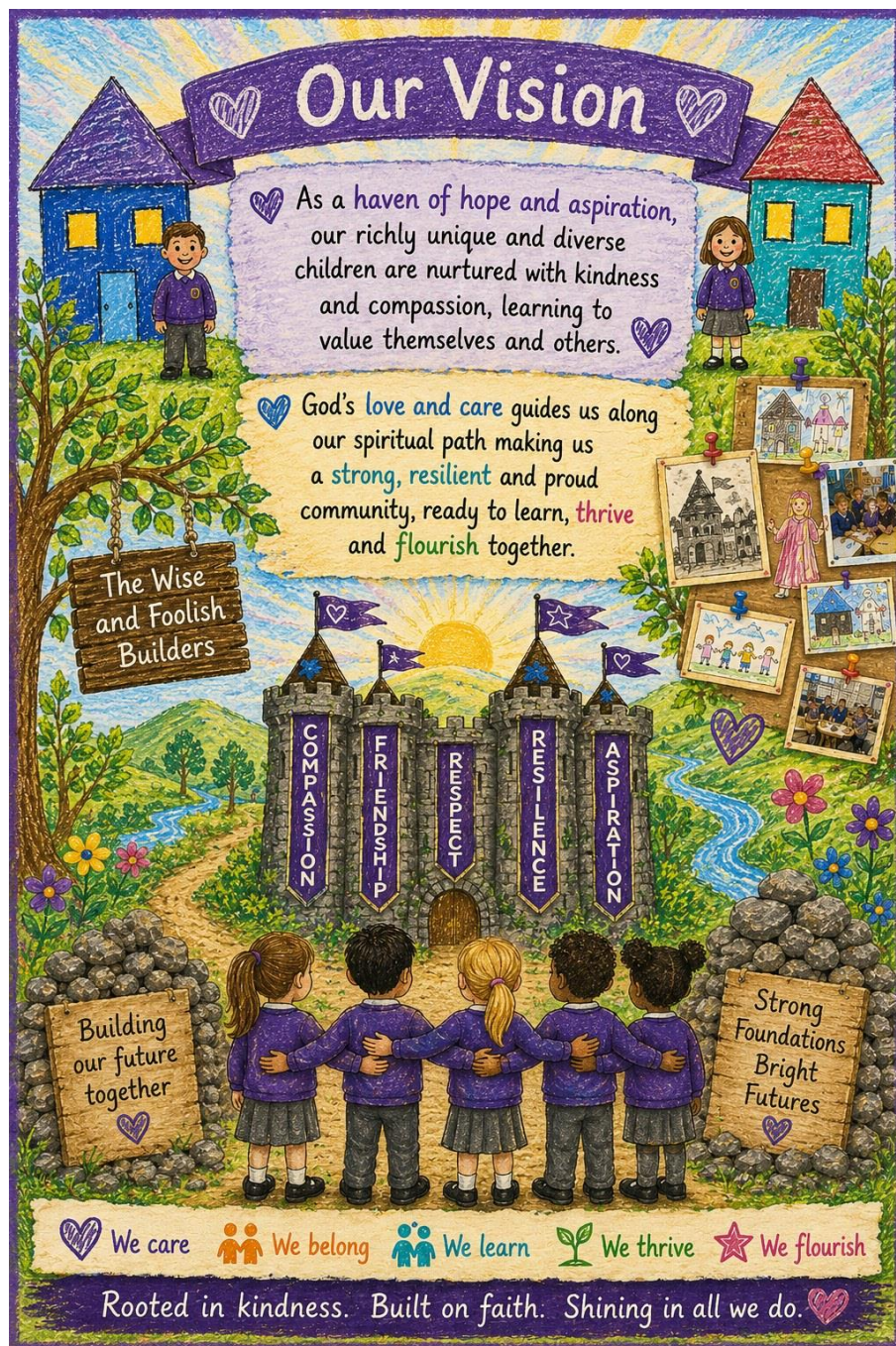
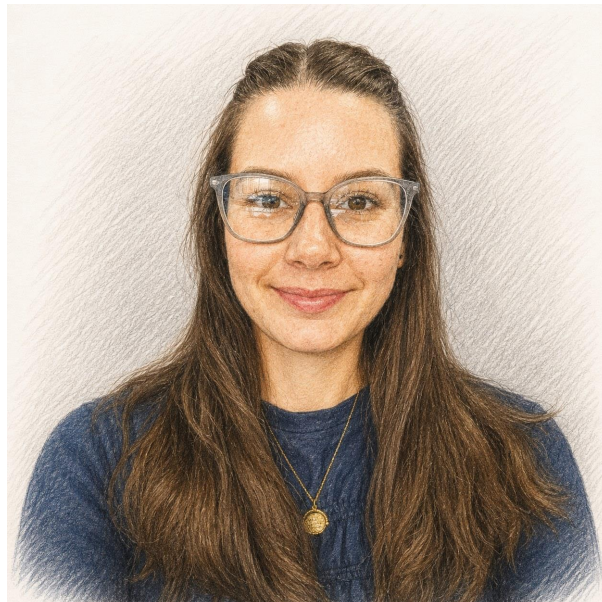




