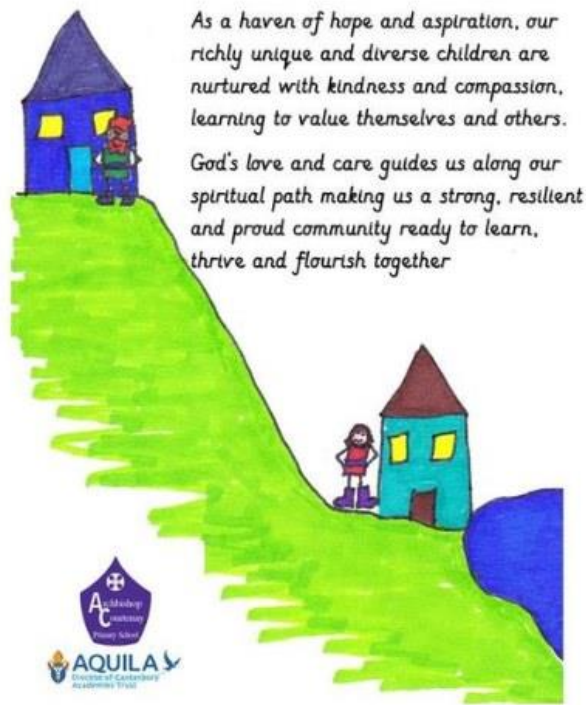




Archbishop Courtenay Primary School -
Friday 6th March FB



As a haven of hope and aspiration, our richly unique and diverse children are nurtured with kindness and compassion, learning to value themselves and others.

God's love and care guides us along our spiritual path making us a strong, resilient and proud community ready to learn, thrive and flourish together

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[Headteacher Welcome](#)



Dear Families,

Thank you so much for all the kind wishes and support regarding my new project within the Trust. It is very much appreciated and means a great deal to me.

It has been lovely to see a little sunshine this week—it really does brighten the spirit! In these unpredictable times, I want to acknowledge that many of our families have loved ones in the Middle East, and I understand the worry this may bring. Please know that if you have

any concerns about your children, we are here to support you and them in school. Do not hesitate to reach out.

This week, myself, Mrs Bond, and Mrs Jewell had the privilege of visiting some fantastic local special schools. We were intrigued to learn how these exceptional settings provide tailored support and education for their pupils. While many of their strategies align with what we already do here at ABC, as each setting is unique, we cannot directly compare. However, we did bring back some exciting new ideas that we are eager to try—exciting times ahead!

Finally, I promised to share details of the parent questionnaire, which will be sent out soon. Your feedback is invaluable in helping us continue to improve and provide the best experience for our children.

Have a fabulous weekend.

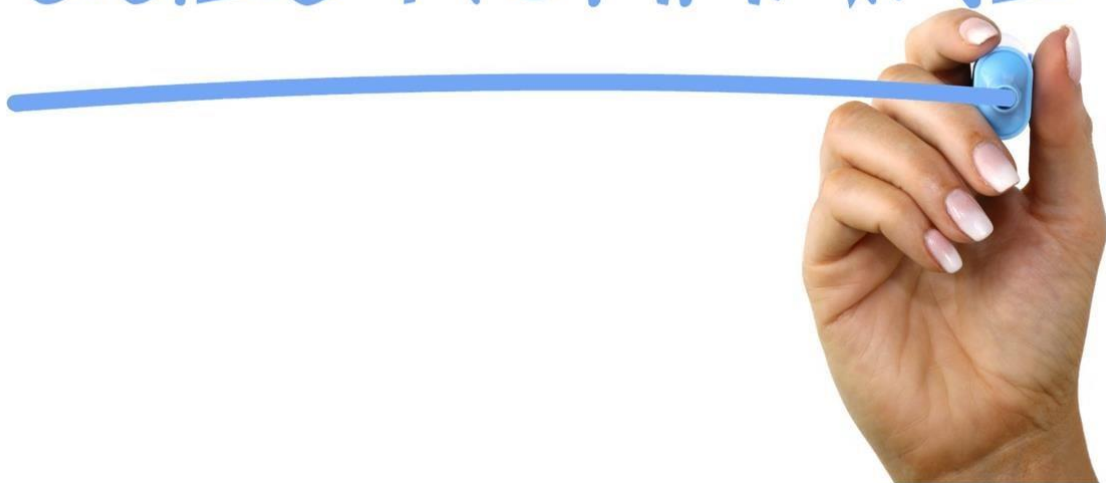
Warm wishes,

Sue Heather

Headteacher

[Parent Questionnaire](#)

