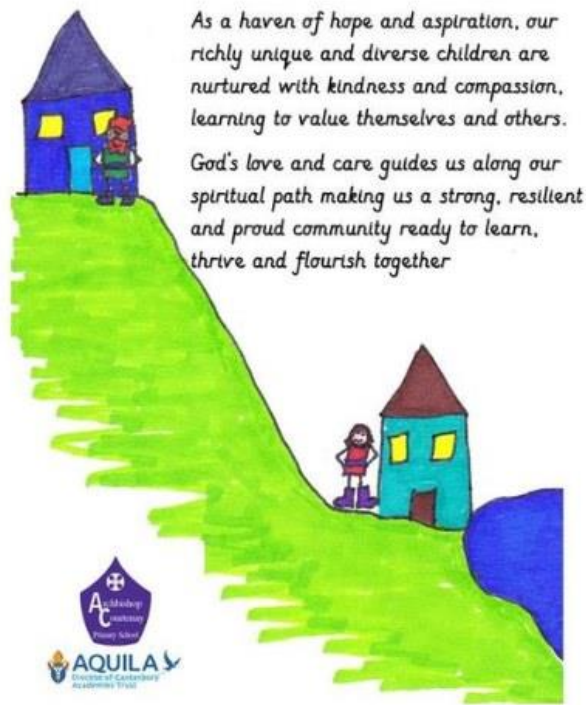




Archbishop Courtenay Primary School -
Friday 6th February FB



As a haven of hope and aspiration, our richly unique and diverse children are nurtured with kindness and compassion, learning to value themselves and others.

God's love and care guides us along our spiritual path making us a strong, resilient and proud community ready to learn, thrive and flourish together

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[Headteacher Welcome](#)



Dear families,

With only one week left until half term, I truly hope the weather improves so we can all enjoy a bit more sunshine. It seems incredible that we are already halfway through the academic year—where does the time go?

Do you ever feel undervalued or overwhelmed? I think we all do. Sometimes, no matter how hard we try, there is always someone or something that makes us feel anxious or stressed.

Managing our feelings can be a real challenge. But there are occasions when we forget that we are all human. Taking time to reflect and talk through situations calmly always helps, especially if it involves a biscuit and a cup of tea!

I choose to believe that no one goes out of their way to intentionally upset someone because we all want the same things: to be happy, to keep our children safe, and to live our lives with kindness and compassion.

Knowing that as a community we are here to support one another makes a huge difference. The school is not just an institution; it is a place full of adults and children who want the best for one another. There are good days and bad, but the aim is to thrive and flourish together.