Archbishop Courtenay Primary School -
Friday 18th September



Welcome



What a wonderful week we have had at ABC! It has been lovely to see the children settling into the new school year so positively, approaching their learning with enthusiasm and showing our school values in the way they have supported and encouraged one another.

There has already been such a strong sense of community across the school and it has been wonderful to see our children beginning the year ready to learn, grow and flourish together.

On Wednesday morning, our KS2 children enjoyed a special visit to All Saints Church, where they received a blessing for a happy and successful school year ahead.

This visit linked beautifully with the children's reflections on our school parable of the Wise and Foolish Builders. Last week, they revisited the story and thought carefully about its message of building on strong foundations. This week, they have been considering how they can apply this to their own lives in school — recognising that the knowledge, skills, friendships, values and resilience they develop now will help to provide firm foundations as they grow and flourish.

It has been wonderful to hear the children thinking so thoughtfully about how they can make positive choices, work hard, support one another and continue building strong foundations for their future. We are incredibly proud of the positive start they have made to the year and look forward to seeing all that they will achieve in the weeks and months ahead.



1 - Require medication for anaphylaxis?

Following the new legislation, The School Safety Allergy Bill, 'Benedict's Law', parents must now provide schools with an 'Allergy Action Plan', if their child requires medication for anaphylaxis. This will be provided by the hospital or GP.

If this applies to your child, please ensure you bring the information to the school as soon as possible which will work together with the Healthcare. Any queries please email the school office via office@abc.aquilatrust.co.uk¹

Attendance and Fundraising



Please look out on Monday for an exciting Firework related PTA event!! On Friday we are hosting our Macmillan Coffee Morning at 8:45am.

Reporting an absence:

Please record a pupil absence via the MCAS app rather than calling into the school office. You need to update MCAS by 9am each day of absence. If a pupil is absent for two days or more without explanation, a home visit may be made and Police Welfare Checks can be requested - this is in line with KCSIE 2026 and CME statutory guidance.

Please visit our school website for further details.

¹<mailto:office@abc.aquilatrust.co.uk>

In aid of
**MACMILLAN
CANCER SUPPORT**

Archbishop
Courtenay
Primary School

You're invited to our
**COFFEE
MORNING**

Everyone
Welcome!

Small
talk
makes a
big
difference

CAKE
CHANGES
LIVES

Coffee, cake and a
brighter future together

GOOD
COFFEE
BRIGHTER
DAYS

**Friday 25th
September 2026**

8.45am

Join us for a cuppa, a slice of cake
and help support people living
with cancer.

**MACMILLAN
CANCER SUPPORT**
RIGHT THERE WITH YOU

Let's make a
positive difference together

Archbishop
Courtenay
Primary School

AQUILA
Trust of Canterbury
Academies Trust

School Year 2026 - 27

Headteacher: **Sue Heather**
Telephone:
01622 754 666

Start time - **8:30am**
Gates close - **8:45am**
Finish time - **3:15pm**

For latest School information go to:
www.archbishopcourtenay.org.uk
or email:
office@abc.aquilatrust.co.uk
f ArchbishopCourtenay

KEY Bank Holiday Holiday
 1:30pm Finish

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**We have reached our 1
year anniversary!**

**Thank you for all of your
support!**



Join our school lottery and help raise funds for our school PTFA.

https://www.yourschoollottery.co.uk/lottery/school/archbishop-courtenay-primary-school?utm_campaign=tickets-share-panel&utm_source=cause-admin&utm_medium=social&utm_content=Hyperlink