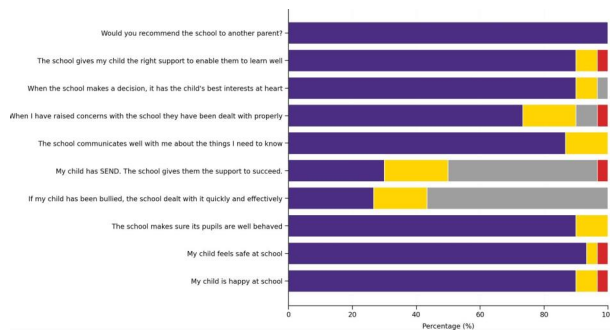
QUESTIONNAIRE





Please note 1 person is equal to 3.33%

Statement	Strongly Agree	Agree	Combination (Strongly Agree + Agree)	Neither Agree nor Disagree	Don't Know / Not Experienced Bullying	Disagree
My child is happy at school	60.00%	30.00%	90.00%	6.67%	0.00%	3.33%
My child feels safe at school	50.00%	43.33%	93.33%	3.33%	0.00%	3.33%
The school makes sure its pupils are well behaved	40.00%	50.00%	90.00%	10.00%	0.00%	0.00%
My child has been bullied at school. When the bullying took place, the school dealt with it quickly and effectively	10.00%	16.67%	26.67%	16.67%	56.67%	0.00%
My child has SEND. The school gives them the support to succeed	3.33%	26.67%	30.00%	20.00%	46.67%	3.33%
The school communicates well with me about the things I need to know	46.67%	40.00%	86.67%	13.33%	0.00%	0.00%
When I have raised concerns with the school, they have been dealt with properly	33.33%	40.00%	73.33%	16.67%	6.67%	3.33%
When the school makes a decision, it has the child's best interests at heart	46.67%	43.33%	90.00%	6.67%	3.33%	0.00%
The school gives my child the right support to enable them to learn well	53.33%	36.67%	90.00%	6.67%	0.00%	3.33%
Would you recommend the school to another parent?	100.00%	-	100.00%	-	-	-



Survey Key / Explanation of Colours

- Positive (Strongly agree + Agree)
- Neither agree nor disagree
- Don't know
- Disagree

The ABC Archie Awards





1 - This week our Archies have been awarded to the following students from across the school:

EYFS: Sofia - Rashford Class

KS1: Suri - Rowling Class

LKS2: Nadeem- Pankhurst Class

UKS2: Sarah - Simmonds Class

Well done to all our weekly winners and I wonder who will win the Archie's next week?

Wrap Around Information



Wraparound:

<https://archbishop-courtenay.cbfs.uk>

Breakfast (7:30am-8:30am) £4

Social Club (3:15pm-4:15pm) £3

Wraparound (3:15pm-6pm) £12

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

Dates for Diary



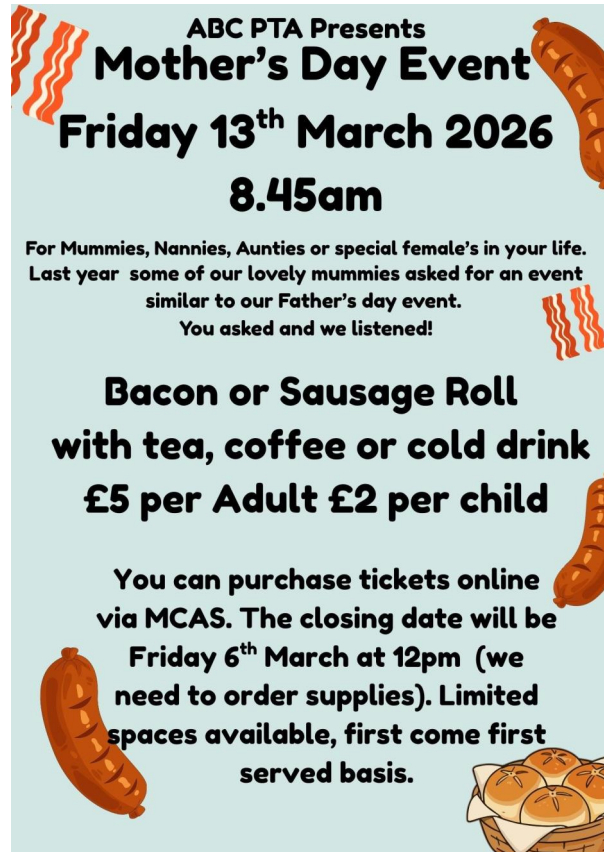
- Thursday 12th March - Year 6 Online SATs Stress Assembly
- Thursday 12th March - Netball Match - Barming Away
- Friday 13th March - Mothers' Day Breakfast
- Thursday 19th March - Year 6 PGL & SATS Meeting 3:30pm School Hall
- Friday 20th March - Netball Match Snodland away
- Monday 23rd March - IRock Concert 2:30pm
- Monday 30th March - Easter Raffle
- **Thursday 2nd April - End of term 4 - 1:30pm Finish**
- **Monday 20th April - Start of Term 5**

ABC PTA Presents
Mother's Day Event
Friday 13th March 2026
8.45am

For Mummies, Nannies, Aunties or special female's in your life.
Last year some of our lovely mummies asked for an event
similar to our Father's day event.
You asked and we listened!

**Bacon or Sausage Roll
with tea, coffee or cold drink
£5 per Adult £2 per child**

You can purchase tickets online
via MCAS. The closing date will be
Friday 6th March at 12pm (we
need to order supplies). Limited
spaces available, first come first
served basis.



OPAL Play



We still have many new areas we want to set up for the children from a new woodland walk, to sandpits and water play!

How can you still help? Things we would still love to have...

- cable reels
- tractor tires
- lorry tarpaulin

- wooden hat rack
- role play hats, microphones and fancy dress
- Easter themed items for next terms role play area
- Sandpit toys (shovels, spades and buckets)



OPAL PLAY DONATIONS

KITCHEN ROLE PLAY & MUSIC SHED

The next OPAL areas we would like to develop are our 'dry' kitchen and music shed. We would be very grateful for any donations of:

- pots & pans
- lids
- wooden spoons/ spatulas
- kitchen role play toys (food etc)
- short drain pipes
- corrugated pipe
- old CD's
- large plastic tubs

Collective Worship



Jesus Cares and Provides

This week in Collective Worship, our theme was “Jesus cares and provides.” We focused on the story of Jesus feeding the 5,000 from Luke 9:10-17 and John 6:12-17.

We explored how Jesus performing this miracle shows us not only that He is God, but also that God is compassionate and caring. In a remote place, Jesus doesn’t only teach the people—He notices their hunger and provides for their needs. This story reminded the children that God cares for us and wants to support us in our lives, even when situations seem challenging or uncertain.

