book "Room on the Broom" as their guiding inspiration, they have been crafting their own stories revolving around the theme of magic and adventure. The children have been busy concocting imaginative potions to help the dragon disappear and pondering over what other animals might have joined the witch on her broomstick for a thrilling ride through the sky. It is truly wonderful to see their creativity flourish!

In Frank's class, the journey continues with the Curious Quest! Our faithful friends have found themselves facing a daunting challenge: a vast lava lake! The children have been diligently exploring various strategies to help the characters cross this treacherous obstacle safely. Their teamwork and problem-solving skills have shone brightly as they brainstorm inventive ideas to tackle the challenge at hand.

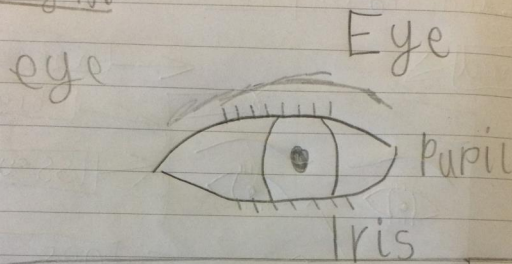
On the science front, we've delved into the fascinating world of the eyes and how they enable us to see. The discussions around vision have sparked curiosity, leading the children to share their own experiences and learn more about the incredible complexities of this vital organ.

Lastly, in P.E, the children have been honing their agility and coordination skills through a variety of fun activities. Watching them develop their physical abilities while having so much fun has been a joy!

All in all, it's been a week full of learning, creativity, and growth, and we can't wait to see what next week has in store!

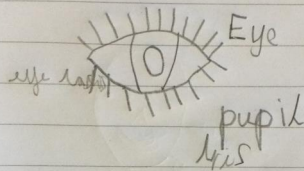
Thank you for your continued support.