Wrap Around Information



Wraparound:

<https://archbishop-courtenay.cbfs.uk>²

Breakfast (7:30am-8:30am) £4.15

Social Club (3:15pm-4:15pm) £3.10

Wraparound (3:15pm-6pm) £12.50

Tax-free childcare vouchers = 20% off

Universal credits = claim up to 85% back

FOR SUPPORT CONTACT:

archbishop-courtenay@cbfs.uk

01444 523 335

²<https://archbishop-courtenay.cbfs.uk/>

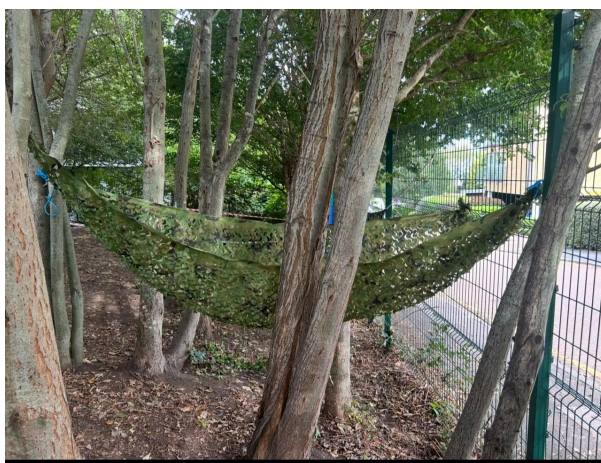
OPAL Play



A huge thank you to everyone who has kindly donated towards our OPAL Play provision. We are delighted to share that we have currently raised an amazing £263!

Every donation helps us continue to develop exciting, creative and inclusive play opportunities for all of our children. Our new Play Rangers will soon be meeting together to discuss how they would like to spend the money raised and which new resources or play opportunities they feel would make the biggest difference at lunchtimes.

We are really looking forward to hearing their ideas and giving our children an important voice in how our OPAL provision continues to grow. Thank you, as always, for your wonderful support in helping us make playtimes at ABC such a special part of the school day.





**SPORT ON YOUR
DOOR-STEP**

DOORSTEP SPORT,
BRINGING SPORT TO YOU

IN PARTNERSHIP WITH



YOUTH CONNECT

MULTI-SPORT PROGRAMME



WEDNESDAY
4.30PM – 5.30PM



**RANGE OF
DIFFERENT SPORTS**
BOXING • FOOTBALL
DODGEBALL • TENNIS



FREE
ALL WELCOME!



**OPEN TO ALL
YOUNG PEOPLE**



**ARCHBISHOP OF COURTENAY
PRIMARY SCHOOL**
ECCLESTON ROAD, TOVIL,
MAIDSTONE, ME15 6QN

*DOORSTEP SPORT,
BRINGING SPORT TO YOU.*



BE ACTIVE



BE CONNECTED



BE YOU

**HAVE FUN.
MAKE FRIENDS.
STAY ACTIVE.
BE PART OF IT!**

**FUNDED BY
SPORT ENGLAND**



DOORSTEP SPORT,
BRINGING SPORT TO YOU

IN PARTNERSHIP WITH



Archbishop
courtenay
Primary School



AQUILA
Diocese of Canterbury
Academies Trust



**SPORT
ENGLAND**

GIRLS FOOTBALL

SESSION



THURSDAY
4.30PM – 5.30PM



**GIRLS ONLY
FOOTBALL SESSION**
ALL ABILITIES
WELCOME!



**OPEN TO ALL
GIRLS**



FREE
NO COST, JUST
TURN UP AND PLAY!



**ARCHBISHOP OF COURTENAY
PRIMARY SCHOOL**
ECCLESTON ROAD, TOVIL,
MAIDSTONE, ME15 6QN

**FREE
FOR ALL
GIRLS!**

FUN. FRIENDS. FITNESS.
MAKE IT YOURS.

**FUNDED BY
SPORT ENGLAND**

BE ACTIVE BE CONNECTED BE YOU

https://forms.cloud.microsoft/Pages/ResponsePage.aspx?id=ygtaPIRsmkWZIT_zAb41fm-3NWrub75Oq0Iij3LwMhdUOUsoVkvIRjBROE8yR1dFTjMwWUIXNDVYUS4u

Please complete the form to register your contact details.