Characters in the Story

- **The Disciples:** Like the disciples, we often worry and try to find our own solutions when faced with challenges. We discussed how the disciples may have wondered how to feed such a large crowd. This gave us a chance to reflect: can we trust God to love us, walk alongside us, and support us through our own problems, even when the solution isn’t immediately obvious?
- **The Crowd:** We thought about the crowd who came to see Jesus. They experienced God’s abundant provision firsthand—not only did everyone have enough to eat, but there were leftovers too! This teaches us about God’s generosity. We asked the children to consider: do we fully trust God to provide what we need? How might noticing God’s provision in our daily lives help us feel more grateful and confident?
- **The Small Boy:** Finally, we looked at the boy who shared his small lunch. His willingness to give what he had shows us that even small gifts can make a big difference. We encouraged the children to reflect on their own talents and resources, and to think about how they might bless others in their community. Sometimes we underestimate ourselves or overlook what others can offer—but God can use every gift, no matter how small, for something extraordinary.

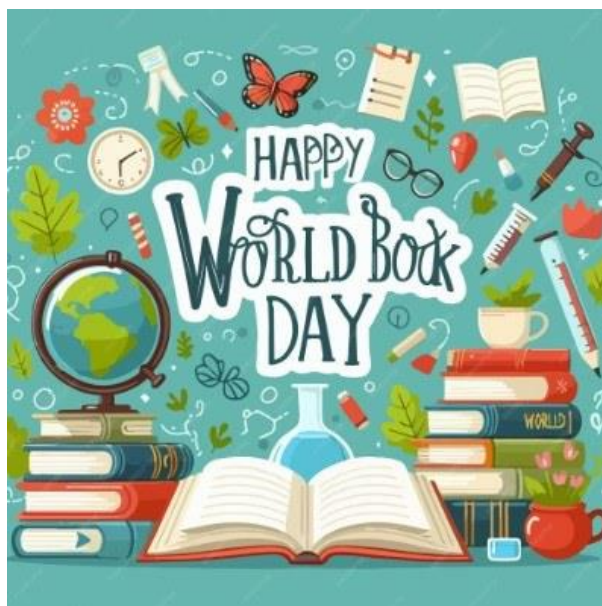
Through this story, we are reminded that God cares for each of us and that even our smallest actions can have a big impact on our communities. By noticing God’s provision and being generous with what we have, we can share God’s love with others every day.

Reflection for Home

This week, you might like to ask your child:

- How do you think the disciples felt before Jesus performed the miracle?
- What does it mean to trust God to provide for us?
- Can you think of a small gift, talent, or kindness you could share with someone else this week?

World Book Day 2026



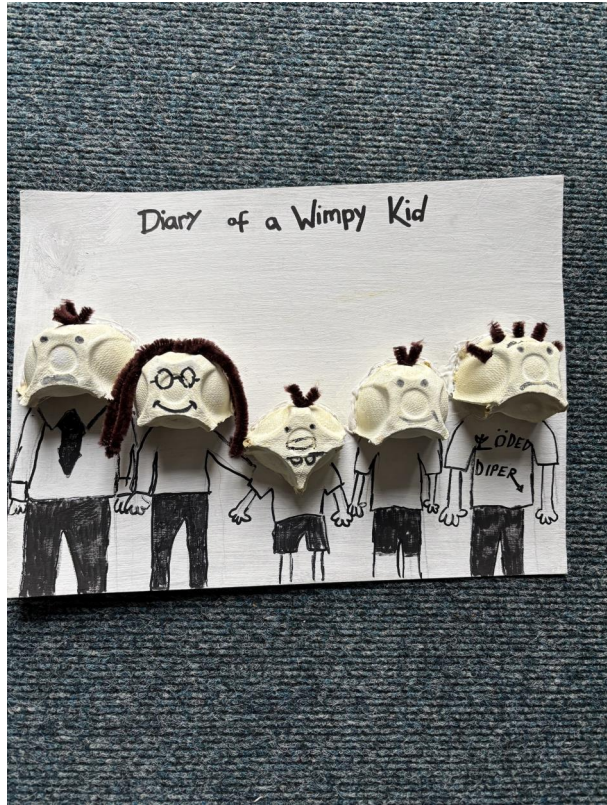
We had a fantastic time celebrating World Book Day 2026 at Archbishop Courtenay Primary School. A huge thank you to all the children and families for the wonderful costumes – it was lovely to see so many favourite book characters brought to life around the school!

Throughout the day, we focused on enjoying reading for pleasure. Classes created their own *Reading Rivers*, sharing the books and stories that have shaped them as readers, and children enjoyed listening to stories read by different teachers from across the school. As part of the National Year of Reading, we also spent time thinking about how reading can become a lifelong hobby and something we choose to do for fun.

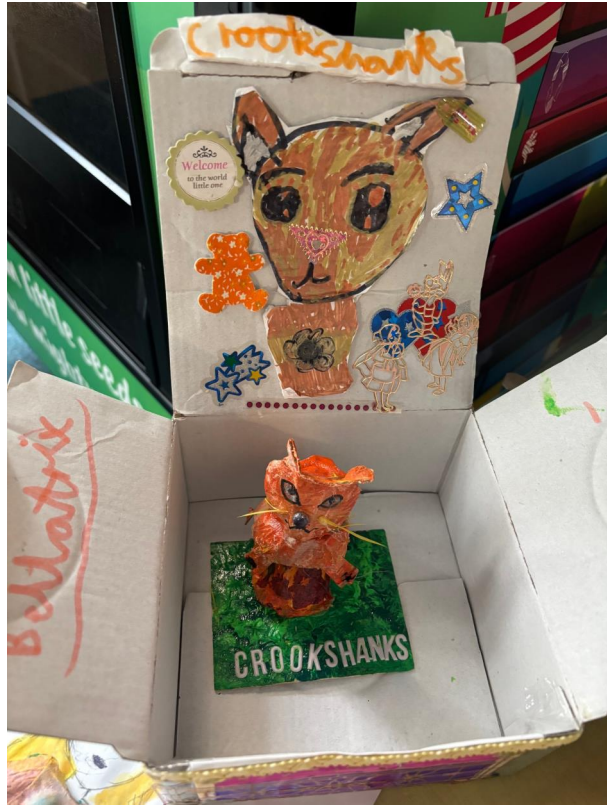
Well done to everyone who took part in our Egg Carton Competition – the creativity on display was incredible! Congratulations to our winners: Kairo in Year 5, Leo in Year 4 and Maria in Year 1 for their fantastic entries.