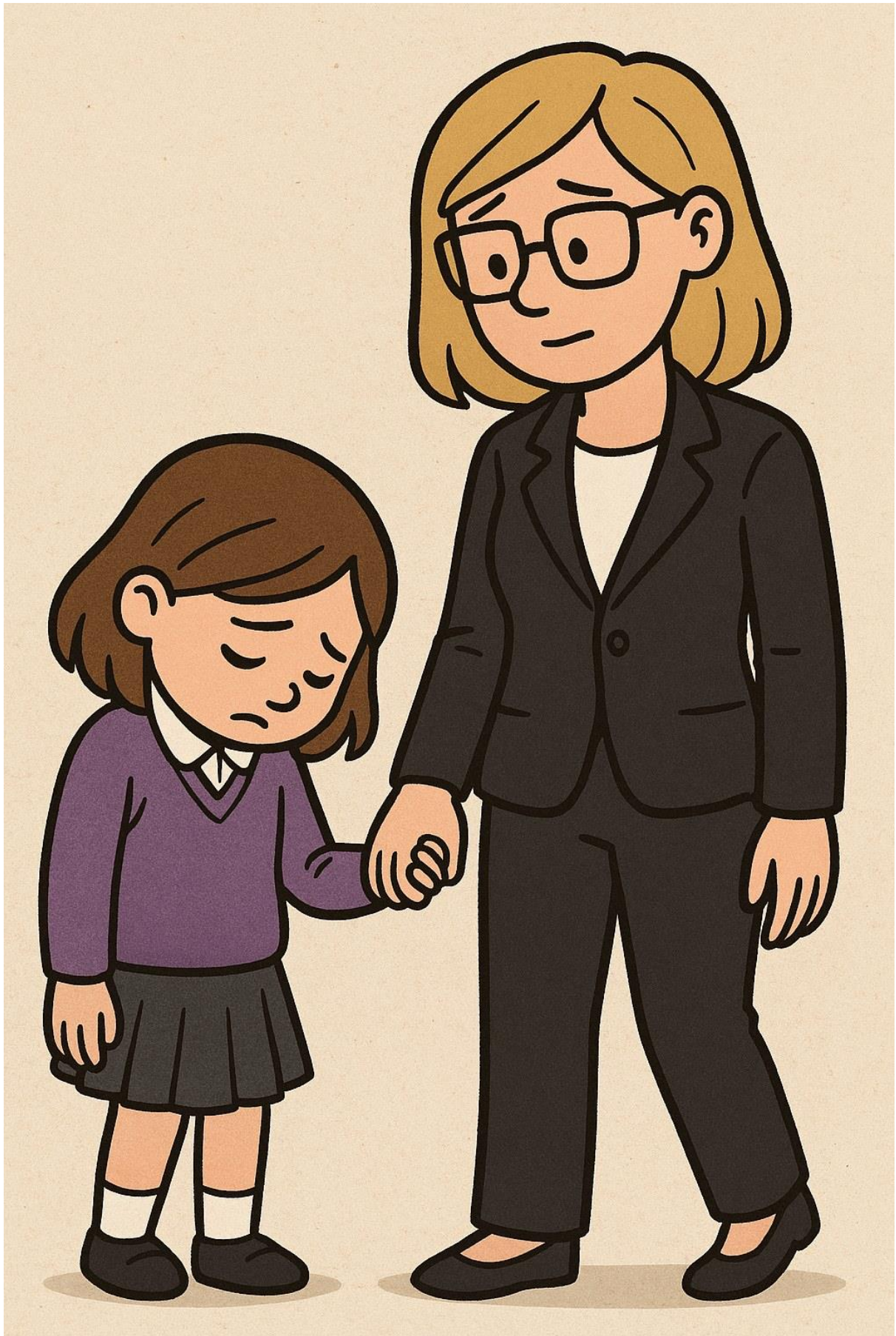
I wish you all a very happy weekend and if you need a biscuit and a cup of tea you know where I am.

Warm wishes

Sue Heather

Headteacher

A message from Headteacher about Suspension and Exclusions



At our school, keeping children safe, happy and learning is always our top priority. I know that hearing the words suspension or exclusion can feel worrying, so I wanted to explain what they mean and how we use them.

A suspension means a child is asked to stay at home for a short time following a serious incident or repeated unsafe behaviour. Permanent exclusion is extremely rare and only considered when there is no other safe option.

These steps are never taken lightly. Before we ever reach this point, we work hard to support children through clear expectations, pastoral care, working closely with families, and help from other professionals where needed.

When a suspension does happen, it is meant to give everyone time to pause and reset. Work is provided, and when the child returns to school we focus on helping them settle back in, repair relationships and make positive choices.

Our aim is always to keep children in school and learning. Suspensions and exclusions are only used to keep everyone safe and to support the wellbeing of the whole school community.

If you have any questions about our behaviour policy, please speak to us. We value working in partnership with families and are always happy to help.

[ABC BEHAVIOUR POLICY](#)

[SUSPENSION AND PERMANENT EXCLUSION GUIDANCE](#)

Understanding Special Educational Needs



At our school, we are committed to creating an inclusive environment where every child is valued and supported to thrive. We believe that all pupils, regardless of their individual needs, deserve access to high-quality teaching and the chance to reach their full potential. This includes children with Special Educational Needs (SEN), whose learning journeys may sometimes look different from their peers.

Inclusive Education with Individualised Support

Inclusion means removing barriers to learning and participation so that every child can engage fully in school life. However, we recognise that some children require bespoke approaches tailored to their unique needs. For some pupils, this might mean having a personalised timetable that adapts the school day to suit their learning pace and emotional well-being.