Welcome
**Team GB Gymnast
SAM MOSTOWFI**
to our school

“There's no such
thing as failure”

Scan to sponsor
Search our school



We are very excited to welcome GB gymnast Sam Mostowfi to our school on Thursday 24th September!

Sam will be leading a sponsored fitness circuit with all pupils, followed by a motivational assembly and an opportunity for the children to take part in a Q&A session.

The aim of the event is to inspire our pupils to be more physically active and, just as importantly, encourage them to discover and pursue their own passions and interests in life. It will be a fantastic opportunity for the children to meet an inspirational athlete and learn more about their journey.

The event will also help us to raise money for new sports equipment for the school, while supporting both athletes and para-athletes so they can continue to inspire the next generation.

How Can You Get Involved?

Attached is a sponsorship form for your child to use to help raise money for the event. Alternatively, you can sponsor your child online by visiting www.greatathletes.org³ and selecting "Set up a Fundraiser Page". You can also use the QR code provided on the sponsorship forms or outside on the poster attached to the school gates to go directly to the online sponsorship page.

Thank-You Gifts

As a thank you for their fundraising efforts, pupils will receive the following gifts when they reach these milestones:

-  **Raise any amount:** An A5 sheet of motivational stickers
-  **Raise £10 or more:** A blue Great Athletes wristband
-  **Raise £25 or more:** A blue wristband and a red wristband with Sam Mostowfi's signature
-  **Raise £50 or more:** All of the above, plus a signed Sam Mostowfi poster

Please ensure that sponsorship forms and money are returned to the school office no later than Thursday 1st October.

PE Kits

Please also make sure that your child comes to school on **Thursday 24th September wearing their PE kit**, ready to take part in the sponsored fitness circuit.

So far, we have raised **£160** online and some cash sponsorships have also come into the office! We think we can do even better, so please sponsor your child for this event! Thank you.

³<http://www.greatathletes.org>



Sunday 4 October

INVICTA GRAMMAR SCHOOL

10am-5.30pm

**A WHOLE DAY OF STORIES,
CREATIVITY AND FUN**

BOOK NOW!

www.maidstonelitfest.org



BEN DAVIS

ONJALI Q RAUF

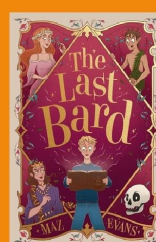
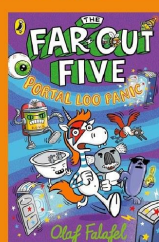
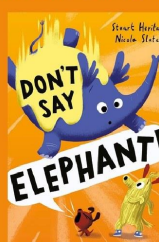
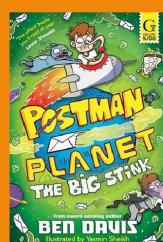
JAMIE LITTLER

TOLÁ OKOGWU

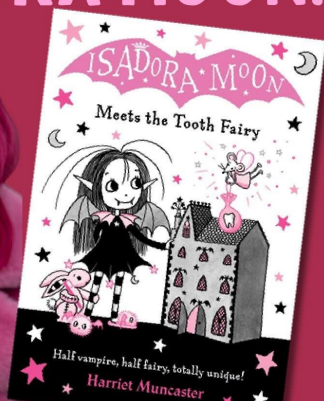
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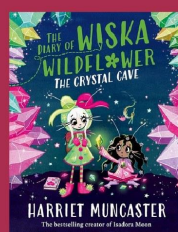
MAZ EVANS



**TEN YEARS OF
ISADORA MOON!**



with
Harriet
Muncaster

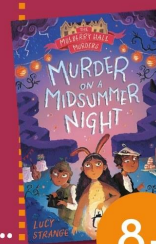


**AND INTRODUCING...
WISKA WILDFLOWER**

**WRITE YOUR OWN
MYSTERY!**

with Lucy Strange

Workshop



8+



Dates for Diary



Term 1

Tuesday 22nd September - Phonics workshop 8:50am (more details to follow)

Thursday 24th September - Athlete Sam Mostowfi Visit

Friday 25th September - Macmillan Coffee Morning 8:30am

Wednesday 30th September - Phonics Workshop for Parents 2pm (details to follow)

Sunday 4th October- Maidstone Kids Litfest @ Invicta Grammar School

Wednesday 7th October - Donations for Harvest into school

Thursday 15th October - Individual Pupil Photographs YR-Y6 (sibling photos from the afternoon, nursery pupils included)

*Nursery Individual photos to be confirmed - more details to follow.