A big shout out to the teachers at ABC too for their incredible effort. We loved to see so many already inspirational people, dressed as other inspirational people! We were in the presence of King Charles, Steve Irwin, Emmeline Pankhurst, Frida Kahlo, Coco Chanel, Mary Anning and Jane Austen to name but a few! Well done grown ups!

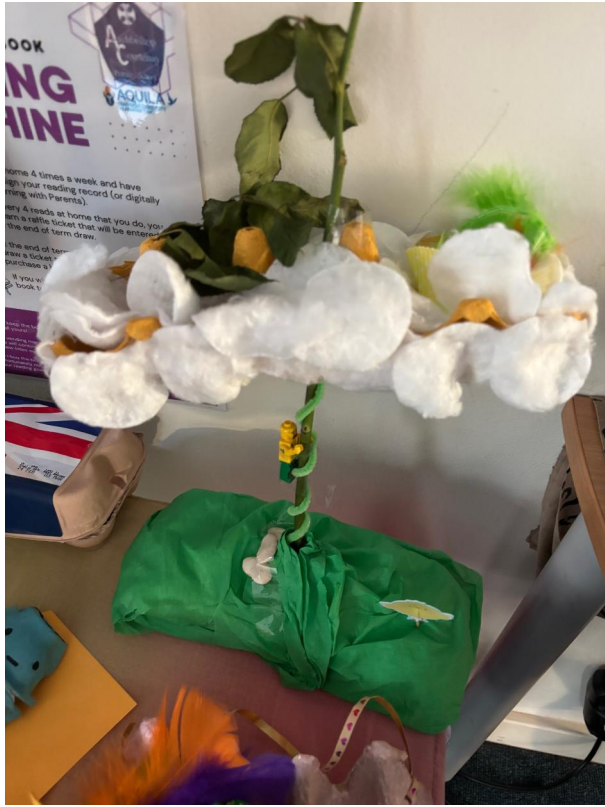


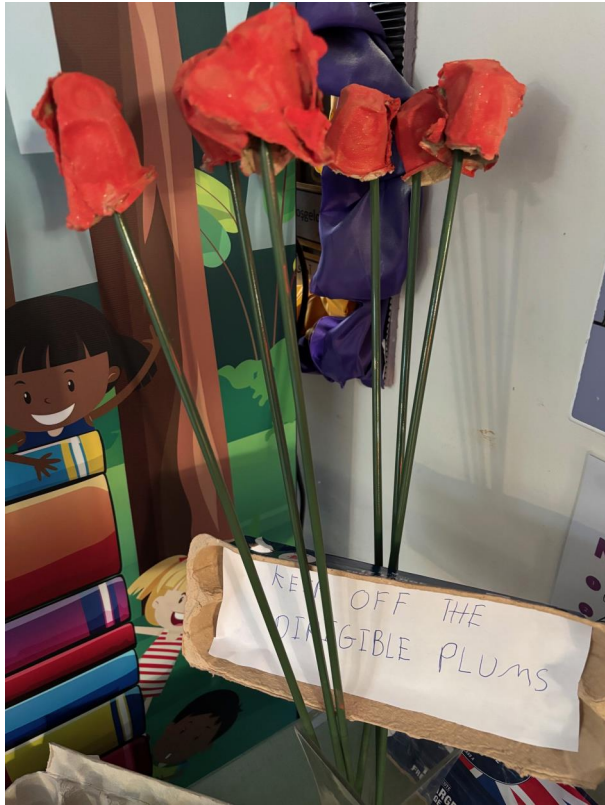




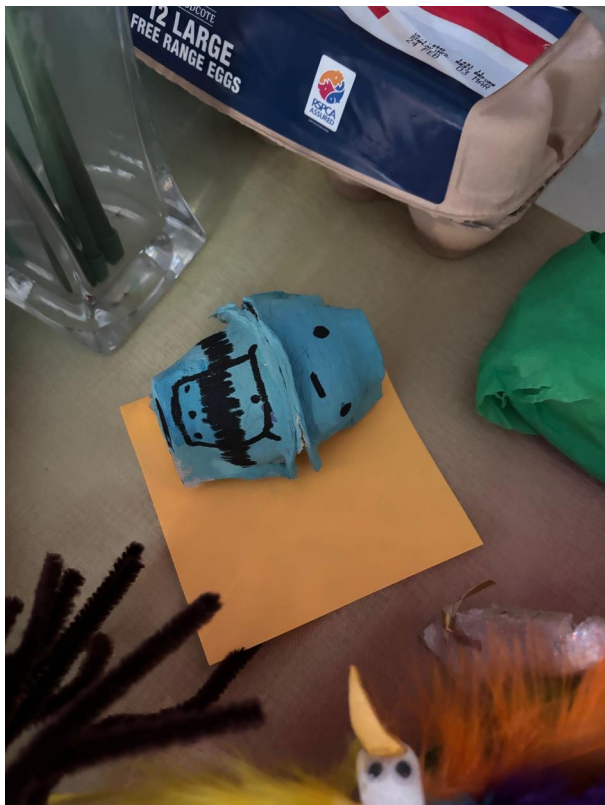










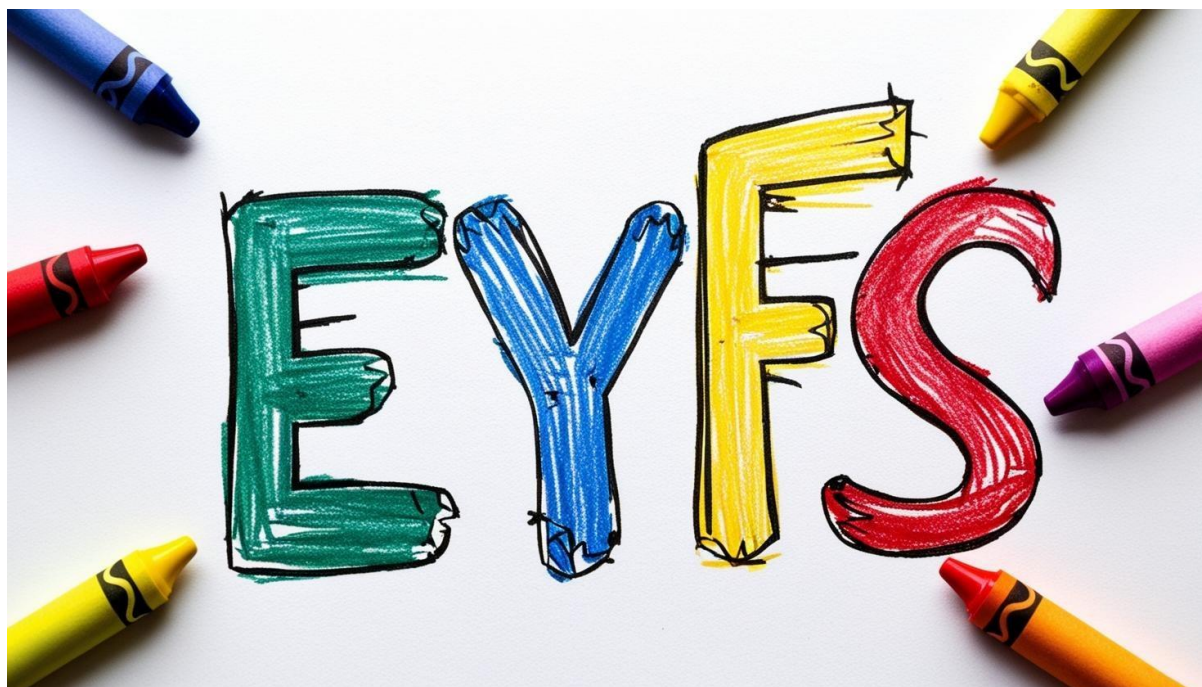








EYFS: Darling and Rashford



World Book Day Fun

What a wonderful week we've had in EYFS! First of all, a huge thank you to all our families for the amazing World Book Day costumes. It was such a joy to see so many different characters come to life in our classrooms, and the creativity on display was truly fantastic!

On World Book Day, we started with a special assembly where all the children proudly showed off their costumes. We shared stories with our friends and celebrated our favourite books. Throughout the day, we also had some wonderful visitors—other adults came into our classes to read their own favourite stories, which gave the children a chance to hear new voices and different tales. The children then drew pictures of themselves in their costumes and talked about what they enjoyed most about their favourite books, helping to build both their confidence and their love of reading.

Drawing Club – Cinderella Magic

In Drawing Club, our focus text this week was *Cinderella*. The children compared Cinderella to her stepmother and stepsisters, discussing the differences in personality, behaviour, and how they treated others. This led to some fantastic conversations about kindness, fairness, and making good choices.