Supporting Cognitive Overload

Some children experience what is known as *cognitive overload*. This happens when their brain is processing more information or stimuli than it can manage effectively, leading to difficulties in concentrating, remembering, or completing tasks. To support these pupils, we may reduce their timetable or adjust activities to prevent overwhelming them, helping them to learn in a way that respects their capacity and promotes steady progress.

Nurture and Emotional Regulation

We also provide access to nurture, or sensory support for pupils who find it challenging to regulate their emotions and behaviour. Some children with SEN may become dysregulated, meaning they find it hard to manage feelings like frustration or anxiety, which can affect their focus and concentration. While we offer a wide range of strategies and interventions to support these pupils, there are times when they may express anger or distress due to their needs.

Our staff are trained to respond with kindness, patience, and understanding, ensuring that every child feels safe and supported. We work closely with families to develop strategies that help children manage their emotions and build resilience, so they can engage positively in their learning and social interactions.

Partnership with Parents

We value the partnership with parents and carers in understanding and supporting each child's needs. Regular communication, sharing insights, and working collaboratively is essential to providing the best possible education and care for our pupils with SEN.

If you want more information about SEND at Archbishop Courtenay Primary School please speak to Mrs Heather, Mrs Bond or our SENDCo Mrs Jewell.

Wrap Around Information



Wraparound:

<https://archbishop-courtenay.cbfs.uk>

Breakfast (7:30am-8:30am) £4

Social Club (3:15pm-4:15pm) £3

Wraparound (3:15pm-6pm) £12

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

Dates for Diary



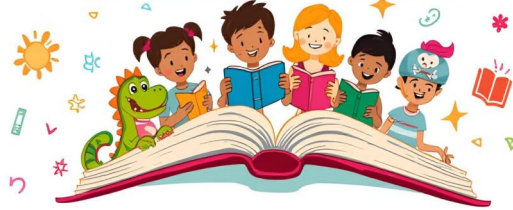
- Tuesday 10th February - Safer Internet Day
- Friday 13th February - Last day Term 3
- Monday 23rd February - Term 4 Begins
- Thursday 5th March - World Book Day
- Friday 6th March - British Science Week begins
- Thursday 12th March - Year 6 Online SATs Stress Assembly

World Book Day



WORLD BOOK DAY
5 MARCH 2026

Enter our World Book Day Competition!
Deadline is Thursday 5th March.
Prizes to be won from our vending machine!



Create a story book character using an egg carton!



1 - WORLD BOOK DAY 2026

World Book Day



WORLD BOOK DAY
5 MARCH 2026

Dress as your favourite book character!
Bring your favourite books to school.



Reading for Pleasure
5th March 2026

More details to follow soon.

2 - WORLD BOOK DAY 2026

February Half Term



Schools Out!

Holiday Club

Schools Out Club provides the opportunity for children aged between 4 - 13 to participate in a range of sports and arts & craft activities.

Places are provided on a first come basis and charged at £5.00 per day. Payments are non-refundable.

Dates: Tue 17 Feb • Wed 18 Feb • Thu 19 Feb

Greenfields Community Primary School Shepway, Maidstone	Archbishop Courtenay Primary School Tovil, Maidstone	Leigh Academy Tree Tops Brishing Lane, Parkwood, Maidstone
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Sessions run for 4 hours between 10:00 - 14:00.

Visit stonesinthecommunity.org/programme/schools-out-holiday-club to book a space at one of our locations.

Part funded by



Creativity for Communities | **Cohesion.Design**

stonesinthecommunity.org

After School Football

FOOTBALL AFTER SCHOOL CLUB
SPARKING CONFIDENCE THROUGH FOOTBALL
ARCHBISHOP COURTENAY CHURCH OF ENGLAND
PRIMARY SCHOOL TERM FOUR - £30

25TH FEB - 1ST APR **26TH FEB - 2ND APR**

KEY STAGE 1
WEDNESDAYS
3:15-4:15PM
YEARS 1 AND 2

KEY STAGE 2
THURSDAYS
3:15-4:15PM
YEARS 3 AND 4

SIGN UP HERE 

[HTTPS://FORMS.OFFICE.COM/E/TUNIM27BSL](https://forms.office.com/E/TUNIM27BSL)

PLEASE ENSURE YOU MAKE PAYMENT THROUGH THE LINK AT THE END OF THE FORM TO SECURE YOUR PLACE.