School Gates and Collection Arrangements

In the mornings, our school gates will open at 8:25am, ready for children to enter their classrooms from 8:30am. Please ensure that your child is supervised until 8:30am, as staff will not be responsible for supervising children before this time. The gates will close at 8:45am each morning. Any children arriving after this time will need to be signed in at the school office by an adult.

In the afternoons, the gates will be unlocked at 3:10pm, ready for children to be dismissed at 3:15pm. Please note that only Year 6 pupils who have written permission from their parents or carers are allowed to walk home independently at 3:15pm. All children attending

after-school clubs must still be collected by an authorised adult. Thank you for standing back at afternoon collection, particularly in the narrower areas of the school, this makes it much easier for class teachers to see you and still allows for other parents to walk past.

While waiting for classrooms to welcome or dismiss children, we kindly ask that pupils and younger siblings help us to look after our outdoor spaces. These areas are carefully set up and prepared for children's learning, and we appreciate your support in keeping them safe, tidy and ready to use.

School Uniform



Wearing the correct school uniform is an important part of being a member of our school community. Our uniform helps to create a sense of belonging, pride and equality, while ensuring that children are dressed smartly and appropriately for their school day. We ask parents to support us by ensuring that children wear the correct uniform: a white or purple polo shirt; purple school sweatshirt/cardigan; grey trousers, shorts, skirt or pinafore, with appropriate black shoes with plain black, white or grey socks/ tights. Children have the option of wearing a white shirt and school tie if they wish.

If you need any support with school uniform, please speak to Mrs Gooding or contact the school office, as we are always happy to help. We also have a selection of second-hand uniform available in school.

Please note that, for health and safety reasons, no jewellery should be worn in school, with the exception of stud earrings, which must be removed for PE. Children should also not wear nail varnish to school.

Our Nursery children are more than welcome to wear our school uniform - you might find the purple polos and jumpers useful items.

Collective Worship



This week, our Collective Worship has focused on the theme of growing and the many ways in which we grow and change. We began the week by thinking about “Growing is God’s Gift”, exploring the creation story in Genesis 1. We wondered how and why our bodies grow, what we need in order to grow, and what might stop us from growing. We also reflected on the Bible’s account of how the world first began to grow and develop. This gave us an opportunity to think not only about physical growth, but also about how we grow in our learning, our relationships, our confidence and our faith.

On Wednesday, our KS2 children visited church for a special New Year Blessing. Mrs Eades spoke to the children about new beginnings, change and being courageous during times of change, reflecting on the words from Joshua:

“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” Joshua 1:9

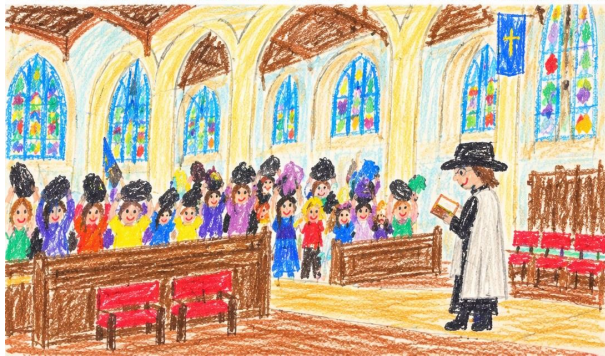
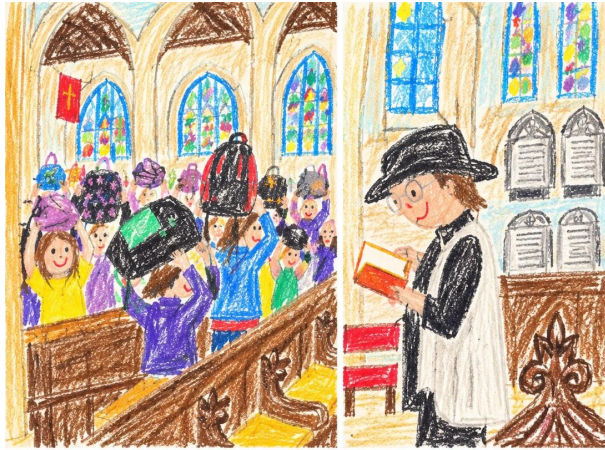
Joshua was about to begin something completely new. He had a great responsibility ahead of him and may well have felt worried or uncertain. However, God reminded him that he did not have to face it alone. We reflected on how this message can encourage us as we begin a new school year, reminding us that although change can sometimes feel daunting, we can face new challenges with courage and know that we are supported. We celebrated the courage already shown by our pupils as they have settled into new classes, taken on new responsibilities and put themselves forward for new opportunities.