After exploring the characters, the children drew pictures of Cinderella, her stepmother, and stepsisters, and wrote sentences to describe them. This helped to strengthen both their observational skills and their writing confidence. During Adventure Time, the magic wands came out, and the children had fun imagining turning everyday objects into magical things,

just like the Fairy Godmother did in the story. They practiced creativity, imagination, and storytelling in a playful and interactive way.

Maths – Learning About Time

In Maths this week, our focus was on time. The children explored clocks and learned to identify the hands and numbers, helping them understand how to tell the time. We also talked about our daily routines, using words like *first*, *next*, and *last* to describe what we do during the day.

We extended this learning by comparing daytime and nighttime activities, discussing what we see and do at different times of the day. These activities helped the children understand sequences and develop a sense of order, which is an important early maths skill.

R.E – The Special Cross

In R.E, the children learned why the cross is a special symbol for Christians and how it represents God's love. We talked about how it reminds Christians of kindness, hope, and caring for others.

The children then created their own crosses using a variety of resources such as paper, paints, and textured materials. This hands-on activity allowed them to express their understanding in a creative way and reinforced their appreciation for important symbols in different cultures and faiths.

Topic Time – Castles and Their Features

During Topic Time, we explored castles and their fascinating features. The children learned about moats, battlements, arrow loops, drawbridges, and portcullises, and why each part was important for protecting the castle and its inhabitants.