Contact: info@sportonyourdoorstep.co.uk for more info

SPORT ON YOUR DOOR-STEP **#DOORSTEPSPORT** **SPORT ON YOUR DOOR-STEP**

OPAL Play



We still have many new areas we want to set up for the children from a new woodland walk, to sandpits and water play!

How can you still help? Things we would still love to have...

- cable reels
- tractor tires
- lorry tarpaulin
- wooden hat rack
- role play hats, microphones and fancy dress
- Easter themed items for next terms role play area
- Sandpit toys (shovels, spades and buckets)



Collective Worship



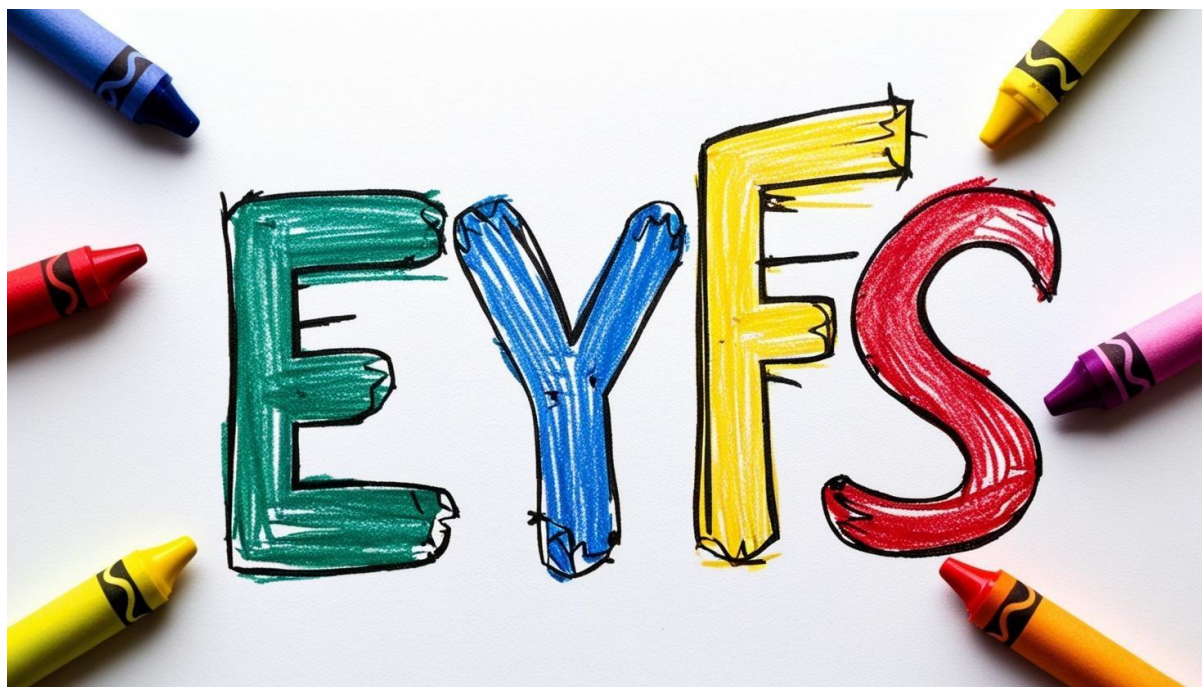
Weekly Collective Worship – Jesus Heals

This week in collective worship, our theme has been *Jesus heals*, exploring the different kinds of healing we see in the Gospels and what they tell us about the Kingdom of God. We began the week by hearing the story of Jesus healing the man with leprosy. Together, we wondered what it feels like to be unwell and unable to come to school for a few days, and how good it feels to return when we are better. We then pushed that thinking further, imagining what it might be like to be so poorly that you could not come back to school or even live at home. This led to some thoughtful and compassionate conversations, with many children confidently standing up to share their ideas and reflections with others.

Later in the week, our Worship Warriors led a collective worship focused on the story of Jesus healing the paralysed man. The children reflected on the role of the friends in this story and asked some important questions: *What kind of friend am I? What would I do if my friend needed my help? Would I go the extra mile?* The children were inspired by the determination and kindness shown by the friends in the story and discussed how they might show similar care, loyalty and courage in their own friendships.