We were also delighted to welcome our new Worship Warriors: Kaito, Sofia-Rose, Carla, Truth, Kayla, Isabella, Xavier, Finley and Blake. We are very much looking forward to working with them throughout the year as they develop their confidence and take an active role in helping to plan and lead Collective Worship across our school.

A very warm welcome was also given to Reverend Lindsay, who joined us for our New Year Blessing. Reverend Lindsay blessed our new school year and our school bags, before teaching us some of the call-and-response prayers and words used during church services. It was a lovely opportunity for the children to connect with our local church community and to begin the new school year together with a sense of hope, courage and blessing.

As we continue through the year, we will encourage our children to think about how they are growing—not just in height, but in wisdom, kindness, confidence, courage and faith.





Are you starting school in September 2027?

Come and visit
♥ Archbishop Courtenay ♥
Primary School.



Tour and
presentation:

**Thursday
5th November**
at 9am or 2pm



Tour and
presentation:

**Wednesday
11th November**
at 9am



Tour and
presentation:

**Thursday
19th November**
at 9am



Please sign up
on the form link

Starting EYFS in September 2027? Book onto a tour now:

<https://forms.cloud.microsoft/e/EeDY1iUwZT?origin=lprLink>

Nursery



What a fun-filled week we have had in Preschool! We are so pleased with how well all of the children have settled in and they have been busy exploring, learning and making new friends. This week, we have been practising our colours and counting to 10 through lots of fun activities. We had great fun making moon dough using cornflour and conditioner – it felt amazing and smelt absolutely lovely! On a rainy Thursday, we enjoyed taking part in some yoga, helping us to stretch, move and relax. The children have also been busy creating self-portraits for our All About Us display, dancing and making music with our musical instruments, and developing our concentration and fine motor skills while completing puzzles. We are already looking forward to next week, when we will be exploring our garden and searching for natural materials to use to create beautiful pictures! 🍎🍌🍋

Please make sure you have signed up to Childcare Bookings for Schools so we can process Free Childcare hours and invoices.

<https://archbishop-courtenay.cbfs.uk>⁴

⁴<https://archbishop-courtenay.cbfs.uk/>

EYFS: Darling and Rashford



It has been another fantastic week in EYFS, and the children have continued to settle beautifully into school routines. We are so proud of how well they are doing! They have been calm, listening carefully and already showing many of our school values in the way they play, learn and care for one another. It has been wonderful to see their confidence growing each day.

This week, we began our phonics learning, introducing our first four sounds: s, a, t and p. The children have been learning to recognise each letter, say the corresponding sound and identify objects that begin with that sound. We have had lots of fun listening carefully and spotting sounds in words around us.

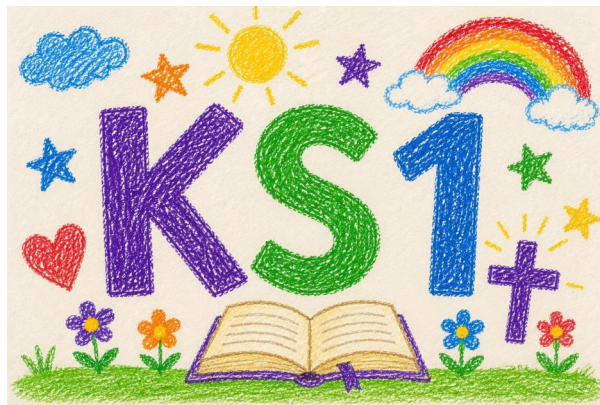
We are really looking forward to welcoming many of you to our Phonics Workshops next week with Miss Elphick. These sessions will give you an insight into how and why we teach phonics in school, as well as some helpful ideas for how you can support your child's early reading and phonics development at home.

We also launched our exciting Drawing Club this week! Our focus story was *Somebody Swallowed Stanley*. The children thoroughly enjoyed exploring the story and learning all about Stanley. We drew pictures of Stanley, described what he looked like and talked about what happened to him during the story. We also had a go at writing the letter 's' for Stanley, putting our new phonics knowledge into practice.