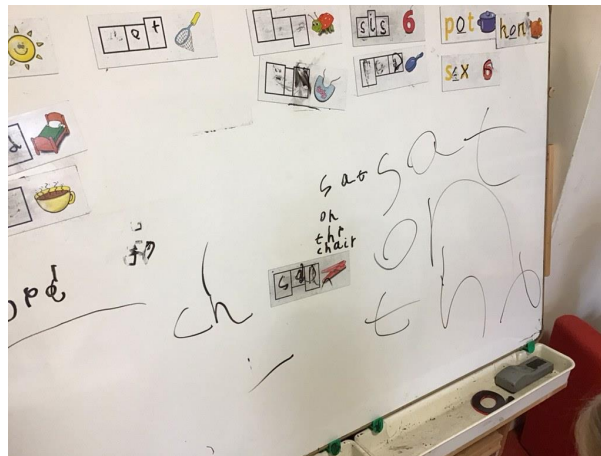
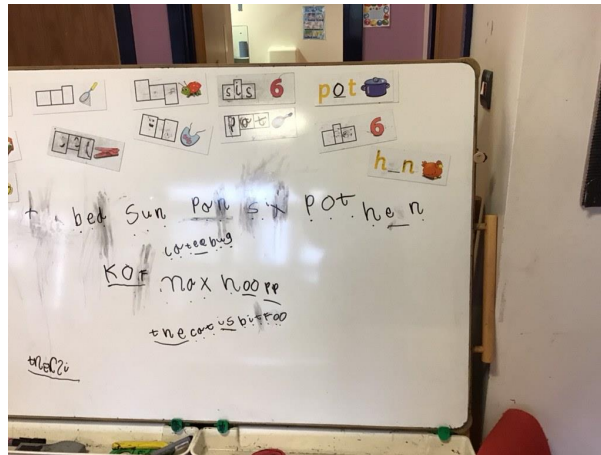
They then drew and labelled their own castles, showing off their growing knowledge of history and vocabulary. In addition, the children used construction toys to build their own castles, which encouraged teamwork, problem-solving, and creative design. Many children enjoyed imagining themselves as kings, queens, knights, or even dragons, bringing the castles to life through imaginative play.

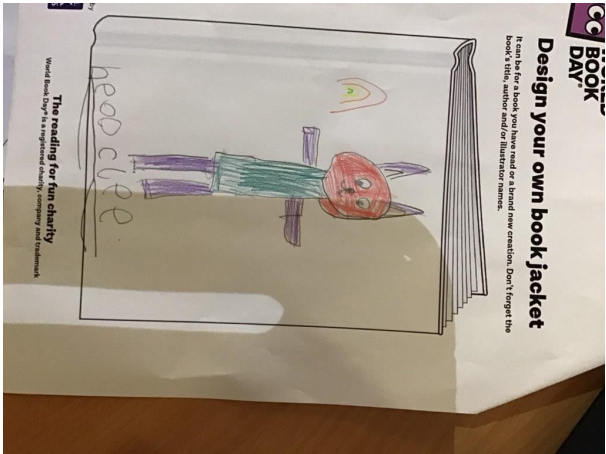
A Note About the Weather

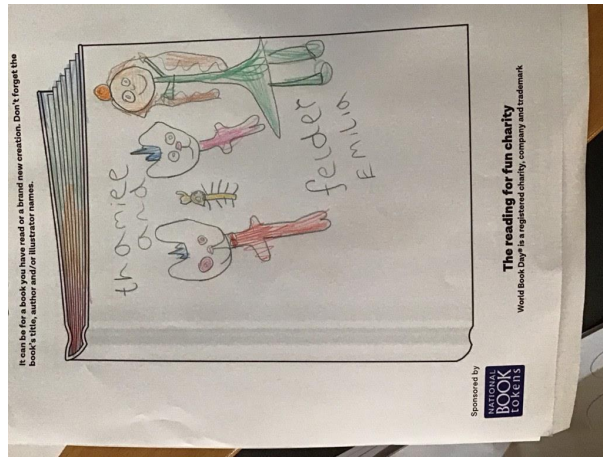
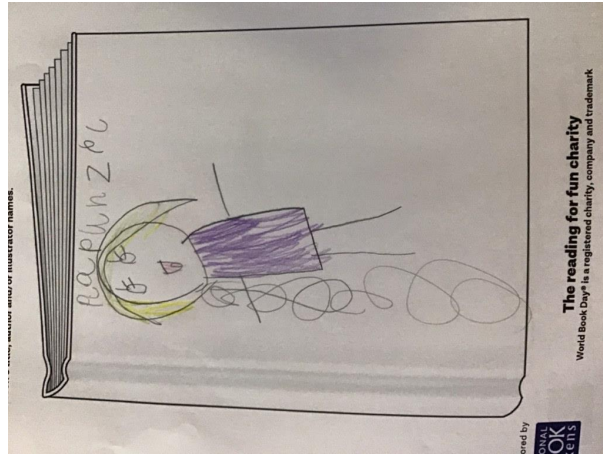
What a fantastic week of learning and creativity! With the weather getting warmer and sunnier, children are starting to take their jumpers and cardigans off during the day. Please could you check that all items are clearly named, as we are having a few mix-ups.

Also, remember to send a coat with your child—even on warmer days, a lightweight coat can be perfect for unpredictable weather. We want the children to enjoy outdoor learning comfortably, whether they are exploring the playground, going on nature walks, or taking part in our Adventure Time activities.

Thank you for your continued support and for helping make this week so special. We are so proud of the children's creativity, curiosity, and kindness!







Year 1 & 2 Rowling, Attenborough and Frank



What a busy and delightful week it has been at our school, made even more special by the bonus of spring sunshine! The children have been full of energy and curiosity, and it has been wonderful to see their imaginations come alive through our various activities.

In our writing sessions, the children have been exploring the art of storytelling. They have been captivated by our curious quests, which have inspired them to craft their own tales. It has been a joy to witness them using high-level vocabulary words in their writing, and we have placed a special focus on incorporating suffixes to enhance their language skills. The creativity displayed in their stories has been truly impressive, and I encourage you to ask your child about their favourite characters and plots!