Across the week, the children explored the idea that healing is not just about our bodies, but also about belonging, friendship and being cared for. It has been wonderful to see such mature thinking, empathy and confidence as the children shared their thoughts and listened carefully to one another.

EYFS: Darling and Rashford



We cannot believe how fast this term has gone – and that we are already reaching the last week of Term 3 next week!! Time really does fly when we are busy learning and having fun.

Despite the wet weather, we have thoroughly enjoyed exploring our outdoor environment. The children have been building shelters to protect themselves from the rain, creating delicious dishes in our ever-popular mud café, and even building their muscle strength by enthusiastically sweeping away puddles! There has been lots of teamwork, creativity and resilience on show.

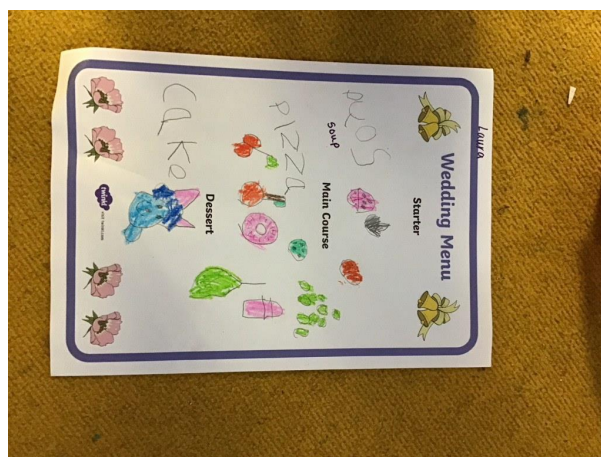
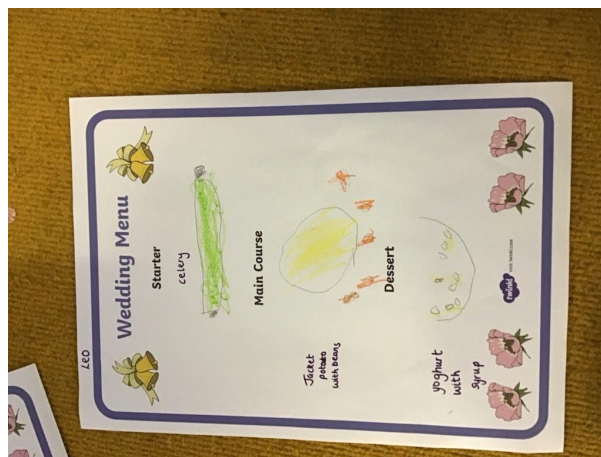
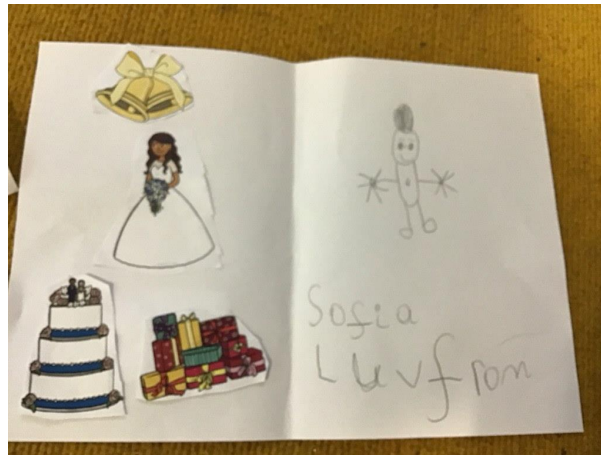
In Drawing Club, we shared the story *Penguin* by Polly Dunbar. We were all very surprised by the sudden entrance of the lion – especially when he ate Ben! The children drew the lion and described him in detail. Many chose to write about what the lion did and thoughtfully explained why he might have eaten Ben, with reasons such as Ben being too noisy. This led perfectly into our Adventure Times. In the first, the children took on the role of the lion and imagined what they might eat next – from scrumptious ice creams to some rather less tasty ideas like buildings and TVs! In our final Adventure Time, we imagined where Ben and the penguin could hide from the lion. The writing produced was amazing, with many children remembering finger spaces, using tricky words, and applying their knowledge of digraphs.