Friday 03.10.25  
Sight

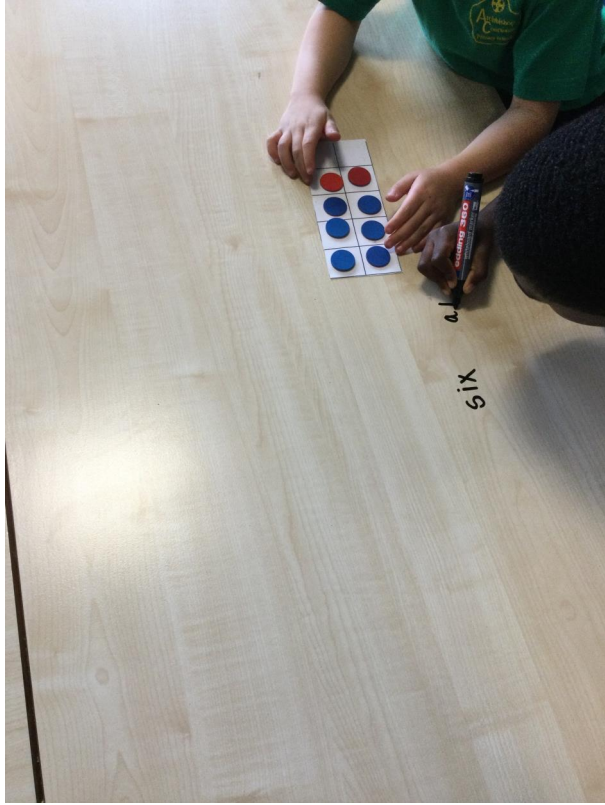


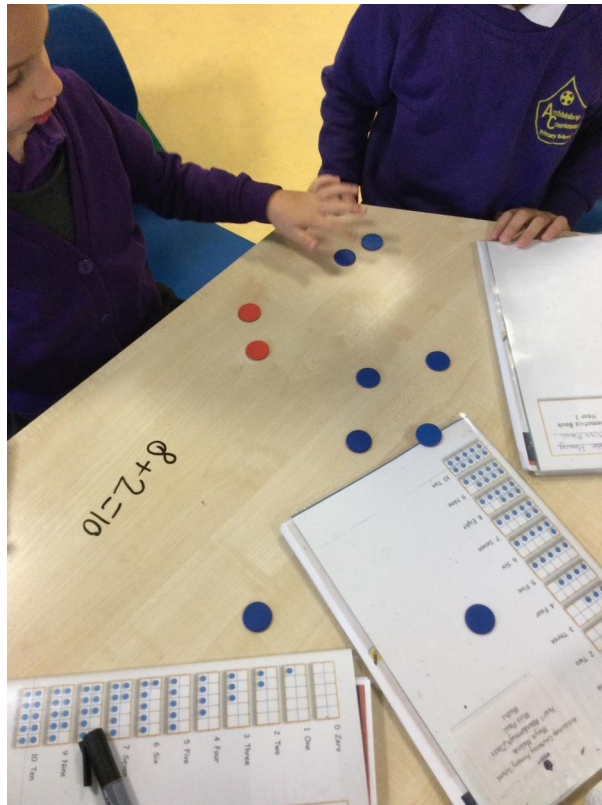
The eyes are the parts of the body people see with.  
Light allows people to see.  
It is dark when there is no light.  
Some one who cannot see is blind.

Friday 03.10.25  
Sight



The eye are the parts of the body people see with.  
Light allows people to see.  
It is dark when there is no light.  
Someone who cannot see is blind.





Year 3 & 4



Another amazing week in Lower Key Stage 2. The children have shown great resilience and respect in all of their learning, and we are so proud of their efforts. Here's a look at what we've been up to:

 English

We have continued our learning about Floella Benjamin and her journey to England. Our writing focus this week has been on exploring Floella's emotional journey and her thoughts, feelings and first impressions of England. We have had some very mature conversations about life and views in England in the 1940s and 1950s and how much we have progressed and moved forward with not only our thinking but also our actions and interactions with one another.

### DT

In DT this week we have been busy designing and making fruit kebabs! (Which were delicious!) The children considered which fruits they knew they liked and why they enjoyed them, they had opportunities to try new "exotic fruits" and also embraced the challenge of trying new fruits, that they had not eaten before! It was a great learning experience and one the children thoroughly enjoyed.

### History

This week, we have considered the role of King James I and his role in the Gunpowder plot and his reaction and treatment of the people of England after it was discovered and stopped. The children hot-seated King James and asked him to explain and justify his actions and consider if he could have done more to unite the people of England rather than divide them based on religion.

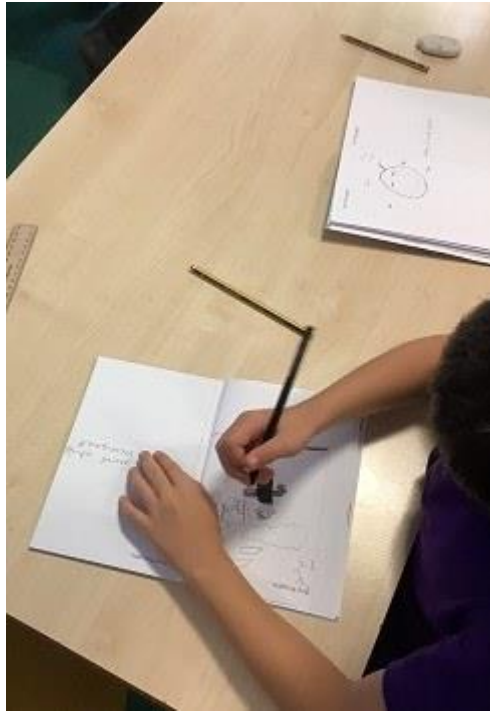
### RE

We continued our learning about **Genesis 1**, reflecting on the creation story and how humans are the caretakers of the world. The children worked well in groups to discuss where they thought humans were getting it right and where perhaps humans need more support and guidance from God to improve and make things better.

### Looking Ahead

Please make sure that your child is wearing the correct uniform to school, this includes plain black shoes, purple school jumpers, stud earrings, and that long hair is tied up. Homework is set on Mondays for LKS2. Mathletics tasks need to be accessed and completed before the rest of the platform unlocks, Spellings are posted on Class DOJO.