Our Bible story this week was *The Wise and Foolish Builders*. The children enjoyed learning the song that accompanies the story and exploring the key message together. We also had lots of fun building our own houses and investigating different materials, including sand and stones. This provided plenty of opportunities for discussion, exploration and hands-on learning.

It has been a busy and exciting week of learning, and we are incredibly proud of how the children are embracing all the new experiences that school brings. We are looking forward to another wonderful week of learning, growing and discovering together!

Year 1 & 2 Rowling, Attenborough and Frank



Another busy week in Key Stage 1, dodging the rain showers! Despite the changeable weather, the children have been busy learning, exploring and developing their skills across the curriculum. It has been lovely to see their enthusiasm as they have taken on new challenges and worked together throughout the week.

Curious Quest

In Curious Quest, the children were introduced to seven faithful friends who will help us on our writing adventure. These characters will support us as we develop our ideas, make thoughtful choices and become confident writers.

The children then had to write letters to their favourite faithful friend, telling them why they would make a great quest helper. They thought carefully about the qualities that would make someone useful on an adventure, such as being kind, brave, helpful, creative or good at solving problems. The children worked hard to explain their ideas in full sentences and included reasons to support their choices.

This activity gave the children an opportunity to practise writing for a real purpose. They enjoyed imagining what their faithful friend might be like and considering how they could contribute to the quest. We will continue to use these characters to inspire our writing and help us to develop our vocabulary.

Science

In Science, the children discussed what birds need for survival. They identified that birds need food, water, air and shelter. For example, birds may eat seeds, berries, worms or insects, while they can drink from puddles, ponds and birdbaths.

The children also talked about how birds need safe places to rest and build nests. Trees, hedges and bushes can provide shelter from the weather and protection from predators. We discussed how different birds may have different needs depending on where they live and the food that is available. The children shared thoughtful ideas and enjoyed making links between birds in the natural world and the habitats around them.

Maths

In Maths, the children have continued learning about place value. They have been exploring the value of each digit in a number and thinking carefully about the position of numbers.

The children have also been estimating on number lines. They practised looking at the numbers they already knew and using these as helpful points when deciding where another number might go. For example, when estimating where 14 belongs on a number line from 0 to 20, they know that it should be between 10 and 20, and closer to 10 than to 20.

We have also been learning to use the language greater than, less than and equal to. For example: 17 is greater than 12, 6 is less than 15.

The children are becoming more confident when comparing numbers and explaining how they know which number is greater or less.

PE

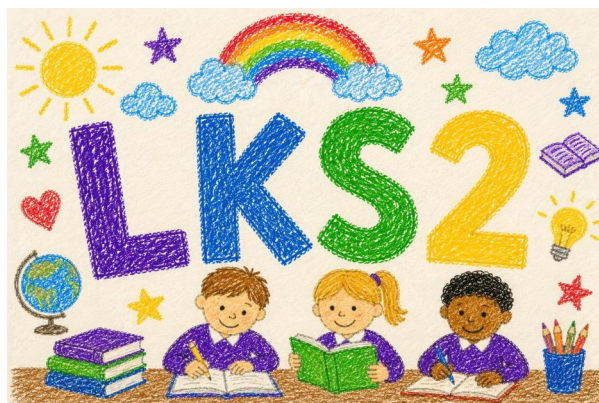
In PE, the children were agility monsters! They practised moving in different ways and at speed, while focusing on balance, coordination and changing direction safely. They moved by running, hopping, skipping, jumping and side-stepping.

The children also practised weaving around cones, stopping quickly, starting again, changing direction and responding to signals. They worked hard to keep their eyes up, control their movements and move safely around the space. It was great to see them encouraging one another as they completed the activities.

We hope you have a lovely weekend.

Key Stage 1 Team

Year 3 & 4 Jobs, Shakespeare and Pankhurst



Another amazing week has flown by in LKS2. The children have enjoyed an extended Opal Play session this week. It was wonderful to see the school community come together and

the children to enjoy the range of activities on offer. We also visited the Church for the first time this year where we met Reverend Lindsey and had our school bags blessed.

Here is a snapshot of our learning this week:

English: This week we have started our studies around the text *Gorilla* by Anthony Browne. the children have considered what they know about Hannah the main character and her thoughts and feelings about her favourite animal: a gorilla. They have made predictions based on the story so far and have been busy creating noun phrases and adding further detail to these using prepositions to help tell the reader where things are happening.