In Maths, we have been learning about pairs. We discovered that a pair means two, and that to be a pair they must be two of the same. We then built on this learning to identify odd and even numbers – learning that if there is an equal number of pairs the number is even, and if there is one left over, it is odd.

In R.E., we learned about miracles and heard the story of the Wedding at Cana, where Jesus performed his first miracle by turning water into wine. We talked about how a miracle is

something out of the ordinary and truly amazing. The children loved following this up through role play, acting out weddings, making invitations, creating wedding cakes, and designing their own beautiful cake ideas.

What a busy and exciting week it has been! Thank you, as always, for your continued support.



Year 1 & 2 Rowling, Attenborough and Frank



Welcome to Week 5 of our term! Despite another rainy week, our classrooms have been buzzing with enthusiasm and learning. It seems the rain just won't stop, but our children have shown incredible resilience and positivity, making the most of every moment.

In **Attenborough Class**, the children have been diving into the world of addition, specifically focusing on adding two 2-digit numbers with exchange. This can be a tricky concept for our young learners, but we've found that using manipulatives has significantly enhanced their understanding. The hands-on approach allows them to visualise the process, making it much easier to grasp. It's wonderful to see their confidence grow as they tackle these challenges!

Meanwhile, in **Rowling Class**, our focus has been on understanding the mathematical term "finding the difference." The children have been working hard on subtracting within 20, and it's fantastic to witness their progress. They are beginning to see the connections between addition and subtraction, which is a vital skill in their mathematical journey. Their enthusiasm for learning is truly inspiring!

In **Frank Class**, we have been applying our knowledge of multiplication and division to explore the concepts of grouping and sharing. The children have engaged in various activities that not only reinforce their understanding but also encourage teamwork and collaboration. It's delightful to see them working together, sharing ideas, and supporting one another as they learn.

In our **RE lessons**, we have taken some time to reflect on the significance of prayer in Christianity. We discussed why Christians pray and what kinds of things we might pray for. The children then had the opportunity to write their own prayers, expressing their thoughts

and feelings. It was a heartfelt activity that allowed them to connect with their own beliefs and values.

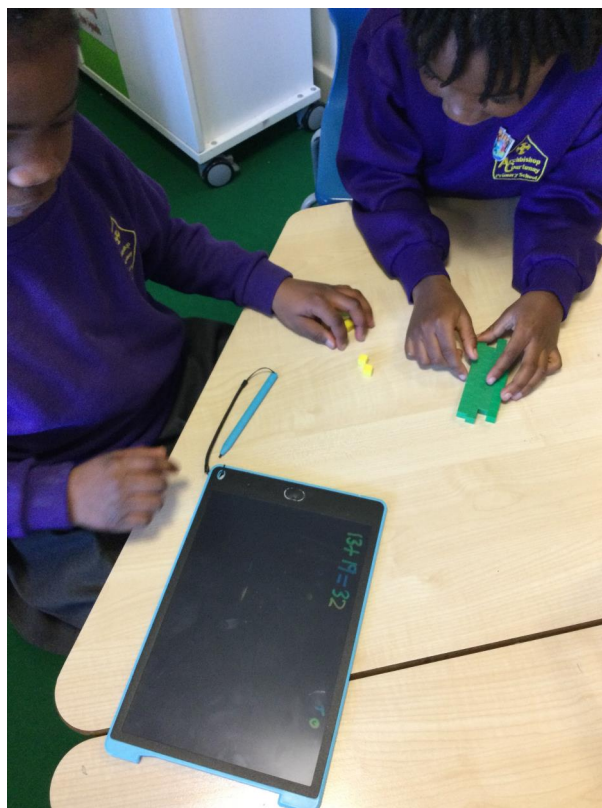
In **Science**, we have embarked on an exciting exploration of amphibians. The children have been identifying the characteristics that make amphibians unique, and it has sparked a lot of curiosity and questions. Their eagerness to learn about the natural world is truly commendable, and we encourage them to continue exploring these fascinating creatures at home!

In **Geography**, we have been discussing what we would need to take to a hot or cold country. The children have enjoyed sharing their thoughts on which type of climate they would prefer to visit. They wrote about their dream destinations, and it was lovely to see their imaginations at work. This activity not only helps them understand different environments but also encourages them to think about the world beyond their immediate surroundings.