Thank you as always for your continued support at home with reading – it makes such a big difference!



## Year 5 & 6



What a busy and exciting week we have had! The children have shown great enthusiasm in all of their learning, and we are so proud of their efforts. Here's a look at what we've been up to:

 English

We have continued our learning about the remarkable explorer **Matthew Henson** by reading the inspiring book *Race to the Frozen North*. The children have been captivated by his courage and resilience, and we've been using the text to practise our comprehension, inference, and descriptive writing skills.

### Art

In Art, we have been refining our skills in drawing **cityscapes in the style of Stephen Wiltshire**, focusing on perspective and detail. The children's concentration has really shone through in their work! Soon, we will be turning our attention to the bold, colourful style of **James Rizzi**, which we are very excited to begin.

### History

This week, we explored the lives and achievements of **Archimedes** and **Hippocrates**. The children created some fantastic **double-page posters**, showing both creativity and careful research. They enjoyed comparing how these important figures contributed to science and medicine in the ancient world.

### RE

We continued our learning about **Genesis 1**, reflecting on the creation story and discussing what it can mean for people today. The children have been sharing thoughtful ideas and asking some great questions.

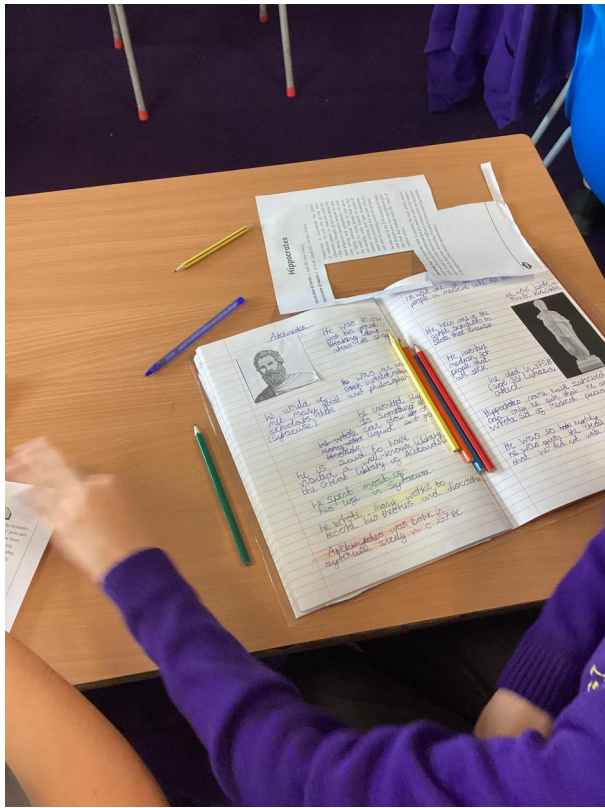
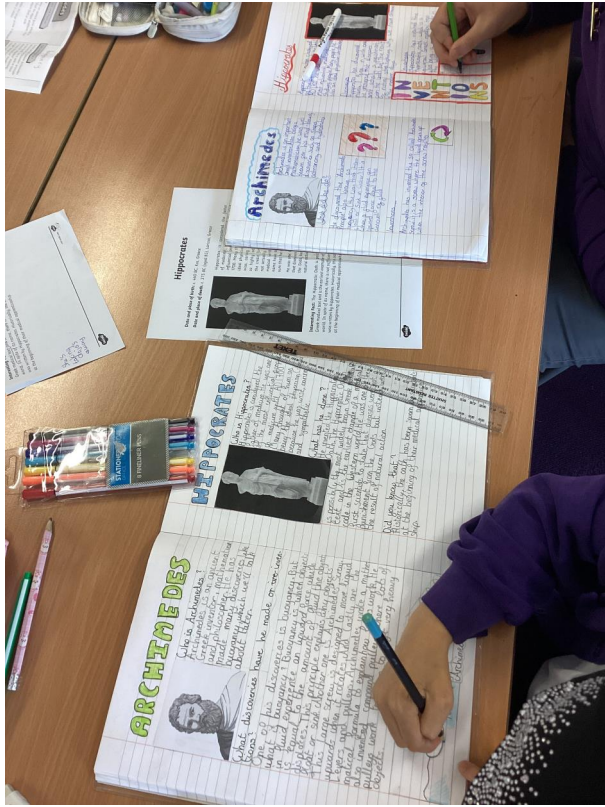
### School Trip