In Maths, our Attenborough class has embarked on an exciting journey into multiplication and division. They have been practising counting in 2s, 5s, 10s, and 3s, which has helped them understand the concepts of equal and unequal groups. It's fantastic to see their confidence grow as they tackle these new challenges. Meanwhile, Rowling class has been measuring length and height, using both non-standard units and centimetres. The hands-on approach has made learning engaging, and they have enjoyed comparing measurements in a fun and interactive way.

Frank class has also joined in on the mathematical fun by beginning their topic on mass. They are learning to differentiate between grams and kilograms, and it's wonderful to see them apply their knowledge in practical situations. Encouraging your child to weigh items at home can reinforce these concepts and make learning even more enjoyable!

In Science, we have been thinking deeply about how we can look after our planet. Our discussions have centred around the three Rs: Reduce, Reuse, and Recycle. The children have shown great enthusiasm for environmental stewardship, and it's heartening to see them come up with ideas on how to implement these practices in their daily lives. Perhaps you could continue this conversation at home and explore ways your family can contribute to a healthier planet.


This week, we also celebrated World Book Day, which was a highlight for everyone! The children arrived in an array of amazing costumes, showcasing their favourite characters from books. It was delightful to see their excitement as they shared stories with one another, fostering a love for reading that we hope will last a lifetime. The joy of storytelling was palpable, and I encourage you to keep the momentum going by visiting your local library or reading together at home.


As we move forward, let's continue to nurture our children's curiosity and creativity. Thank you for your ongoing support and encouragement at home; it makes a world of difference in their learning journey. Here's to another week of discovery and growth!


Year 3 & 4 Jobs, Shakespeare and Pankhurst





An incredible week in LKS2 spring has finally arrived and everyone has been enjoying the nice weather! We meet many of you for Parents Evenings this week and we have also enjoyed World Book Day too! If you couldn't make Parents Evening this week, please do get in touch and we will endeavour to arrange a catch up meeting with you as soon as possible.

 We started our week energetically with our PE sessions on Monday and had great fun developing our Tag Rugby skills and our Dance routines.

 In English we have been explore our text Big Blue Whale further and researching what whales eat and how whales eat in order to help us write technically detailed descriptive paragraphs. The children have found some incredible technical language and we can't wait to see how they use and apply words like crustaceans and bioluminescence in their writing.

 In maths we have embraced fractions and the many different words that come with this concept area including numerator, denominator, whole and part. We have looked at different ways we can represent fractions physically using pizza slices, triangles, and bar models. We have tackled some great visual based problem solving tasks and are reasoning about how and why different ideas work or don't work.

 In Science we have being thinking about light and how we see. We have explored different materials for making lenses for reading, for relaxing and for fashion. We have used words including: transparent, translucent and opaque.

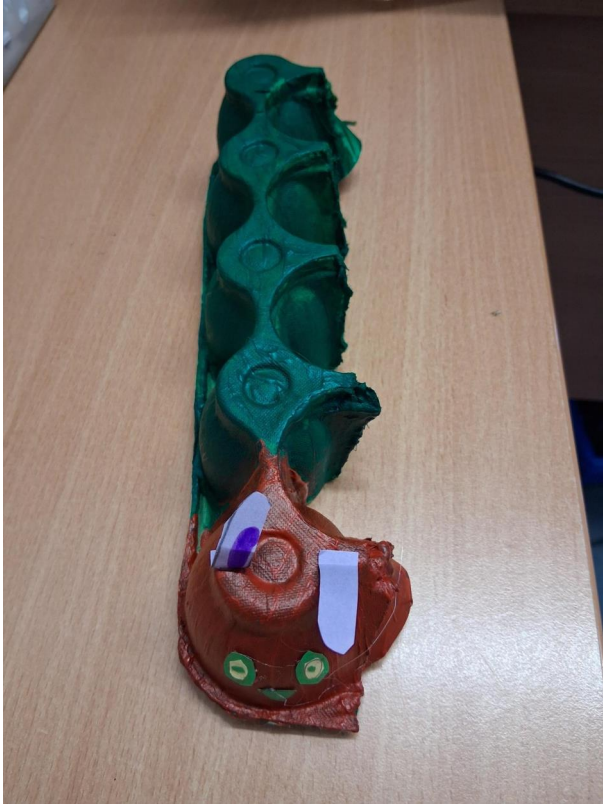
 In RE we moved our thing on to how and why the Gurdwara is important to the Sikh community and used our i-pads to research what happens at a Gurdwara.

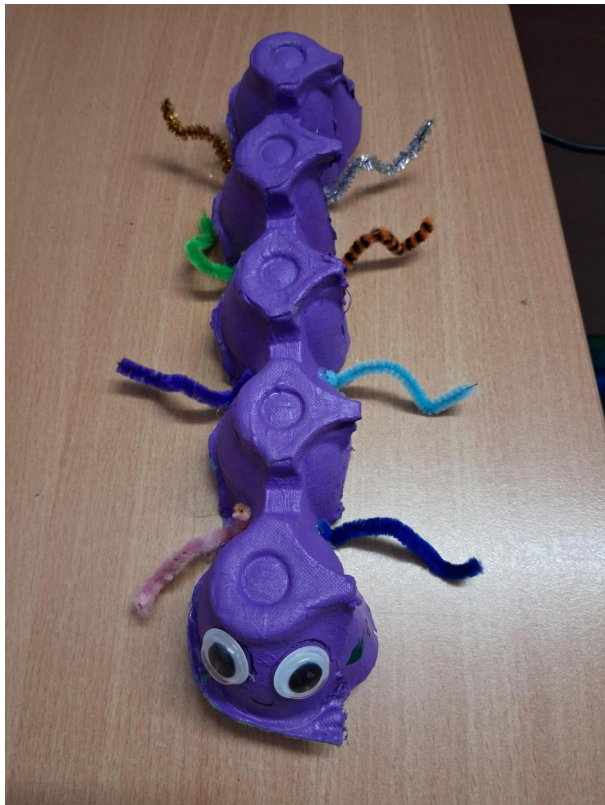
🖥️ In computing we are looking at different ways we collect and capture data and information in school including the daily registers and the WOW scheme. The children have been asked to think about where outside of school data is collected and stored and will be feeding this back in class next week.