As we move forward, let's continue to support our children's learning journey together. Thank you for your ongoing encouragement and involvement in their education. We look forward to another week of discovery and growth, rain or shine!

Warm regards,


Key Stage 1 Team.





Year 3 & 4 Jobs, Shakespeare and Pankhurst



Welcome to our week 5 round up from LKS2. Despite the weather being pretty awful most of the week, this has not dampened our spirits as we have ploughed on through our learning. Here are some of our highlights:

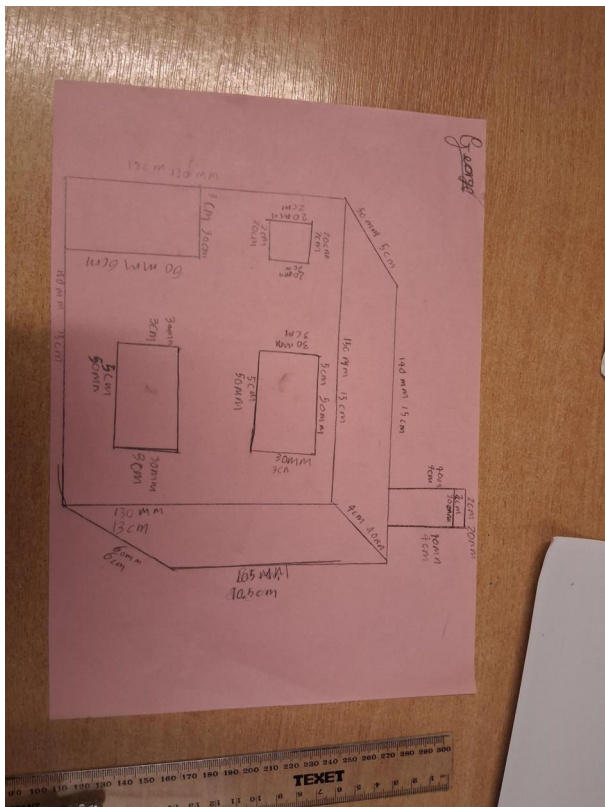
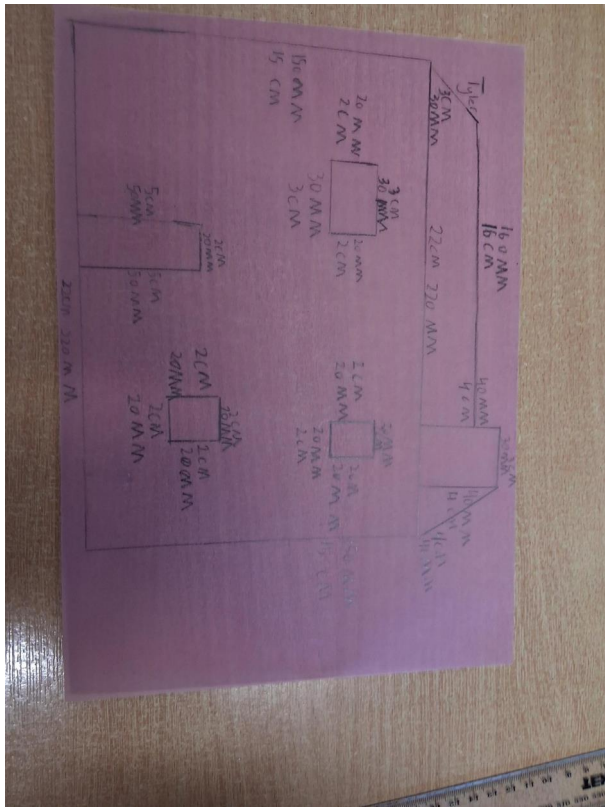
 In English the children have started planning and writing their own versions of our text Stone Age Boy. The children have been working on developing clear and meaningful sentence structures and applying their knowledge from the term to help them develop characters and settings. Did you know that if you shop in the local supermarket or go to the local park there is a risk of a time portal opening up, swallowing you and taking you back in time to the Stone Age? No? Neither did we! We can't wait to see where the children's writing takes them to next!