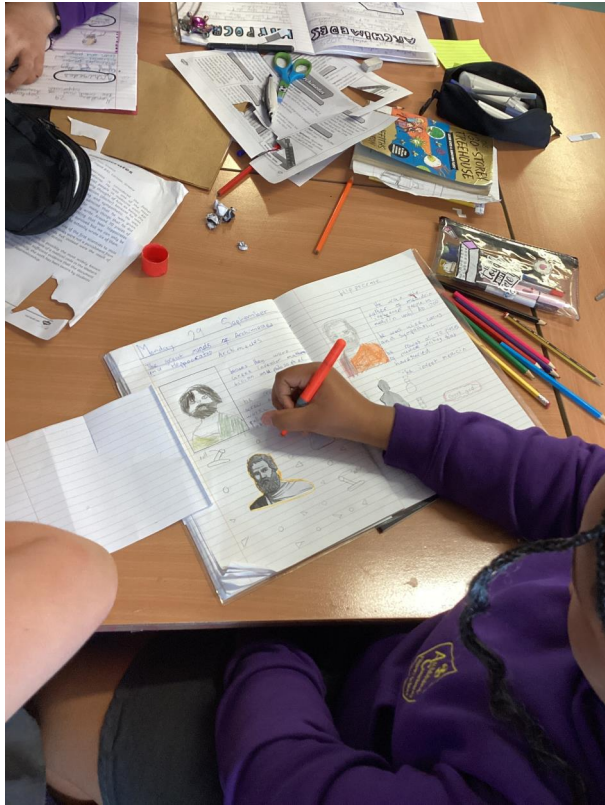
On Tuesday, we had an **amazing trip to Maidstone Museum**. The children were very excited to be the **first school to try out their brand-new interactive section**. From hands-on exploration to fascinating exhibits, the trip was full of fun and learning. We were so impressed by the children's behaviour and curiosity throughout the visit.

### Looking Ahead

Next week promises more exciting opportunities for creativity, discovery, and learning! Please make sure that your child is wearing the correct uniform to school, this includes plain black shoes, purple school jumpers, stud earrings, no make up and that all hair is tied up.

Thank you as always for your continued support at home – it makes such a big difference.





### Archimedes



Archimedes is an important Greek because he discovered buoyancy. He was born in Syracuse Sicily in c. 287 BC. He is said to have visited a well known library - Great Library of Alexandria.

#### Archimedes and Screws

Archimedes Screw: First described by Archimedes, this huge screw is designed by Archimedes, or more likely upwards when it rotates.



#### Lower Bridge

Archimedes wrote a mathematical formula to explain how levers work.



### Hippocrates



Hippocrates is considered the father of medicine. He was one of the most influential people in medicine until AD 1900. Many thought of him as being the ideal physician. Galileo's ideas on the sun were and starting.

He was the first scientist to state that diseases were not a punishment from the Gods but instead were the result of natural reactions.



? Interesting fact: The Hippocratic oath is possibly the most widely known Greek medical text and is the earliest example of a medical code in the Western World.



Hippocrates Date and place of birth: 460 BC, Kos, Greece

Date and place of death: 375 BC, Cos, Larissa, Greece

The ABC Archie Awards





*1 - This weeks worthy Archie Winners are:*

**EYFS:** EYFS Will join in term 2

**KS1: Annie** for always being kind and caring to her peers

**LKS2: Logan L** for always showing kindness and perseverance with his work

**UKS2: Gift** for showing kindness to her friend in PE when they were injured

*Well done to our wonderful pupils who are showing such pride in their learning and being ambassadors for our school!*

## Contact Us



**We are here to help you so please never be afraid to get in touch**

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<https://www.facebook.com/ArchbishopCourtenay>