Maths: This week the children have further extended their learning about Place Value by working on the concepts of 1/10/100 and 1000 more or less than a given number and using number lines efficiently to identify unknown values.

Science: This week the children have started to look at Classification of animals and how all life can be grouped based on shared characteristics. Why not ask your child about a duck billed platypus and how and why they would categorize it.

RE: In RE this week we started to explore the story of Noah's Ark and the reasons behind God's treatment of people and the world he created. We will continue our focus on this story next week.

Art: The children have explored the internet for examples of rainforest creatures and plants and have begun to create mood boards in their sketch books.

Reminders:

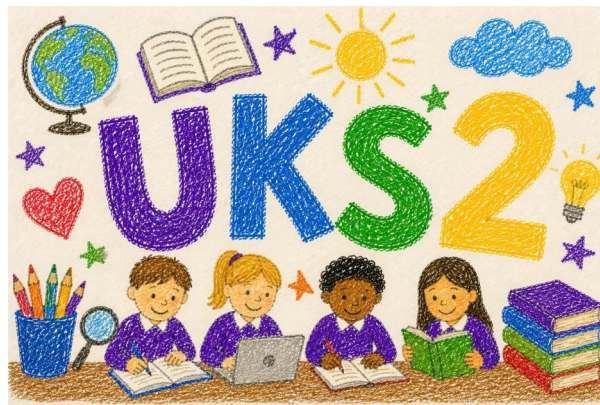
Homework is published on Class Dojo on a Friday. Please check there for updates from your child's class teacher.

LKS2 PE is Thursday. Please wear PE kits to school.

Raincoats and welly boot: With Autumn now here, please supply your child with suitable outdoor clothing for Opal Play

Next THURSDAY we have our Athlete visit in school - remember to get your sponsors!

Year 5 & 6 Simmonds, Curie and Luther-King



What another fantastic week UKS2 have had! Year 5 and 6 have been working incredibly hard and have continued to show great enthusiasm and effort across all of their learning. It has been lovely to see the children developing their knowledge and skills in so many different subjects.

English – Tigers

This week in English, we have continued our learning about tigers. The children have written their own poems about tigers, thinking carefully about vocabulary and how they can use language to create interesting descriptions. We have also created fact files, gathering and presenting information about these fascinating animals.

Alongside this, we have been developing our grammar skills by using **expanded noun phrases**, **modal verbs** and **adverbs of possibility**. The children have been working hard to understand how these can improve their writing and make their ideas clearer and more interesting.

Maths – Four Operations

We have now finished our **Place Value** topic and have begun our next area of learning: the **four operations**. We have started by focusing on addition and subtraction, making sure that our methods and understanding are secure. We will soon be moving on to multiplication and division, building on the skills we have already developed.

RE – The Big Freeze

In RE this week, we have been revising and studying the **Big Freeze panels**. We discussed why there isn't a panel that represents God and thought carefully about what this might look like if we were to design our own.

The children then considered the choices they would make when creating their own panel to represent God and, importantly, explained **why** they had made those decisions. It has been wonderful to see them sharing thoughtful ideas and giving reasons for their opinions.

Art – Drawing Architecture

This week, we have started our new Art topic, **Drawing Architecture**. We have been looking at houses in our local area, as well as a range of different images of houses and buildings. The children have been practising their observational drawing skills by sketching these in their books and paying close attention to the shapes, lines and details they can see.

Science – Living Things in Their Habitats

We have also started our new Science topic, **Living Things in Their Habitats**. We are beginning to explore how living things are connected to and adapted to the habitats in which they live.

Geography – What is Life Like in the Alps?

Finally, we have begun our new Geography topic, **What is Life Like in the Alps?** We are starting to explore this fascinating region and will be developing our understanding of what life is like for people living in this area.

It has been another brilliant week of learning, and we are incredibly proud of the hard work and positive attitudes shown by all of our Year 5 and 6 children. We are looking forward to another exciting week ahead!

Kind regards,

The UKS2 Team

Kent Fire and Rescue Services



<https://www.kent.fire-uk.org/besafewithus> Please follow the link to Kent Fire and Rescue Services.

Contact Us



We are here to help you so please never be afraid to get in touch

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