 In Maths we have completed our unit on multiplication and division - however we will be dipping back into this over the next few terms to refine and keep skills sharp. Our focus has moved onto the first of our measure units, so the children are enjoying lots of hands on sessions. This week Year 3 and 4 have been participating in the Aquila Cup across the Trust schools. Once we have the final results and placements for each year group we will share this with you.

 In RE we have been looking at the beginning of the Khalsa Sikhs and the significance of the Amrit ceremony. The children have asked some interesting questions and we look forward to researching the answers.

Please can we remind families that the school day starts at 8.30am and that registers in class close at 8.50am. We have noticed patterns in lateness and absence and are monitoring

these. Good attendance is linked to many factors including physical, mental, emotional and social wellbeing as well as academic attainment.



Year 5 & 6 Simmonds, Curie and Luther-King



We've had another busy and engaging week of learning in UKS2, the children have worked incredibly hard and shown great maturity, particularly during some important and thought-provoking visits. Below is an overview of our learning this week.

English

In English, we have started writing our own Norse mythology narratives. The children have been using everything they have learned about Norse gods, settings, and plot structure to create their own exciting stories. The level of description has been fantastic, with strong vocabulary choices and vivid imagery already shining through. We are really looking forward to reading the finished pieces.

PE

In PE, we have continued to practise both our football and dance skills. Our circus performances are really coming along, with the children showing increased confidence, creativity, and teamwork. In football, we have been focusing on improving our tackling and defending skills, and it has been great to see the children applying these techniques effectively in games.

History

In History, we have started writing up our non-chronological reports about the Mayan civilisation, using all the knowledge we have gained throughout the term. The children have been working hard to organise their information clearly under appropriate sub-headings and present their learning in a structured and informative way.

👤⚖️ Important Visitors

On Wednesday, Year 6 had a talk from Alvin, who works in the Magistrates' Court. He explained the court system and spoke to the children about the law, including the fact that from the age of 10, children can be held accountable for breaking the law and may face serious consequences.

On Friday, the children had a follow-up talk from Francis, who works for the charity *Reform, Restore, Respect*. Francis spoke honestly about the realities of committing a crime and what prison life is really like, helping the children understand how different it can be from how it is portrayed on TV and in films.

During this talk, we were also joined by some very important visitors: the High Sheriff of Kent, the Lord Lieutenant Lady Colgrain, and D/Supt Shaun White from Kent Police. The children represented the school extremely well and engaged thoughtfully with the discussions.

Thank you for your continued support. Please do not hesitate to get in touch if you have any questions about the learning or visits this week.





The ABC Archie Awards





3 - This week our four Archie's have been awarded to:

EYFS: Giovanni for making all the right choices this week

KS1: Isiah for following the school values consistently and being so polite and well mannered.

LKS2: Marwa for her kindness and thoughtfulness. She always tries to help others and tries her best.

UKS2: Scarlett for her kindness and compassion to others, always taking time to notice how others are feeling and help if needed.

Well done everyone and I wonder who will win the Archie's next week?

My Happy Minds Accreditation



The Happiness Heroes are applying for Bronze Accreditation Status with My Happy Minds. We would love as many ABC families to help us by answering the short survey below - it should only take 2-3 minutes to do. This is the SAME survey as the link sent out on DOJO earlier this week.

All responses need to be logged by 13th February 2026

We have already received some wonderful feedback and are thrilled by your responses!

[Parent Feedback - Bronze Accreditation 2026](#)

Thank you so much for your help and support

Miss Copley and the Happiness Heroes



Maidstone Light Up Festival 2026



This week the lantern team met again at lunchtime and have taken lanterns home - ready for tonight's parade - fingers crossed the weather is kind to us and the rain holds off! We will take photos of the parade to share with you next week. Thank you to all the children and families who have supported this wonderful opportunity, to get creative and show case the artistic talent we have at ABC!

Contact Us



We are here to help you so please never be afraid to get in touch

Archbishop Courtenay Primary School

Eccleston Road

Tovil

Maidstone

ME15 6QN

01622 754 666

Office@abc.aquilatrust.co.uk

Headteacher@abc.aquilatrust.co.uk

Visit us on the web at <https://www.archbishopcourtenay.org.uk> or via Facebook
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