Have a wonderful weekend

The LKS2 Team











We have had another busy and enjoyable week in UKS2, with lots of exciting activities taking place across the curriculum.

World Book Day

This week we celebrated World Book Day. It was wonderful to see everyone dressed up and having such a brilliant day. The children took part in lots of different activities, including a challenge to find all 30 books hidden within a picture. They also created a marvellous *Reading River* artwork, which showcased many of the books they have read and enjoyed over the years that have left a lasting impression on them. It was fantastic to see the children sharing their favourite stories and celebrating their love of reading.

PSHE

In PSHE this week, we have been discussing how to resolve conflicts with others. The children explored different strategies, including taking a step back and trying to understand that someone else may have a different perspective from our own. We had some thoughtful discussions about empathy, communication and how to solve problems in a positive and respectful way.

Music

In Music, we started learning about the importance of the drum kit and how it can shape and influence the music we listen to. The children explored different rhythms and then had a go at copying beats using body percussion. This was a fun and energetic way to understand rhythm and timing.

Science

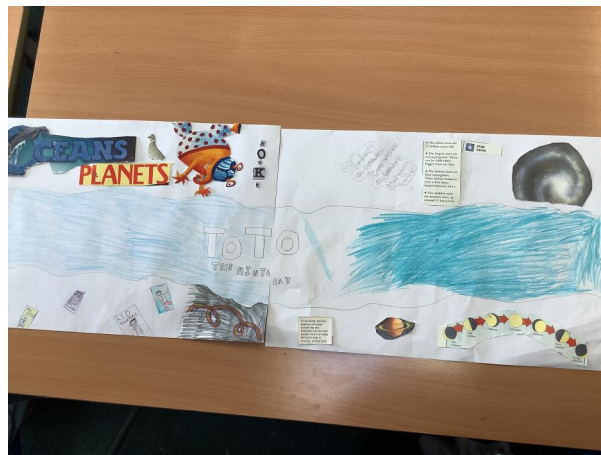
In Science, we have continued learning about life cycles. This week we focused on the life cycles of insects and birds. The children explored the different stages of development and compared how life cycles can vary between different types of animals.

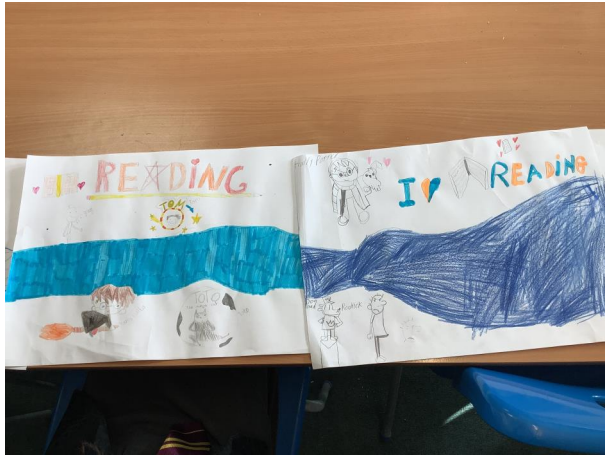
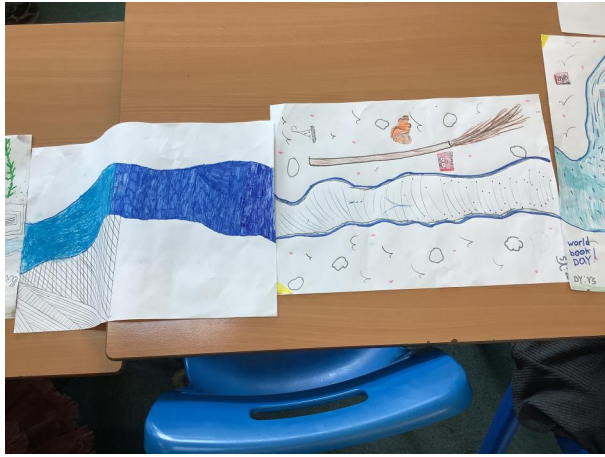
Homework Reminder

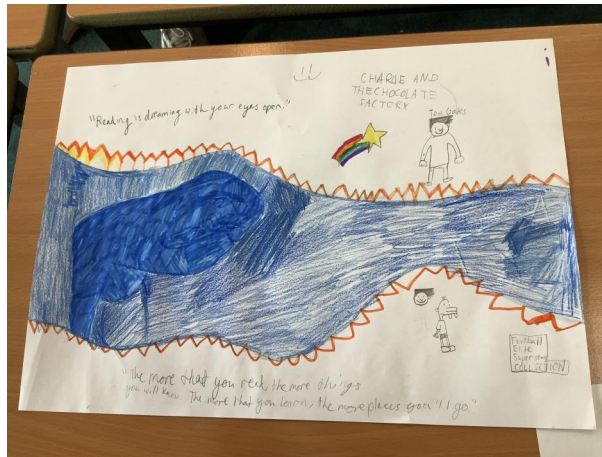
A reminder to please help encourage your child to complete their homework on time. We understand that it can sometimes be challenging to motivate children to complete homework, however it is very important and helps support their learning in school.

For our Year 6 children in particular, it is imperative that they are completing their SATs revision books and bringing them into school on time each week so that we can monitor their progress and support them where needed.

Thank you for your continued support.







Contact Us



We are here to help you so please never be afraid to get in touch

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